



# Ludlow Primary School

## Reception Newsletter Autumn 1 2024



### Welcome to Ludlow Primary School

We hope that you have all had a wonderful summer break and have had lots of fun. We are so excited to be working with all our new families this academic year and ensuring your child is settled, happy and motivated to learn.

Welcome to the first of our half termly newsletters. These newsletters are designed to keep you up to date with what is happening in Reception, what the children are learning and for us to share with you some of the great work the children are doing throughout the year.

It is important that you know that you can talk to us about your child's education. If you need to discuss a matter – or just want reassurance of how your child is doing – please do not hesitate to speak to us at home time or make an appointment to see us, either through Class Dojo or through the school office.

We would also like to know of any issues which might affect your child at school.

#### **Information for parents: Reception baseline assessment**

The Reception Baseline Assessment (RBA) is a short, interactive and practical assessment of your children's early literacy, communication, language and mathematics skills when they begin school, using materials that most children of your child's age will be familiar with. It is statutory for all schools to complete. It simply provides a snapshot of where children are when they arrive at school. (It will provide a starting point to measure the progress schools make with their pupils between reception and the end of primary school).

The RBA will provide an opportunity for your child to have valuable one-to-one time with their teacher at an early stage, so that the teacher can get to know your child better. It will provide a helpful snapshot of your child so that they can be supported in the most appropriate way.

You do not need to do anything to prepare your child for the assessment. Your child is unlikely to even know that they are doing an assessment when they are completing tasks and activities.

More information is available in the Parent Booklet which you will also receive.

#### **Class Dojo**

Class Dojo is one of our school communication platforms that teachers, students, and families use every day to build close-knit communities by sharing what's being learned in the classroom home through photos, videos, and messages.

# This Half Term's Learning:

Each half term we have an overriding topic sprinkled with additional items upon which we will be organising our learning.

<p><b>Read Write Inc Literacy</b></p> <p><b>Phonics (RWI)</b> - read all Set 1 sounds; blend sounds into words orally.</p> <p><b>Reading</b> - Children start on wordless books and then progress in line with their phonics knowledge. Daily 15-minute class story time and discussion. Sharing books selected by children to take home 3 times a week to develop a love for reading.</p> <p><b>Writing</b> - The Little Red Hen (Fiction) and Hansel &amp; Gretel (Fiction). Making bread (Non-Fiction). Write own name. Hear, say and write some sounds in words based on their phonic knowledge. Write initial sounds in words.</p>	<p><b>Mathematics (White Rose and NCETM)</b></p> <ul style="list-style-type: none"><li>• Getting to Know You</li><li>• Settling in and routines</li><li>• Match, sort and compare amounts</li><li>• Compare size, mass and capacity</li><li>• Representing, comparing and composition of 123</li><li>• Circles and triangles and positional language.</li><li>• Representing numbers to 5</li><li>• One more and one less</li><li>• Shapes with 4 sides</li><li>• Time</li><li>• Consolidation</li></ul> <p><b>White Rose Maths</b></p> <p><b>NCETM</b> NATIONAL CENTRE FOR EXCELLENCE IN THE TEACHING OF MATHEMATICS</p>	<p><b>Understanding the World</b></p> <ul style="list-style-type: none"><li>• Seasonal - Autumn</li><li>• My Town</li><li>• Who is in our community and what do they do? (Visit by Optometrist for eye examinations)</li><li>• What places are special to me? Who is important to me?</li><li>• How I have changed over time.</li></ul>
<p><b>Communication and Language</b></p> <p><b>Listening and Attention</b></p> <p>Understand how to listen and why listening is important. Listen to the views of other people. Learn new vocabulary. Use new vocabulary throughout the day. Ask questions to find out more and to check they understand what has been said.</p> <ul style="list-style-type: none"><li>• To know about others.</li><li>• To know familiar songs.</li><li>• To describe different story and non-fiction</li></ul>	<p><b>Reception</b></p> <p>Autumn term 1 Overview</p>  <p>Our Topic this term is: This is me!</p>	<p><b>Physical Education</b></p> <ul style="list-style-type: none"><li>• Create shapes with our bodies.</li><li>• Travel between shapes.</li><li>• Make shapes with partners.</li><li>• Artistry - create a series of 4 shapes with travel between.</li></ul> <p><b>Enhancement:</b> Trip to the Woods.</p> <p><b>Fine motor</b> - strength in my hands through fine motor activities. Develop a secure dominant writing hand. Develop comfortable pencil grip and good writing posture. Make snips in materials with scissors. Use a knife, fork and spoon.</p> <p><b>real PE</b></p>
<p><b>Personal, Social and emotional Development</b></p> <p>Jigsaw PSHE: Being me in my world:</p> <ul style="list-style-type: none"><li>• I understand how it feels to belong.</li><li>• I can start to recognise and manage my feelings.</li><li>• I enjoy working with others to make school a good place to be.</li><li>• I understand why it is good to be kind and use gentle hands.</li><li>• I am starting to understand children's rights.</li><li>• I am learning what being responsible means.</li></ul> 	<p><b>How can you help at home?</b></p> <p>Share books and stories regularly and ask your child questions about what you have read. Help your child learn their sounds and tricky words when these are sent home.</p> <p>Practise writing their name, showing them the correct letter formation. Help your child learn to count, recognise and order numbers to ten and beyond.</p>	<p><b>Expressive Arts and Design</b></p> <p><b>Focus Artist:</b> Frida Kahlo (self-portraits)</p> <p><b>In the kitchen</b> - making bread.</p> <p><b>Modelling</b> - junk model of my house.</p> <p><b>Joining focus</b> - fringe.</p> <p><b>Music Express</b> - Who shall I be today?</p> <p><b>Curriculum Enhancement</b> - Exploring our school and our environment.</p>

## Phonics and Reading

The children are taught to link letters to sounds (phonics teaching) through a wide variety of actions and games during our Read, Write Inc Phonic sessions. At the same time as learning to say a sound they match the sound to the letter shape, which will then help them when they begin to write, breaking down words into their component sounds.

Another strategy is to learn key words (most commonly used words). We build these into our reading and writing sessions and encourage the children to read them. These will be sent home for you to learn together, a few at a time.

Your child will first bring home books to share from our mini-library. We do not expect children to be able to read the books that they bring home; we simply want them to enjoy sharing the books with you and to get used to returning these books to school each day in their book bag. We would be grateful if you could talk to your child about the book he/she chooses to bring home (e.g. discuss the fact that the print goes from left to right; talk about what is happening in the pictures; encourage your child to predict what will happen next, etc). We would also be grateful if you could write a comment in the reading diary after each book has been shared with your child (e.g.

about whether or not he/she enjoyed the story, whether or not he/she was able to talk about the pictures etc). This should be signed with a comment at least 3 x a week. We will be changing the books every other day with the children.

*We would be grateful if you could please ensure that your child brings their book bag to school every day. Please also remember to check your child's bag daily for any letters that may have been sent home to you.*

After half term, and only when we feel your child is ready and it is appropriate, books from our reading scheme will be sent home for your child to read to you.

### Handwriting

You can help your child with the early stages of writing by:

- Providing your child with a variety of writing equipment to encourage drawing and writing skills, labelling your child's pictures with his or her name and perhaps some writing. Your child may want to copy your writing if he or she is ready.
- Please try to avoid writing whole words with capital letters!

### Outdoors

The children spend a lot of their time in the outdoor area where they have a wonderful time learning through the activities that are prepared for them. Please ensure that your child is always dressed appropriately for all weather situations! *Please ensure that your child's uniform, hat, coat, gloves etc is clearly named to avoid any mix-ups.*

### PE

Both Wrens and Robins classes will be doing PE on a Wednesday morning. Please make sure that your child has a 'named' PE kit in school at all times. These remain in school and come home each half-term to be washed and then returned to school.

### Drinks

We are a healthy school and we are encouraging all children to be as healthy as possible. This includes only bringing water to drink in their drinks bottles please. Do not send in juice or squash. **Remember to name your child's drinks bottle!**

*Please remember if you have any questions or queries or concerns, no matter how small, please contact your child's class teacher. You can contact us by dropping us a short message on Dojo, emailing the office or speaking to us directly at drop off and pick up. Please remember that we are busy at drop off time when we are meeting and greeting the children, but you can always ask to speak to us at the end of the day or to make an appointment to come in and speak to us.*

*Mrs. Preece and Miss Preece*