

Practice text: First Aid

Cracking the questions

Question	Answer	CD/mark	Useful strategies
<p>1. Circle the correct option to complete each sentence.</p> <p>(a) First aid is about keeping everyone: healthy safe well happy.</p> <p>(b) The first aider makes sure the injury: gets better doesn't get worse is treated in hospital is iced</p> <p>2. "compress the soft part of the nose."</p> <p>Which of the following is closest in meaning of the word "compress" in this sentence?</p> <p>Tick one.</p> <p><input type="checkbox"/> shrink <input type="checkbox"/> squeeze</p> <p><input type="checkbox"/> ice pack <input type="checkbox"/> wrap</p>	<p>(a) safe</p> <p>(b) doesn't get worse</p> <p>squeeze</p>	<p>2b</p> <p>1 mark</p>	<p>Question focus: finding information in the text.</p> <p>Strategies:</p> <ul style="list-style-type: none"> Carefully read the question, marking key words. Consider where in the text to look for the information for each part of the question. Carefully read the relevant paragraphs.
<p>3. Draw lines to match the injury with the advice.</p> <p>burns deep breaths</p> <p>nosebleed cover with cling film</p> <p>asthma attack PRICE</p> <p>sprain lean forward</p>		<p>2c</p> <p>1 mark</p>	<p>Question focus: summarise ideas from more than one paragraph.</p> <p>Strategies:</p> <ul style="list-style-type: none"> Carefully read the question, marking key words. Carefully read the sections about giving first aid, matching each type of injury with the appropriate advice.
<p>4. In the advice about sprains and strains, why are you asked to think PRICE?</p>	<p>Accept an answer that recognises that acronyms like this are useful tools for remembering the order. E.g. So the first letter of the words reminds you what to do.</p>	<p>2g</p> <p>1 mark</p>	<p>Question focus: identify how meaning is enhanced through choice of words and phrases.</p> <p>Strategies:</p> <ul style="list-style-type: none"> Carefully read the question, marking key words. Reread the paragraph about strains and sprains, considering the question. Think about the impact on you of the author's decision.
<p>5. Read the advice about treating burns and treating strains and sprains. List two things that are the same.</p>	<ul style="list-style-type: none"> elevation give ibuprofen. 	<p>2h</p> <p>1 mark</p>	<p>Question focus: make comparisons within the text.</p> <p>Strategies:</p> <ul style="list-style-type: none"> Carefully read the question, marking key words. Carefully read both sections mentioned. Underline the words and phrases that are shared. Identify advice that is different.

<p>6. Why do you think it's important to be trained before you do first aid?</p>	<p>Accept answers that recognise any of the following.</p> <ul style="list-style-type: none"> • So you don't make mistakes. • So you don't panic. • So you know what to do. • So you give the right help. 	<p>2d 1 mark</p>	<p><i>Question focus: make inferences from the text.</i></p> <p>Strategies:</p> <ul style="list-style-type: none"> • Carefully read the question, marking key words. • Skim read the whole text, considering the question. • Scan for mention of training and carefully read the surrounding text each time
<p>7. Find and copy one clause or sentence from the text that explains what the whole text is about.</p>	<p>Accept any of:</p> <ul style="list-style-type: none"> • "Have you ever thought of training to be a first aider?" • "First aid is about keeping yourself and those about you safe." • "Adults and children can learn, and give, first aid." • "the first aider is there first to make sure that the injury or illness doesn't get worse." 	<p>2f 1 mark</p>	<p><i>Question focus: identify how information is related and contributes to meaning as a whole.</i></p> <p>Strategies:</p> <ul style="list-style-type: none"> • Carefully read the question, marking key words. • Consider where in the text you are most likely to find the answer. • Carefully read those parts of the text, underlining words and phrases that explain the overall meaning of the text.
<p>8. Find and copy two examples where the writer uses a word then tells you what it means.</p>	<p>Any two of:</p> <ul style="list-style-type: none"> • "compress the soft part of their nose by firmly pinching it..." • "elevate the burn by lifting it to above the level of the heart" • "the bridge of the nose – the hard part at the top of the nose" • "Strains are injuries to muscles as a result of overstretching" • "sprains involve a stretch or partial tear to a ligament or tendon". <p>Also accept:</p> <ul style="list-style-type: none"> • "preventative inhaler (usually blue)" • "elastic compression bandage (e.g. Tubigrip)". 	<p>2g 2 marks</p>	<p><i>Question focus: identify how meaning is enhanced through choice of words and phrases.</i></p> <p>Strategies:</p> <ul style="list-style-type: none"> • Carefully read the question, marking key words. • Scan the text looking for words that are explained. • Consider why the author chose to explain those words and not other difficult words. • How do the explanations of those words help you? • Choose two examples to quote in your answer.
<p>9. Explain how the opening paragraph tries to interest the reader. Give examples to support your ideas.</p>	<p>Accept answers recognising the emphasis on that first aid saves lives.</p> <ul style="list-style-type: none"> • "and even saving lives" 	<p>2f 3 marks</p>	<p><i>Question focus: explain how information is related and contributes to meaning as a whole</i></p> <p>Strategies:</p> <ul style="list-style-type: none"> • Carefully read the question, marking key words. • Consider which part of the text you will need to read to find the information you need. • Carefully read that part of the text. • Identify words and phrases from the text you can use to support your answer.