You do not need to print anything out if it is easier not to. You can complete all the work in your workbook or on a piece of paper.

Year 6 Remote Learning Thursday 4th March

**9:00 – 10:15 Maths.**

If you can, join in via Microsoft Teams. If not, use the following link to watch the White Rose video, before completing the work on the pdf file, saved in the folder.

This lesson we are going to be learning to understand metric measures.

Follow this link to watch the video - https://vimeo.com/504804646

Then, complete the questions on the file saved in the folder.

**10:15 – 10:30 BREAK**

**10:30 – 11:15 Reading**

Again, if you can, join in via Microsoft Teams. If not, work through the reading comprehension called, ‘Thursday’s Reading – Raider’s Peril’ saved in the folder.

**11:15 – 12:15 Writing**

# We will be finishing our newspaper reports based on the story ‘Kensuke’s Kingdom’. If you can, join in via Microsoft Teams. If not, please find the PDF saved on the website as ‘Thursday writing’.

# If you have not been part of our sessions listening to Kensuke’s Kingdom, you will need to decide what you can write your newspaper article. You might like to choose an event from a book you have read.

**12:15 – 1:15 LUNCH**

**SPAG (spelling, punctuation and grammar) –** Work through ‘SPAG Sheet 4’ saved in the folder. There are three options \*/\*\*/\*\*\*. Choose the one that best suits you and work through the worksheet, before marking using the answers provided.

**PE – PE with Joe Wicks** https://www.youtube.com/watch?v=-yI7PU5Sxj0

Or, Mr Whitbread has sent out the link and logon details to our Real PE page.

<https://real.jasmineactive.com/login>

Here, you will find lots of PE related activities and games for you to do.

**Practise your times tables**

**Read your book –** let me know how you’re getting on with it; I’d love to hear!

If you’d like an extra challenge, can you record yourself reading a section of your story? You can then post it on your Class Dojo portfolio or get your parent to send it me via the messenger.