# LUDLOW PRIMARY SCHOOL Year 5 Medium Term Planning



# **Autumn 2024—Achievements and Legacies**



# **DRIVERS and VALUES**

# **Curriculum Drivers**

Confident Communicator \* Citizen of the World\* Growth Mindset \*Healthy Body, Healthy Mind

#### **School Values**

Honesty, Happiness, Independence, Kindness

#### **Termly Focus Values**

Honesty

# **BRITISH VALUES**

#### **Mutual Respect and tolerance**

Showing respect for ourselves and others and expecting it in return

#### **Individual Liberty**

Making choices and knowing, understanding and exercising rights and personal freedoms in a safe and supportive environment.

# **National Curriculum**

As Writers, we will: Read and appraise From the Balcony I can see...poetry, using this structure to create our own. Use the picture book Tuesday to inspire our descriptive writing. Use Talk for Writing to write a finding tale and a diary entry.

As Readers, we will: Read 'Dear Olly' by Michael Morpurgo.

<u>As Mathematicians, we will:</u> Develop our understanding of place value and number incorporating topics such as rounding, negative numbers and Roman numerals. We will learn efficient methods for calculation using the four operations  $\{+,-,x,\div\}$ . We will develop our problem solving and reasoning skills.

<u>As Scientists, we will:</u> Study forces including gravity and identify the effects of air resistance, water resistance and friction. Our cross-curricular writing will include an explanation of balanced forces and a scientific write up of the parachute investigation.

<u>As Historians we will:</u> We will then explore some of the lasting achievements and legacies of civilisations throughout history.

<u>As Geographers, we will:</u> Locate countries studied on a world map. We will learn how to read a map using up to 4 digit grid references.

As Artists/Design Technologists, we will: Improve mastery of art and design techniques, including drawing, and painting with a range of materials. We will draw and paint images of some of the achievements and legacies we study.

<u>As Musicians, we will:</u> follow SparkYard exploring rhythmic layers by developing out understanding of rhythm and rhythmic notation.

In P.E, we will: Focus on developing coordination and ball skills, Developing methods to outwit opponents, recognising and suggesting patterns of play which will increase chances of success. In rounders, we will improve striking and fielding skills.

In Computing, we will: Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.

In R.E., we will: learning about aspects of Christianity and Muslim faiths. In Spanish we will: Learn core vocabulary –colours, numbers 1-10, class-room commands and the months of the year and days of the week as well as learning about pets.

<u>PSHE/RSE</u> we will learn about 'Being me in my world' and 'celebrating dif-