


**2 OAK Ludlow Primary School Year 2 Remote Learning week beginning Monday, 01.02.21**

	<b>Reading</b>	<b>Maths</b>	<b>Phonics</b>	<b>English</b>	<b>Afternoon</b>
<p>Monday</p> <p>Teams at 9.15am Maths</p> <p>11.05am English</p>	<p>Please use the Oxford owl login to read the phonics book you chose last week.</p> <p>Choose one of the many books from the free online books as an extra book. Choose something challenging and use the audio function.</p> <p><b>There's a reminder of how to do this at the end of</b></p>	<p><b>TEAMS – live session at 9.15am.</b></p> <p>Unit: Solving addition equations</p> <p><a href="https://classroom.thenational.academy/lessons/solving-addition-equations-61j6ar?activity=video&amp;step=1">https://classroom.thenational.academy/lessons/solving-addition-equations-61j6ar?activity=video&amp;step=1</a></p>	<p>Set 3: <a href="https://schools.ruthmiskin.com/trainings/view/q9KJDhb/vyMCOXTL">https://schools.ruthmiskin.com/trainings/view/q9KJDhb/vyMCOXTL</a></p> <p>Set 2: <a href="https://schools.ruthmiskin.com/trainings/view/xOYOWaSi/XhAleirn">https://schools.ruthmiskin.com/trainings/view/xOYOWaSi/XhAleirn</a></p>	<p><b>Spelling: Complete the next page in your spelling booklet.</b></p> <p><b>ENGLISH ON TEAMS at 11.05am .</b></p> <p>See below for lesson links if you can't attend TEAMS</p> <p><b>Discussion texts</b></p> <p>This week, we are starting a new type of text that you won't have studied before but it will help you develop lots of writing and speaking skills. We are learning all about <b>discussion</b> texts. This is where you have a question and then look at all the arguments <b>for</b> and all the arguments <b>against</b>.</p> <p>We are going to be thinking about zoos and whether animals should be kept in zoos.</p>	<p><b>PE – Go for a walk with an adult or complete a cosmic yoga video on your own. There are lots to choose from. We have really enjoyed we're going on a bear hunt in school.</b></p> <p><a href="https://www.youtube.com/user/CosmicKidsYoga">https://www.youtube.com/user/CosmicKidsYoga</a></p> <p><b>No Class story today</b></p>

	<b>the document.</b>			Have a little think beforehand. Can you think of all the good things about zoos and all the things that are against keeping animals in zoos.	
Tuesday  Teams at 9.15am Maths  11.05am English  1.05pm ERIC	Please use the Oxford owl login to read the phonics book you chose last week.	<b>TEAMS at 9.15am.</b>  Unit: Solving subtraction equations  <a href="https://classroom.thenational.academy/lessons/solving-subtraction-equations-c8wk2e">https://classroom.thenational.academy/lessons/solving-subtraction-equations-c8wk2e</a>	Set 3: <a href="https://schools.ruthmiskin.com/training/view/onabhen/n9w5u0rl">https://schools.ruthmiskin.com/training/view/onabhen/n9w5u0rl</a>  Set 2: <a href="https://schools.ruthmiskin.com/training/view/fdwzmkf/5py0rzff">https://schools.ruthmiskin.com/training/view/fdwzmkf/5py0rzff</a>	<b>TEAMS at 11.05am.</b>  <b>Lesson 2 on discussions.</b>  <b>Learn a discussion.</b> (see below for lesson links if you can't attend TEAMS).  <b>Spelling: Complete the next page in your spelling booklet.</b>	<b>Geography</b> <b>Where in the world is China?</b> <b>Lesson 5 – Use the worksheet in your home learning pack.</b>  <b>2 Oak Class story – starts at 1:05pm on Teams: invite on TEAMS calendar</b> <b>What are Frog and Toad up to today?</b> Questions: Follow this link: <a href="http://www.ludlowprimaryschool.co.uk/media/24081/eric-questions-for-tuesday-and-wednesday.pdf">http://www.ludlowprimaryschool.co.uk/media/24081/eric-questions-for-tuesday-and-wednesday.pdf</a>
Wednesday  Teams English at 11.05am and	Please tell an adult or explain what happened	<b>No teams lesson – today you will work independently to practise what you have been learning.</b>	Set 3: <a href="https://schools.ruthmiskin.com/training/view/fdwzmkf/5py0rzff">https://schools.ruthmiskin.com/training/view/fdwzmkf/5py0rzff</a>	<b>TEAMS 11.05am</b>  <b>Discussion texts</b>	<b>PE - Jo Wicks</b>  Handwriting: See if you can complete the next sheet in your handwriting pack. If

<p>reading at 1.05pm.</p>	<p>in the phonics book you chose last week.</p>	<p>Unit: Addition and subtraction.</p> <p>Be the teacher – see if you can go through my answers to the word problems and mark them. Are they all correct?</p>	<p><a href="https://www.ruthmiskin.com/training/view/UeJmZevr/A4EJfOMA">ing/view/LReLcKKT/nIOFWkHI</a></p> <p>Set 2 <a href="https://www.ruthmiskin.com/training/view/UeJmZevr/A4EJfOMA">https://www.ruthmiskin.com/training/view/UeJmZevr/A4EJfOMA</a></p>	<p>Retell the story and draw your own story map.</p> <p>(see below for lesson links if you can't attend TEAMS).</p>	<p>you have completed all your sheets then practise your Capital letters (A, B, C, D, E and F) into your blue home learning book.</p> <p><b>2 Oak Class story</b> – starts at 1:05pm on Teams: invite on TEAMS calendar</p> <p>Our last Frog and Toad adventure. Have a chat with someone before hand – what do you think the story will be about today.</p> <p>Today's questions are on the school website.</p> <p>Follow this link: <a href="http://www.ludlowprimaryschool.co.uk/media/24081/eric-questions-for-tuesday-and-wednesday.pdf">http://www.ludlowprimaryschool.co.uk/media/24081/eric-questions-for-tuesday-and-wednesday.pdf</a></p> <div data-bbox="1644 1139 1883 1378" data-label="Image"> </div> <p><b>Meet the Pets session.</b> After reading, stay online and introduce us to your pet (if they are willing!). Choose your most</p>
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					<p>interesting (just 1) and let us say hello. We'll meet as many as we can but if you don't get chosen today, we will do it again!</p> <p>I have ordered another Frog and Toad book but if you are desperate for a little bit more, I have found a video on You-Tube of a book of their adventures until the book arrives!</p> <p><a href="https://www.youtube.com/watch?v=N8Z6s32YPy4">https://www.youtube.com/watch?v=N8Z6s32YPy4</a></p>
<p>Thursday</p> <p>Teams sessions 9.15am and 11.05am.</p>	<p>Practise reading your story red words, green words and speedy green words. They should be in a table towards the front or</p>	<p><b>TEAMS at 9.15am.</b></p> <p>Unit: Solving comparison problems.</p> <p><a href="https://classroom.thenational.academy/lessons/solving-comparison-word-problems-6dk6cc?activity=video&amp;step=1">https://classroom.thenational.academy/lessons/solving-comparison-word-problems-6dk6cc?activity=video&amp;step=1</a></p>	<p>Set 3: <a href="https://schools.ruthmiskin.com/training/video/KnhUSvh9/wHYXPYjB">https://schools.ruthmiskin.com/training/video/KnhUSvh9/wHYXPYjB</a></p> <p>Set 2: <a href="https://schools.ruthmiskin.com/train">https://schools.ruthmiskin.com/train</a></p>	<p><b>TEAMS at 11.05am</b></p> <p><b>Discussion texts</b></p> <p>Give reasons for and against an argument.</p> <p>(see below for lesson links if you can't attend TEAMS).</p>	<p><b>Science:</b></p> <p><b>Make your bug hotel (weather permitting) Take a picture and upload it to your dojo portfolio.</b></p>

	back of the book		<a href="https://www.youtube.com/watch?v=UTiiOW/sKi1QACd">ing/view/bcUTiiOW/sKi1QACd</a>		
Friday  No TEAMS sessions today.	Please choose your next book	<p><b>No Maths Teams lesson today</b></p> <p>Complete the number bonds challenge sheet (numbers to 100). Don't worry about printing it out, just write out the whole number sentence.</p> <p>If you finish that see if you can make an informative maths poster showing number bonds and the different ways we can show parts of a number.</p> <p>Use lots of colour to make it eye-catching!</p>	<p>Set 3: <a href="https://schools.ruthmiskin.com/training/view/L8t3Xe8y/YHDSQYmr">https://schools.ruthmiskin.com/training/view/L8t3Xe8y/YHDSQYmr</a></p> <p>Set 2: <a href="https://schools.ruthmiskin.com/training/view/dCHfMYI3/61azPfd4">https://schools.ruthmiskin.com/training/view/dCHfMYI3/61azPfd4</a></p>	<p><b>No Teams lesson today. Work your way through the presentation (<a href="#">click here</a>) and learn about compound words.</b></p> <p><b>Reading comprehension on tigers (on website or <a href="#">click here</a>)</b></p> <p><b>SPAG Mat. <a href="#">Click here</a></b></p> <p><b>Spelling: Complete the next page in your booklet from your home learning pack.</b></p>	<p>Art: Follow the video tutorial for how to draw an owl. Ask an adult to help you with the link.</p> <p><a href="https://www.youtube.com/watch?app=desktop&amp;v=IMCfCtMr9D0">https://www.youtube.com/watch?app=desktop&amp;v=IMCfCtMr9D0</a></p>  <p><b>NO ERIC session today but could you choose Frog or Toad and write a short character description.</b></p>

<b>ENGLISH:</b> <b>Discussion: should animals be kept in zoos?</b>	
<b>Content of Lesson</b>	<b>Link to lesson on National Academy if you are unable to attend the TEAMS lesson.</b>
<b>Monday</b> <b>What is a discussion text</b> Exploring <b>for</b> and <b>against</b>  Join the TEAMS lesson or if you are unable to, follow the lesson on Oak Academy.	<a href="https://classroom.thenational.academy/lessons/to-listen-to-a-discussion-6rrkcd">https://classroom.thenational.academy/lessons/to-listen-to-a-discussion-6rrkcd</a>
<b>Tuesday</b> <b>Learn a discussion</b> Recap of discussion and for and against arguments of should animals be kept in zoos? Looking at the structure of a report (title, introduction, arguments for and against, conclusion). Children begin to learn the discussion – step by step using words	<a href="https://classroom.thenational.academy/lessons/to-learn-a-discussion-from-memory-64r6ct">https://classroom.thenational.academy/lessons/to-learn-a-discussion-from-memory-64r6ct</a>
<b>Wednesday</b> <b>Retell the story and draw own story map</b> Children continue to learn the story and retell it. They draw their own version of the story map Retell together	Continuing from yesterday's lesson

<p><b>Thursday</b> <b>Give reasons for and against an argument</b> Exploring what an opinion is and role playing two different sides of an argument.</p>	<p><a href="https://classroom.thenational.academy/lessons/to-give-reasons-for-and-against-cnj64r">https://classroom.thenational.academy/lessons/to-give-reasons-for-and-against-cnj64r</a></p>
<p><b>Friday</b> <b>Reading comprehension on tigers</b> SPAG focus on compound words</p>	



## How to get access to Oxford Owl ebooks

### Login page link:

<https://www.oxfordowl.co.uk/login?active-tab=students>

### Login details:

Username: 2oak21

Password: 2Oak

Then click on where I have circled.

The screenshot shows the Oxford Owl website interface. At the top, the logo 'OxfordOWL' is on the left, and 'Hello Zlash Help Log out' is on the right. Below the header is a decorative banner with a forest scene. The main content area is titled 'Your eBooks and Activities' and features three cards: 'Oxford Owl eBook Library My eBooks', 'Read Write Inc. eBook Library My eBooks' (circled in purple), and 'Word Sparks Partner Text Audio'. Below these cards is a 'Home' button and a large teal banner for 'Read Write Inc. eBook Library'. At the bottom of this banner, there is a 'Levels' dropdown menu (circled in purple) and a 'Start Age' button. A blue arrow points from the 'Levels' dropdown to the 'Extras' text below.

**Extras:** If you click on the **Oxford Owl eBook Library**, you will find lots of e books you can enjoy for free and if you click on the **Word Sparks** menu you can hear stories being read to you.