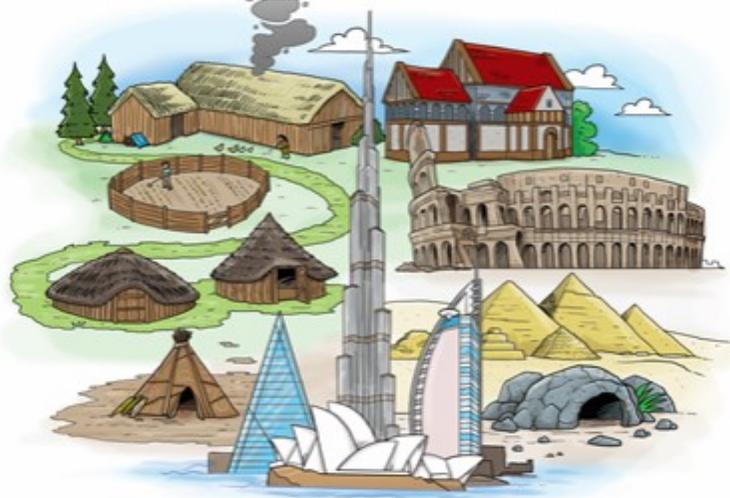




Autumn 2020—Buildings



National Curriculum

As Writers, we will: develop our poetry and story writing skills. We will practice key spelling and grammar areas for year 3. We will complete a journey tale and a warning tale based upon talk for writing stories: We shall write poems linked to talk for writing and seasonal events.

As Readers, we will continue to build on our decoding skills and begin to develop our comprehension skills using Cracking Comprehension and ERIC for guided reading. We shall use the accelerated reader scheme for our daily and home reading.

As Mathematicians, we will: follow the national curriculum to understand place value, add and subtract ones, tens and hundreds to three digit numbers using number facts and use column addition and subtraction for written methods. We will also compare and order numbers. We shall develop our multiplication and division skills working with the 3,4 and 8 times tables.

As Scientists, we will: compare and group together different types of rocks, describe in simple terms how fossils are formed and recognise that soils are made from rocks and organic matter.

As Historians we will: be looking at some of the most famous and fantastic buildings from around the world as it is today. We will then use this to compare the similarities and differences throughout the ages.

As Artists/Design Technologists, we will: as artist and design technologists we will study examples of drawings of buildings and create our own as well as developing our 3d modelling skills.

As Musicians, we will: learn to play the ukulele with a teacher from the Shropshire Music Service.

In P.E, we will: develop our multi-skills following our real PE program.

In Computing, we will: use purple mash to learn about E-safety and Coding.

In R.E, we will: learn about what Christians learn from the creation story.

In French, we will: learn initial greetings and numbers to 10

PHSE we will: learn about Being me in my world and Celebrating differences

DRIVERS and VALUES

Curriculum Drivers

Social skills and language * Global Identity * Aspirations, resilience and growth mindset * Physical and mental health and well-being

School Values

Honesty, Happiness, Independence, Kindness

BRITISH VALUES

Mutual Respect and tolerance

Showing respect for ourselves and others and expecting it in return

Individual Liberty

Making choices and knowing, understanding and exercising rights and personal freedoms in a safe and supportive environment.