

LUDLOW PRIMARY SCHOOL
Year 6 Medium Term Planning



Summer 2021— Shake Things Up

Honesty

Independence



Kindness

Happiness

National Curriculum

As Writers, we will write balanced arguments, using a Pie Corbett text on Daleks. We will also use our knowledge on earthquakes to write a story based upon 'War of the Worlds.'

As Readers we will study the book Cosmic, and use of ERIC sessions to analyse the text and develop our understanding. We will also discuss and analyse a variety of non-fiction texts to identify features and meaning.

As Mathematicians, we will develop our understanding of statistics and geometry. We will also use the White Rose Planning to build on our problem solving and reasoning skills.

As Scientists we will study and explore electricity, by building circuits and drawing diagrams, using symbols, to represent our circuits.

As Geographers we will study earthquakes and volcanoes, including what causes them and the impact they have on those living locally.

As Musicians, we will use Music Expression to explore rhythm and melody in singing, movement and dance.

As Artists, we will create pop-art inspired pieces of art.

In DT, we will design and build buildings which are able to withstand an earthquake.

In P.E, we will develop our gym and our multi-skills following our Real PE and Real gym PE programmes. We will also participate in striking and fielding games to practise our skills.

In PHSE we will use the Jigsaw programme and explore relationships and sex education.

In Spanish, we will begin to look at the language of Spanish - starting with numbers.

Trips and Visitors: We will have a "virtual" visit from Ludlow Library.

Confident Communicator

We will develop our critical research skills by using a range of sources of evidence. We will develop empathy by thinking what it was like for people in earthquake and volcano zones. We will work cooperatively, as a team, to develop a structure designed to a brief, communicating confidently.

Citizen of the World

As people who are part of a local, national and international community, we will look at how we recognise global natural disasters events in our own communities and in our wider world. We will recognise how the Earth is made up and how our place on it tailors our lifestyle.

Growth Mindset

In our learning, particularly as designers, we will try things out, learn from our mistakes, give and take constructive feedback and use this to move forward with our designs. We will remain positive and work resiliently, even when things have not gone to plan, to achieve the best outcome for team.

Healthy Body Healthy Mind

To support staying well physically and mentally, we will explore our feelings about natural disasters and the significance of them. We will also explore the feelings that we have when we hear stories of the events.