

Teaching text: The Right Not to Work

Cracking the questions

Question	Answer	CD/Mark	Useful strategies
1. List four rights given in the text that are included in the UNCRC.	Any four of: • to be safe • to make choices • to have shelter • to clean water • to have time to play • to have time to go to school.	2b 2 marks	<i>Question focus: identify information.</i> Strategies: • Carefully read the question, marking key words. • Consider where in the text to look for the answer. • Carefully read the paragraph to find the information you need • Don't just use your existing general knowledge. Check in this text. Award 1 mark for 2 or 3 correct answers.
2. In the phrase " <i>child labour</i> ", the word " <i>labour</i> " refers to what?	hard work	2a 1 mark	<i>Question focus: explain the meaning of words in context.</i> Strategies: • Carefully read the question, marking key words. • Scan the text to find the word in the question. • Carefully read that part of the text, thinking about what the word might mean. • Look at the options given in the question. Which word has the closest meaning?
3. Suggest one way in which a child who works in the mines might get hurt.	Accept answers that make sense in the context of the information given, for example answers linked to: • explosives • falling rocks • standing on/ being hit by chips of rock • tunnels falling in • hurt by hammers/ pick axes	2d 1 mark	<i>Question focus: explain inferences.</i> Strategies: • Carefully read the question, marking key words. • Reread the relevant paragraph, looking for ideas you could include in your answer. • Consider types of injuries that might arise in these working conditions.
4. Match these numbers to their facts.	54 – number of rights in the UNCRC 15 million – number of children working in factories 120 million – number of children working in agriculture 200 million – number of children who miss school to work	2c 1 mark	<i>Question focus: summarise ideas from more than one paragraph.</i> Strategies: • Carefully read the question, marking key words. • Scan the text for numbers and read around the numbers • Draw lines to match the numbers to the reason

5. The sentence beginning "If we buy cheap products which involve child labour", is used four times. Why has the writer repeated the same sentence?	The writer is emphasising the point/ wants readers to understand this point/ wants readers to know that they have a responsibility.	2g 1 mark	<i>Question focus: explain how meaning is enhanced through choice of words and phrases.</i> Strategies: - Carefully read the question, marking key words. - Scan the text for the question and consider when and where it is used. - What is the impact on you of the repeated sentence?
6. What is the main message of this text?	We should all take action to stop child labour.	2c 1 mark	<i>Question focus: summarise main ideas.</i> Strategies: - Carefully read the question, marking key words. - Reread the text considering the answer. - Evaluate each of the options in the question – they are all true, but which one summarises the message of the whole text?