

Phonics (RWI) – Children read a wide range of RWI texts. Children encouraged to read for enjoyment.
Reading - Children read books in line with their phonics knowledge. Daily 15-minute class story time and discussion. Sharing books selected by children to take home 3 times a week to develop a love for reading.

Talk4 Writing - What is Pancake Day? Peter Rabbit – Easter Surprise. Focus on letter formation and sentence construction.

Mathematics (White Rose and NCETM)

- continue to develop their subitising skills for numbers within and beyond 5, and increasingly connect quantities to numerals
- begin to identify missing parts for numbers within 5
- explore the structure of the numbers 6 and 7 as '5 and a bit' and connect this to finger patterns and the Hungarian number frame
- focus on equal and unequal groups when comparing numbers
- understand that two equal groups can be called a 'double' and connect this to finger patterns
- sort odd and even numbers according to their 'shape'
- continue to develop their understanding of the counting sequence and link cardinality and ordinality through the 'staircase' pattern
- order numbers and play track games
- join in with verbal counts beyond 20, hearing the repeated pattern within the counting numbers



Understanding the World

Significant Person – Jesus (RE Link)

Past & Present – Easter celebrations past and present
People, Culture and Communities - Why is Easter special to Christians?

The Natural World – Winter to Spring Changes Life cycles of animals (Butterfly and chicks). Plants – Life cycle of plants How do plants grow and what do they need to stay healthy? Naming common plants and trees

Communication and Language

- To know different features of texts.
- To know different life cycles.
- To talk confidently about why things happen using new vocabulary learnt.
- To engage in meaningful conversations with others.

Reception
Spring Term 2 Overview



New Life

Physical Education



Fine motor - Hold a pencil comfortably with a tripod grip forming most of my letters correctly.. Use my core strength to sit comfortably and with good posture on the floor or a chair. Cut along a line with scissors. Build models with small construction toys with greater control. Do my own zip up.
PE - Create movements led by large horizontal single arm circles and semi-circles leading into - stepping. - turning. Jump from a static position, arms up and down. Turn forwards and backwards through horizontal large arm circle – and finish away. – in unison. – in canon. Create, in unison, jumps with rotation from a static position. Create a sequence of 4 moves with some being different

Personal, Social and emotional Development

Jigsaw PSHE: Healthy Me

I understand that I need to exercise to keep my body healthy.
 I understand how moving and resting are good for my body.
 I know which foods are healthy and not so healthy and make healthy eating choices.
 I know how to help myself go to sleep and understand why sleep is good for me.
 I can wash my hands thoroughly and understand why this is important.
 I know who my safe adults are and how to stay safe if they are not close by me.



How can you help at home?

Share books and stories regularly and ask your child questions about what you have read. Help your child learn their sounds and tricky words when these are sent home. Practise writing their name, showing them the correct letter formation. Help your child learn to count, recognise, order and build numbers to ten and beyond.

Expressive Arts and Design

Focus Artist: Andy Warhol (Flower Pop Art)
In the kitchen – Mother's Day treats.
Modelling – cards.
Joining focus – tabs
Sparkyrd Music – Musical Patterns and Performing
Curriculum Enhancement – Easter, Pancake Day
 Mother's Day, World Book Day