## Daily Plan

LOG on to TEAMs for 9:15am start	
Maths 9:15am – 10:30am	Divide 2 digits by 1 digit (3)
1 hour	If you are unable to join the Microsoft TEAMs session,
TEAMs Learning	you can watch the video link prior to complete the
	worksheet:
	Divide 2 digits by 1 digit (3)
	https://whiterosemaths.com/homelearning/year-
	3/spring-week-3-number-multiplication-division/
Break 10:30am – 10:45am	
Reading Comprehension 10:45am –	Snow Chaos in Britain
11:15am	Read through the text together as a class. Read and
30 Minutes	discuss the questions in section A and B. Children then
TEAMs Learning	independently answer the questions. DO NOT DO
	SECTION C. We will mark these in tomorrow's session.
English 11:15am – 12:15pm	WALT use adjectives to describe the setting
1 hour	We are going to be writing a description of the setting
TEAMs Learning	of The Stone Trolls. We need to use a variety of
	powerful adjectives to describe which will make our
	writing more interesting to the reader. First, we will
	make a list of nouns that we can see in the pictures of
	Iceland. We will then add some adjectives to describe
	the nouns (Worksheet on website) This will help us
	when we then write our setting description.
<b>Lunch 12.15pm – 1.15pm</b> 1 Hour	
Reading 1:15pm – 1:30pm	Read a book of your own choice out loud to an adult
15 minutes	focusing on accuracy and reading the punctuation.
Spelling 1.30pm – 2:00pm	Unit 14 – Adding the suffix -ed (3) – page 51
30 Minutes	Complete the speed spell words by choosing 6 words
	from dots and dashes on page 49.
	Read through the Spelling PDF introducing the unit then
	complete page 51.
Timestables 2:00pm – 2.30pm	Learn timestables – We need to be really fluent with
30 Minutes	the 3, 4 and 8 times table so will be learning a mixture
	of these all week.
Complete the 5 step plan	https://www.timestables.co.uk/
Science 2.30pm – 3:15pm	WALT compare animals and humans.
45 minutes	Read through humans and animals Science PDF.
	Children to notice differences between 3 athletes. Can
	children remember the names of any muscles?
	Read 'Play' poem. Children to spend ten minutes
	writing their own 'Play' poem by using the verbs on the next slide.
	Children to read through bird fact file and then fill in
	information in their chosen venn diagram.
	Watch video 'Giraffes can't dance'.
3:15pm	End of day.