

# LUDLOW PRIMARY SCHOOL



## NEWSLETTER



28<sup>th</sup> January 2022

01584 873602

### \*\*\*SCHOOL LUNCHES\*\*\*

Unfortunately, due to unavoidable circumstances, there will be no Deli lunch option as from next Monday, 31st January, until further notice.

The Deli icon will be removed from the choice screen so no further bookings can be made but if you have already booked in advance, please alter as necessary.

Many thanks for your co-operation.

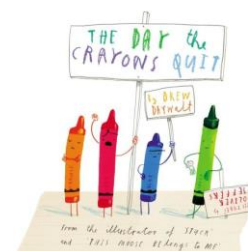
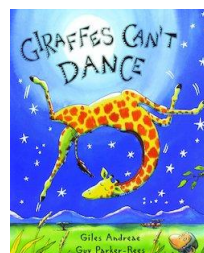
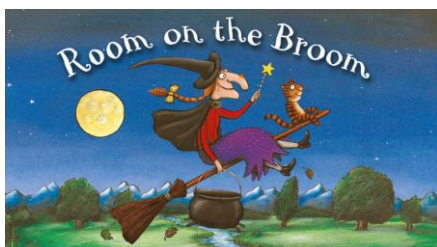
I just thought I'd share with you this really great app I came across at the weekend. It's called 'Novel Effect'. It has a selection of books on there for you to read out loud. As you read the story, the app listens to your voice and plays sound effects which go along with the story e.g. when I read a snippet from 'The Day the Crayons Quit', it played the sound of crayons erasing, Santa's voice and kisses. It's all pre-programmed so they play as you read.

I think it's American so the selection of English books isn't huge currently but it has things like the Gruffalo, The Day the Crayons Quit, Room on the Broom, Giraffes can't Dance etc.

On the free version, you have a limited number of times you can play the book each month. Make sure you don't accidentally subscribe to the month/annual version if you don't mean to!

Just thought I'd share as it might be a great addition to story time at home!

Miss Froggatt





The curriculum at Ludlow Primary School has four key drivers which underpin its content.

Each half term, we are going to focus on one of our curriculum drivers, raise its profile and celebrate our children who endeavour to improve in that area.

This half term we want to see our children develop a 'Growth Mindset' when thinking about their learning journey and when faced with challenge.

### What do our children need to develop? What does a Growth Mindset look like?

- Positively responding to challenge with a 'Can Do' attitude.
- Failure is not seen as negative but something to learn from and a means of improving.
- Children see that their abilities can develop and improve over time.
- Children see the link between effort, determination, practice and success – that giving up is not the option and the more we practice, the better we become.
- Questions from the children deepen their understanding of methods and ideas.

### How can parents help support this at home? What opportunities can be created outside of school?

- Regularly practise key skills such as times tables, reading and spelling – all children need to fluently recite their multiplication tables up to 12 by the end of Y4! Engage with the Spelling Shed activities and see if they can improve their speed or range of words. Alternatively, challenge your child to know all the spelling lists in the back of their reading log books.
- Play games – but don't let them win! Losing and working out new strategies is part of developing a Growth Mindset!
- Recall facts or quizzes at the dinner table: capital cities, key events in history, spelling,
- Give new or difficult challenges e.g. build some IKEA furniture, plan a walking route, complete a difficult jigsaw, learn an instrument, football/catching skills, cookery, solve puzzles

### When we see children displaying or applying a 'Growth Mindset', what do we do?

We celebrate with verbal praise and reward with a Growth Mindset sticker. Friday assembly will have a designated slot for certificates.



### Special Lunch Menu

Thursday 3<sup>rd</sup> February.

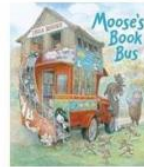
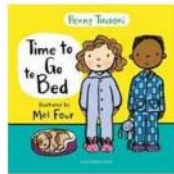
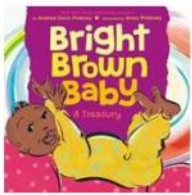
Please book online in the usual way by selecting Hot Meal/Hot Vegetarian Meal.

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If you require a hard copy of this Newsletter, please contact the school office at either site, thank you.

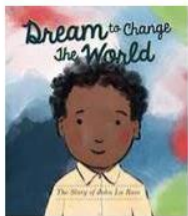
Every month, Book Trust review dozens of new books for children and teenagers. Here are the ones they liked best in January: guaranteed to get your child reading -

For ages 0-3 and up



For ages 4-5 and up

For ages 6-8 and up



For ages 9-11 and up

For a full list, have a look on their website -

<https://www.booktrust.org.uk/books-and-reading/our-recommendations/best-new-books/>

### Covid Guidance

As you will no doubt be aware, the rules in relation to testing for, and recovery from Covid have changed. From 17<sup>th</sup> January, if anyone returns a positive Lateral Flow Test, but **DOES NOT HAVE** any of the 3 main symptoms, there is no requirement to have a confirmation PCR test. The three main symptoms are a **temperature; continuous cough; change or loss of sense of smell or taste**. For Track and Trace purposes, it is necessary that all positive Lateral Flow tests are reported via the Gov.uk website. When you receive a confirmation email in reply, please then forward a copy to us. Isolation can end before 10 days providing 2 Negative Lateral Flow Tests are returned 24 hours apart and currently on days 5 and 6.

***This guidance is changing constantly, so please keep yourself up to date.***

Please remember that if your child has sickness and/or diarrhoea, there must be a clear 48 hours between the last episode of illness and a return to school. Please also keep in regular contact with us. To report an absence on day one, a telephone call should be made (you can of course leave a message on either site). From then on, contact every second day is ideal - this can be done via DOJO to either your class teacher or to the office staff, or of course a telephone call.

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# Celebration time

Congratulations to the following children who have been celebrated in Assembly over the last couple of weeks who have either been Confident Communicators or shown a Growth Mindset. Well done all.

## Sandpits Road

Harrison Griffiths

Radi Ryadkov

Joey Pearce

Paul Cracknell

Carolina Marquis-Pinto

Ruby-Mai Wyatt

Elodie Lewis

Lauren Cooper



## Clee View

John-Morris O'Connor

Tommy Draeger

Eleri Morris

Ruby Thomas

Holly Riley

Caleb Brookes

Indi Morris

Aaron Wheal

Maisy Burns

Rhylie Hammonds

Keira Patrick

Ella Jones

Elsa Irving

Evie Cade

Poppy Fox

Izzy Jennings

## Dates for your diary

From Thursday 20<sup>th</sup> January - Y3 swimming

Thursday 3<sup>rd</sup> February - Chinese New Year Special Menu

Monday 7<sup>th</sup> February - Ludlow Mayor to attend KS2 Assembly

Monday 14<sup>th</sup> February - Ludlow Mayor to attend KS1 Assembly

Thursday 17<sup>th</sup> February - Break up for Half term

Friday 18<sup>th</sup> February - PD Staff - Staff Only

Monday 28<sup>th</sup> February - Return to school