## **Warming Up**



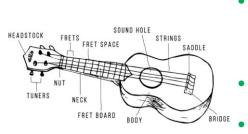
Follow the you tube link below and have fun with this call and response song John Kanakanaka <a href="https://youtu.be/o1TmxLroCPU">https://youtu.be/o1TmxLroCPU</a>

## Get creative -make your own ukulele.

Before you get started, you may want to remind yourself how string instruments make a sound. You can do this by watching this short program.

https://www.bbc.co.uk/teach/class-clips-video/music--science-ks2-how-string-instruments-make-sound/zfmd7nb

All stringed instruments, like a ukulele, need:



- A sound box or body. Ukulele bodies are usually made from wood. The body is hollow and looks empty BUT is actually full of air. The air is able to vibrate and amplify the sound (amplify means make it louder)
  - A Bridge -(a small wooden piece that sits on top of the body)
  - Strings- these are attached to the bridge and are stretched over the body and connect to the tuning pegs.
- <u>Fingerboard</u> or <u>Fretboard</u> where your fingers press down on the string (the strings are connected to the pegs)

When you make your ukulele you need to make sure it has:

4 strings

Sound box with a sound hole

Neck

**Bridge** 

You can use whatever materials you think will work best.

Can you add tuning pegs? How will they work?



Here are a couple of websites that you could look at to help you or you can use a search engine to look for other ideas.

https://www.bbcgoodfood.com/howto/guide/how-make-elastic-band-guitar

https://www.petit-fernand.co.uk/blog/diy-kids-cardboard-ukulele/







Once you have made your ukulele, answer the questions below.

- What did you use to make your ukulele?
- Does it make a sound when you strum or pluck the ukulele?
- If you had to make your ukulele again, what would you do differently?