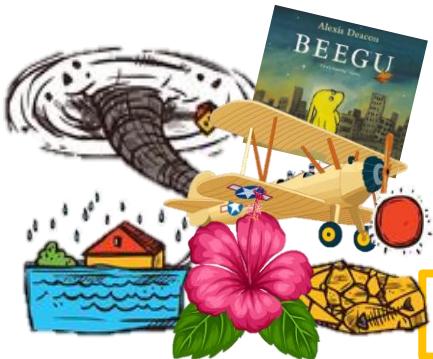


Ludlow Primary School Year 1 Spring Overview 2025-2026



Spring 2025 – Cracking Ideas (UK Inventors) and Our World

Honesty



Happiness

Kindness

Independence

DRIVERS and VALUES

Curriculum Drivers

Confident Communicator * Citizen of the World * Growth Mindset *Healthy Body, Healthy Mind

School Values

Honesty, Happiness, Independence, Kindness

Termly Focus Values

Honesty

BRITISH VALUES

Mutual Respect and tolerance

Showing respect for ourselves and others and expecting it in return

Individual Liberty

Making choices and knowing, understanding and exercising rights and personal freedoms in a safe and supportive environment.

National Curriculum

As Writers, we will be looking at two texts this half term.

Spring 1: Beegu and Diary Writing

Spring 2: Little Red Riding Hood + Instruction writing

This term we will be focusing on developing our simple sentences. We will still be ensuring we use capital letters, finger spaces and full stops. Most of us will use adjectives and a range of story openers and some of us will be using time conjunctions, conjunctions and past tense suffixes.

As Readers We will continue to develop our phonic knowledge by learning new sounds and continue using Fred talk and Fred in our Head to support reading, writing and spelling. We will begin to read with more fluency.

As Mathematicians, In maths, we will be focusing on place value within 20 and addition and subtraction within 20 before Easter. We will then move onto Place value within 50, Length and Height and Mass and Volume.

As Scientists, we will be exploring the world of animals (Including humans) using the book Animal Atlas by Ingela P Artherius. Children will be identifying and naming animals. We will find out common animals, including mammals, reptiles, amphibians, fish, birds and insects and find out which animals are herbivores, carnivores and omnivores. Then, we will be finding out and naming the 5 senses and which parts of the body they are related to. Lastly, we will be learning all about Spring as well as a short topic on Earth and Space.

As Historians we will be researching a range of UK inventors that have had a significant impact on our life. Our topic unit is 'Cracking Ideas'. Alongside this topic we will read the book "The flying Scotsman" by Micheal Murpuro.

As Geographers we will be zooming around our World and we will be using the book ME on the MAP! During this topic, we will be finding out the names of the continents and the oceans.

As Artists we will be looking deeper into our Art topic of Food. We will study Artists such as Arcimboldo, Carl Warner and Jason Mecier to find out how artists use food as inspiration and resources within their work. We will create our own art work using food as well as still life paintings of food.

As Design Technologists, we will be learning about moving mechanisms linked to our topic focus on UK inventors. We will be focusing on levers and pullers to make our pictures move.

As Musicians, we love singing. We sing songs related to our learning in all our lessons. We enjoy clapping and jumping to beats as well as closing our eyes and listening to calming, relaxing music. In our weekly music sessions, we will be exploring sounds and composing our own music.

In P.E., we will be exploring a range of multi skills, including jumping, balancing, listening, teamwork, hand-eye co-ordination and team work. Alongside our multi-skills lessons we will be following the real PE scheme where we focus specifically on one skill.

In Computing, will be 'Lego Builders', 'Maze Explorers' and explore coding. We use technology in our daily lives and children may be set purple mash activities to complete at home as part of other subjects. We also have an overarching unit of Online safety.

In PHSE, we will be exploring our next two units 'Dreams and Goals' and 'Healthy me'. During these units' children will be thinking ahead to future aspirations, jobs and what they can do now to reach those. They will then be thinking about keeping healthy and ways we can do this.