

# LUDLOW PRIMARY SCHOOL

## Year 6 Medium Term Planning



### Spring 2026- Innovation and Industry

**Honesty**



**Independence**

**Kindness**

**Happiness**

## National Curriculum

### As Writers, we will:

Study non-fiction texts including biographies and informal letters. We will write informal letters in the style of an evacuee during WWII to love ones back home and write biographies. We will also study the poem The Charge of the Light Brigade which feeds in to our Warning story fiction writing.

### As Readers, we will

Read and discuss the text Machine Gunners and discuss emotions and feelings during conflict. We will also discuss and analyse a variety of non-fiction texts to identify features and meaning.

### As Mathematicians, we will:

Develop our understanding of the link between fractions, decimals and percentages. We will use the White Rose Planning to build on our problem solving and reasoning skills.

### As Scientists, we will:

Focus on the study of electricity. We will focus on how to create a circuit to make a bulb brighter or buzzer louder. We will then start to study Evolution and Charles Darwin supported by the book 'Charles Darwin's On The Origin of Species'.

### As Historians we will:

Learn about Innovation and Industry through the ages including development in weaponry and warfare. We will use evidence to interpret the past and make new meaning.

### As Geographers we will:

Study maps and 6 figure grid references.

### As Artists/Design Technologists, we will:

Study art and artists whose work captures conflict and create our own drawing based on their style. We will also study our Make do and Mend topic which focuses on turning something old into something new.

### As Musicians, we will:

Use Spark Yard to improve and explore vocal and instrumental effects and use harmony to create mood and atmosphere.

### In P.E, we will:

We will use the Real PE program to focus our physical development including Real Dance and Real PE.

### In Computing, we will:

We will develop our understanding of variables in game design using Scratch and then organise data and evaluate their results.

### In R.E, we will:

Answer the following questions: Do beliefs in Karma, Samsara and Moksha help Sanatanis live good lives and How significant is it for Christians to believe that God intended Jesus to die?

### In Spanish we will:

Use Language Angels to learn how to discuss the weather and the date.

### In PSHE we will:

## DRIVERS and VALUES

### Curriculum Drivers

Confident Communicator \* Citizen of the World \* Growth Mindset \* Healthy Body, Healthy Mind

### School Values

Honesty, Happiness, Independence, Kindness

### Termly Focus Values

Happiness

## BRITISH VALUES

### Democracy

Making decisions together and making sure that everyone has a voice and the right to express their opinion.

### Rule of Law

Understanding the rules set in place for everyone and why they are important.