

## Literacy

**Phonics (RWI)** – Children read a wide range of RWI texts. Children encouraged to read for enjoyment.

**Reading** - Children read books in line with their phonics knowledge. Daily 15-minute class story time and discussion. Sharing books selected by children to take home 3 times a week to develop a love for reading.

**Talk4 Writing** - The Little Green Dinosaur. Describing, diary writing and building independence in writing.

## Mathematics (White Rose and NCETM)

- To 20 and Beyond Building Numbers beyond 10
- Counting Patterns beyond 10 Spatial reasoning (1) Match, rotate Manipulate First Then Now Adding More and Taking Away Compose and decompose Find My Pattern Doubling, Sharing & grouping Even & Odd Spatial Reasoning (3) Visualise & Build On the Move Deepening Understanding Patterns and Relationships Spatial Reasoning (4) Mapping



## Understanding the World

**Significant Person** - Mary Anning.

**Past & Present** - What was it like in the age of the dinosaurs? How has our world changed?

**People, Culture and Communities** - Why is the word God so important to religious people? Who is in our community and what do they do? (Visit to school by paramedics and/or doctors)

**The Natural World** – Fossils Bones and skeletons  
Dinosaurs Mary Anning – palaeontology History of life Layers of soil

## Communication and Language

- To name and sort a range of living things.
- To be able to talk about different habitats.
- To engage in meaningful conversations with others.

## Reception

### Summer term 1 Overview



Our Topic this term is:  
Digging up the Past!

## Physical Education



**Fine motor** - Hold a pencil comfortably with a tripod grip forming most of my letters correctly.. Use my core strength to sit comfortably and with good posture on the floor or a chair. Cut along a line with scissors. Build models with small construction toys with greater control. Do my own zip up.

**Bikeability** – learn how to control a balance bike safely.

**PE** - Copy and create shapes with my body. Develop balancing and taking weight on different body parts. Develop jumping safely. Develop rocking and rolling. Copy and create a short sequence by linking actions together. Create shapes whilst on apparatus.

## Personal, Social and emotional Development

Jigsaw PSHE: Relationships

- I can identify some of the jobs I do in my family and how I feel like I belong.
- I know how to make friends to stop myself from feeling lonely.
- I can think of ways to solve problems and stay friends.
- I am starting to understand the impact of unkind words.
- I can use Calm Me time to manage my feelings.
- I know how to be a good friend.



## How can you help at home?

Share books and stories regularly and ask your child questions about what you have read. Help your child learn their sounds and tricky words when these are sent home. Practise writing their name, showing them the correct letter formation. Help your child learn to count, recognise, order and build numbers to ten and beyond.

## Expressive Arts and Design

**Focus Artist:** Barbara Hepworth (clay sculptures)

**In the kitchen** – mud and swamp smoothies.

**Modelling** – clay fossils.

**Joining focus** – split pins.

**Music Express** - Do you see the dinosaurs?

A tale from long ago.

A sky full of colour.

**Curriculum Enhancement** – visit from paramedics.