



Ludlow Primary School

Reception Newsletter Summer Term 1

April 2025



Welcome Back!

We hope that you have all had a very enjoyable Easter break.

Please remember, that it is important that you know that you can talk to us about your child's education. If you need to discuss a matter – or just want reassurance of how your child is doing – please do not hesitate to speak to us at home time or make an appointment to see us, either through Class Dojo or through the school office. We would also like to know of any issues which might affect your child at school; again, this helps us to gain an understanding of how we can support them.

Routines:

Routines for the summer term will remain the same. Gates open at 8.40 am and all children should be in school by 8.50 am. Gates will close at 8.50 am. If you are arriving after this time, please take your child to the main entrance.

What are we learning?

Our overriding theme is: "Digging up the Past!"

Key Talk for Writing Text: The Little Green Dinosaur.

Non-Fiction Texts - Information books about dinosaurs and archaeology.

Please see below for our half-termly overview :

<p>Read Write on Phonics</p> <p>Literacy</p> <p>Phonics (RWI) – Children read a wide range of RWI texts. Children encouraged to read for enjoyment.</p> <p>Reading - Children read books in line with their phonics knowledge. Daily 15-minute class story time and a discussion. Sharing books selected by children to take home 3 times a week to develop a love for reading.</p> <p>Talk4 Writing – The Little Green Dinosaur. Describing, diary writing and building independence in writing.</p>	<p>Mathematics (White Rose and N.CETM)</p> <ul style="list-style-type: none"> To 20 and Beyond Building Numbers beyond 10 Counting Patterns beyond 10 Spatial reasoning (1) Match, rotate Manipulate First Then Now Adding More and Taking Away Compose and decompose Find My Pattern Doubling, Sharing & grouping Even & Odd Spatial Reasoning (3) Visualise & Build Go the Move Deepening Understanding Patterns and Relationships Spatial Reasoning (4) Mapping <p>White Rose Maths</p> <p>NCETM</p>	<p>Understanding the World</p> <p>Significant Person - Mary Anning.</p> <p>Past & Present - What was it like in the age of the dinosaurs? How has our world changed?</p> <p>People, Culture and Communities - Why is the word God so important to religious people? Who is in our community and what do they do? (Visit to school by paramedics and/or doctors)</p> <p>The Natural World – Fossils Bones and skeletons</p> <p>Dinosaur Mary Anning – palaeontology History of life Layers of soil</p>
<p>Communication and Language</p> <ul style="list-style-type: none"> To name and sort a range of living things. To be able to talk about different habitats. To engage in meaningful conversations with others. 	<p>Reception</p> <p>Summer term 1 Overview</p> <p>Our Topic this term is: Digging up the Past!</p>	<p>Physical Education</p> <p>real PE</p> <p>Fine motor - Hold a pencil comfortably with a tripod grip forming most of my letters gameily. Use my core strength to sit comfortably and with good posture on the floor or a chair. Cut along a line with scissors. Build models with small construction toys with greater control. Do my own zip up.</p> <p>Stability - learn how to control a balance bike safely.</p> <p>PE - Copy and create shapes with my body. Develop balancing and taking weight on different body parts. Develop jumping safely. Develop rolling and rolling. Copy and create a short sequence by linking actions together. Create shapes whilst on apparatus.</p>
<p>Personal, Social and emotional Development</p> <p>Jigsaw PSHE: Relationships</p> <ul style="list-style-type: none"> I can identify some of the jobs I do in my family and how I feel like I belong. I know how to make friends to stop myself from feeling lonely. I can think of ways to solve problems and stay friends. I can start to understand the impact of unkind words. I can use Calm Me time to manage my feelings. I know how to be a good friend. 	<p>How can you help at home?</p> <p>Share books and stories regularly and ask your child questions about what you have read. Help your child learn their sounds and tricky words when these are sent home. Practise writing their name, showing them the correct letter formation. Help your child learn to count, recognise, order and build numbers to ten and beyond.</p>	<p>Expressive Arts and Design</p> <p>Focus Artist: Barbara Hepworth (clay sculptures)</p> <p>In the kitchen – mud and swamp smoothies.</p> <p>Modelling – clay fossils.</p> <p>Joining focus – split pins.</p> <p>Music Express - Do you see the dinosaurs? A tale from long ago. A sky full of colour.</p> <p>Curriculum Enhancement – visit from paramedics.</p>

Reading:

Please ensure that you read with your child a minimum of 3 times per week and please sign the diary. Children who have read 3 or more times during the week at home are able to gain special reading Dojo points! In addition to Dojo points, each week, children who have read 3 or more times per week receive a reading champion certificate. The child (or children) who had read the most during the week is/are allowed to choose a small prize from the prize box.

Outdoors:

We continue to use the outdoor areas in all weathers. Please ensure that your child comes to school daily with a coat. In the hope that we do at last see the sun and have some warmer weather, please ensure that your child brings a sun hat to school. We do have some wellies in school but if you would like to send a named pair of wellies into school for your child please do so.

Water Bottles:

We are encouraging the children to be healthy. **Please only send in water for your child to drink.** No juice or squash. Thank you.

PE:

Wrens will continue to do PE on a Wednesday and Robins on a Thursday. Please ensure that your child has their fully named PE kit in school at the start of the term.

Enhancements:

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There are other exciting things in the early stages of planning! Watch this space!

Gardening:

We are in the process of developing our gardening area and the children will be busy planting seeds and growing some of their own vegetables. We have already planted some sunflower seeds and we will looking after these and watching them grow.

Many thanks for your continued support.
The Early Years Team