04.02.21 Fluent in Five

- 1)603,385 88,160 =
- $2) 2,056 \times 3 =$
- $3) 2,511 \div 5 =$
- 4) $5\frac{2}{3} 3\frac{1}{6}$
- 5) 1,500 ÷ 300 =
- $6) \underline{} = 40 \div (8 \div 4)$
- 1) 3,385 1,608 =
- 5) 1.45 x 100 =

- 2) 452 x 2 =
- $3) 2,510 \div 5 =$
- 4) 8421 + 999 =

WALT find equivalent fractions, decimals and percentages

https://vimeo.com/492474663

What does equivalent mean?

What is equivalent to $\frac{1}{10}$?

| What fraction, decimal and percentage of each grid is shaded blue? | Let's build this up |
|--|---------------------|
| fraction = | together |
| fraction = | |
| fraction = decimal = percentage = | |
| | |

Match the equivalent fractions, decimals and percentages. $\begin{array}{c|c}
\hline 15 \\
\hline 100 \\
\hline \hline 20 \\
\hline \hline 15 \\
\hline \hline 0.2 \\
\hline \hline 20 \\
\hline \hline 0.15 \\
\hline \end{array}$ $\begin{array}{c|c}
\hline 5\% \\
\hline 50\% \\
\hline \hline 20\% \\
\hline$

| 0.21 12% 2 10 0.4 0.44 4% |
|---------------------------|
| 2 10 0.4 0.44 |
| 0.4 0.44 4% |
| 0.44 |
| 4% |
| |
| 3 |
| 4 |
| 0.99 |

Varied Fluency

Complete the table.

| Decimal | Fraction | Percentage |
|---------|-----------|------------|
| 0.35 | 35 100 | 35% |
| 0.27 | | |
| 0.6 | | |
| 0.06 | | |

 \blacksquare Use <, > or = to complete the statements.



| Which of the | ese are equ | ivalent to 60 |)%? | | |
|--|-----------------|---------------|---------------|----------------|-----|
| $\begin{array}{ c c } \hline 60 \\ \hline 100 \\ \hline \end{array}$ | $\frac{6}{100}$ | 0.06 | $\frac{3}{5}$ | $\frac{3}{50}$ | 0.6 |
| | | | | | |

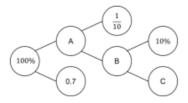
Amir says 0.3 is less than 12% because 3 is less than 12

Explain why Amir is wrong.

How many different fractions can you make using the digit cards?



How many of the fractions can you convert into decimals and percentages? Complete the part-whole model. How many different ways can you complete it?



Can you create your own version with different values?