

## Ludlow Primary School

## Year 3/4 Curriculum Enhancement 2024-25

## Year 3 Teachers: Miss Atkins, Ms Smith and Mrs Mellish Year 4 Teachers: Miss Smith and Miss Pitt

## Summer Term

Date	Event	Aims/Objectives	Curriculum Link
Every Monday	Whole school assembly	<ul> <li>Enable pupils to develop an understanding of their individual and group identity.</li> <li>Give pupils opportunities to reflect upon beliefs, feelings and responses to events and experiences.</li> <li>Provide opportunities for children to develop an awareness of the skills needed for life in modern Britain</li> </ul>	British Values and spiritual, moral, social and cultural development
Every Tuesday	Class assembly – linked to Monday's assembly.	<ul> <li>Aims to give children the knowledge, skills and understanding to lead confident, healthy and independent lives.</li> </ul>	PSHE
Every other Wednesday	Phase assembly	<ul> <li>Enable pupils to develop an understanding of their individual and group identity.</li> <li>Give pupils opportunities to reflect upon beliefs, feelings and responses to events and experiences.</li> <li>Provide opportunities for children to develop an awareness of the skills needed for life in modern Britain</li> </ul>	British Values and spiritual, moral, social and cultural development
Every Thursday	Singing assembly	<ul> <li>To increase musical ability and confidence.</li> <li>To improve children's singing and performance schools.</li> </ul>	Music

Every Friday	Celebration assembly	Celebration children's achievements linked to school's curriculum drivers	Confident Communicator Growth Mindset Citizen of the World Healthy Body, Healthy Mind
Summer 2 (Y3)	'Our Journey' (Road Safety)	<ul> <li>Develop fundamental skills crossing the road.</li> <li>Independence</li> <li>Life Skills</li> </ul>	Healthy Body, Healthy Mind Road Safety PSHE
Summer 1 (Y3)	Orienteering around local area	<ul> <li>Draw on prior knowledge and explore our local physical geography and environment.</li> <li>Take a hike and look at how it can help us to keep fit &amp; healthy.</li> </ul>	Healthy Body, Healthy Mind Citizen of the World Growth Mindset PE Geography
Summer 1 (Y3)	Rocks and Fossils workshop	<ul> <li>Learn what fossils can reveal about the ancient landscape and why it changes.</li> <li>Learn how fossils are made.</li> <li>Learn about Shropshire's geological history.</li> </ul>	Science History Geography Citizen of the World
Summer 2 (Y3)	Judge's lodgings trip	<ul> <li>Compare many aspects of the past to those of the present.</li> <li>Engage with interactive sessions and experience what life was really like below stairs.</li> <li>Link the experience with History topic – Crime and Punishment.</li> </ul>	History Citizen of the World British Values and spiritual, moral social and cultural development
Summer 1 (Y3)	Find our way with a map and/or a compass.	<ul> <li>To develop our understanding of the use and purpose of a map and/or compass.</li> <li>To practise using a map and/or compass in the world around us.</li> </ul>	Growth Mindset Confident Communicators
Summer 2 (Y4)	Enter a competition that is run outside of school	• Give children the opportunity to enter a competition outside of school.	Growth Mindset

Summer 2 (Y4)	Raise money for charity	<ul> <li>Allow children to develop their own ideas to raise money for a charity of their choice.</li> </ul>	Confident Communicators Growth Mindset
Summer 2	Sports day	<ul> <li>Develop team building skills</li> <li>Learn how to be competitive and supportive</li> <li>Celebrate achievements outside of a classroom environment</li> <li>Learn how to show good sportsmanship</li> <li>Encourage understanding of healthy body and healthy mind</li> </ul>	PE Growth Mindset Healthy Body, Healthy Mind
Summer	After school clubs	<ul> <li>Develop and practise various skills</li> <li>Learn how to solve problems</li> <li>Develop imagination and creative thinking.</li> <li>Improve their social skills, making friends and getting on with other children.</li> <li>Build resilience</li> </ul>	Growth Mindset Healthy Body, Healthy Mind Citizen of the World