

# LUDLOW PRIMARY SCHOOL



## NEWSLETTER



21<sup>st</sup> January 2022

01584 873602

### After School Clubs

Text messages have been sent to confirm places in clubs at Clee View and Sandpits Road.

Clubs will start week commencing Monday 24<sup>th</sup> January and run up until week ending Friday 1<sup>st</sup> April.

Clubs finish at 4pm at Sandpits Road and 4.15pm at Clee View.

Our new artwork has arrived showing our Curriculum Drivers in their full glory!



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**GROWTH  
MINDSET**

The curriculum at Ludlow Primary School has four key drivers which underpin its content.

Each half term, we are going to focus on one of our curriculum drivers, raise its profile and celebrate our children who endeavour to improve in that area.

This half term we want to see our children develop a 'Growth Mindset' when thinking about their learning journey and when faced with challenge.

What do our children need to develop? What does a Growth Mindset look like?

- Positively responding to challenge with a 'Can Do' attitude.
- Failure is not seen as negative but something to learn from and a means of improving.
- Children see that their abilities can develop and improve over time.
- Children see the link between effort, determination, practice and success – that giving up is not the option and the more we practice, the better we become.
- Questions from the children deepen their understanding of methods and ideas.

How can parents help support this at home? What opportunities can be created outside of school?

- Regularly practise key skills such as times tables, reading and spelling – all children need to fluently recite their multiplication tables up to 12 by the end of Y4! Engage with the Spelling Shed activities and see if they can improve their speed or range of words. Alternatively, challenge your child to know all the spelling lists in the back of their reading log books.
- Play games – but don't let them win! Losing and working out new strategies is part of developing a Growth Mindset!
- Recall facts or quizzes at the dinner table: capital cities, key events in history, spelling,
- Give new or difficult challenges e.g. build some IKEA furniture, plan a walking route, complete a difficult jigsaw, learn an instrument, football/catching skills, cookery, solve puzzles

When we see children displaying or applying a 'Growth Mindset', what do we do?

We celebrate with verbal praise and reward with a Growth Mindset sticker. Friday assembly will have a designated slot for certificates.

**Covid Guidance**

As you will no doubt be aware, the rules in relation to testing for, and recovery from Covid have changed. From 17<sup>th</sup> January, if anyone returns a positive Lateral Flow Test, but **DOES NOT HAVE** any of the 3 main symptoms, there is no requirement to have a confirmation PCR test. The three main symptoms are a **temperature; continuous cough; change or loss of sense of smell or taste**. For Track and Trace purposes, it is necessary that all positive Lateral Flow tests are reported via the Gov.uk website. When you receive a confirmation email in reply, please then forward a copy to us. Isolation can end before 10 days providing 2 Negative Lateral Flow Tests are returned 24 hours apart and currently on days 5 and 6. **This guidance is changing constantly, so please keep yourself up to date.**

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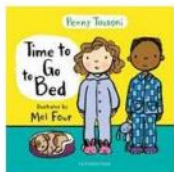
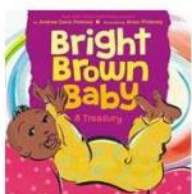
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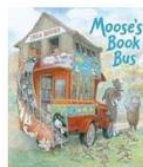
Special Lunch Menu  
 Thursday 3<sup>rd</sup> February.  
 Please book online in the usual way by selecting Hot Meal/Hot Vegetarian Meal.  
 Please note there will be no Deli/Jacket Potato option available on this day.

Every month, Book Trust review dozens of new books for children and teenagers. Here are the ones they liked best in January: guaranteed to get your child reading -

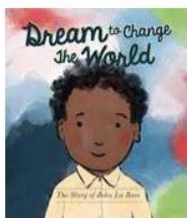
For ages 0-3 and up



For ages 4-5 and up



For ages 6-8 and up



For ages 9-11 and up



For a full list, have a look on their website -

<https://www.booktrust.org.uk/books-and-reading/our-recommendations/best-new-books/>

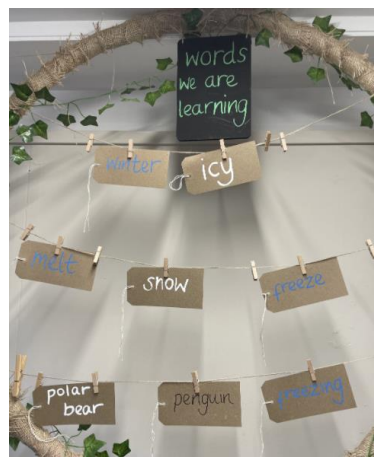
We are experiencing a high number of children arriving late to school on both sites. All children need to be in the classroom by 9.00am rather than arriving at the school gate. Learning activities with teachers start at 8.45am every day, and we would like as many children as possible to maximise this extra learning time.

All children from Reception to Y6 are welcomed into the school at 8.45am. Children arriving after 9.00am are recorded as late on the class register.

If you are a parent taking children to both sites, this 15 minute window to arrive should be enough time to enable all children to be in school by 9.00am.

Thank you for your support.

Acorns are exploring Winter over the next few weeks! Here are just a few of the activities they will be enjoying



#### Dates for your diary

From Thursday 20<sup>th</sup> January - Y3 swimming  
Monday 24<sup>th</sup> January - 'Readers for Life' Parents session - Clee View 6pm - 7pm  
Thursday 3<sup>rd</sup> February - Chinese New Year Special Menu  
Monday 7<sup>th</sup> February - Ludlow Mayor to attend KS2 Assembly  
Monday 14<sup>th</sup> February - Ludlow Mayor to attend KS1 Assembly  
Thursday 17<sup>th</sup> February - Break up for Half term  
Friday 18<sup>th</sup> February - PD Staff - Staff Only  
Monday 28<sup>th</sup> February - Return to school

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