

## Home Learning Plan W/C: 11<sup>th</sup> January

	Literacy	Maths	Afternoon
Monday 11 <sup>th</sup> January	<p>Goldilocks and the Three Bears. Lesson 1</p> <p><a href="https://classroom.thenational.academy/lessons/to-listen-to-and-join-in-with-a-story-6mt62r?activity=video&amp;step=1">https://classroom.thenational.academy/lessons/to-listen-to-and-join-in-with-a-story-6mt62r?activity=video&amp;step=1</a></p>	<p>Numbers within 6 Lesson 1</p> <p><a href="https://classroom.thenational.academy/lessons/count-four-objects-reliably-75jk4r?activity=video&amp;step=1">https://classroom.thenational.academy/lessons/count-four-objects-reliably-75jk4r?activity=video&amp;step=1</a></p>	<p>Goldilocks and the Three Bears Make a bowl of porridge. Can you think of some healthy toppings that you could use?</p> 
Tuesday 12 <sup>th</sup> January	<p>Goldilocks and the Three Bears. Lesson 2</p> <p><a href="https://classroom.thenational.academy/lessons/to-map-and-speak-the-story-crr64c?activity=video&amp;step=1">https://classroom.thenational.academy/lessons/to-map-and-speak-the-story-crr64c?activity=video&amp;step=1</a></p>	<p>Numbers within 6 Lesson 2</p> <p><a href="https://classroom.thenational.academy/lessons/develop-an-understanding-about-the-number-four-cmu3cr?activity=video&amp;step=1">https://classroom.thenational.academy/lessons/develop-an-understanding-about-the-number-four-cmu3cr?activity=video&amp;step=1</a></p>	<p>PSHE Who is in my family? Talk about and draw a picture of the people who are in your family.</p>
Wednesday 13 <sup>th</sup> January	<p>Goldilocks and the Three Bears. Lesson 3</p> <p><a href="https://classroom.thenational.academy/lessons/to-step-and-speak-the-story-6mwkgt?activity=video&amp;step=1">https://classroom.thenational.academy/lessons/to-step-and-speak-the-story-6mwkgt?activity=video&amp;step=1</a></p>	<p>Numbers within 6 Lesson 3</p> <p><a href="https://classroom.thenational.academy/lessons/count-five-objects-reliably-6xj6at?activity=video&amp;step=1">https://classroom.thenational.academy/lessons/count-five-objects-reliably-6xj6at?activity=video&amp;step=1</a></p>	<p>PE  Joe Wickes</p>

Thursday 14 <sup>th</sup> January	<p>Goldilocks and the Three Bears. Lesson 4</p> <p><a href="https://classroom.thenational.academy/lessons/to-sing-the-story-with-a-focus-on-setting-6rvk6d?activity=video&amp;step=1">https://classroom.thenational.academy/lessons/to-sing-the-story-with-a-focus-on-setting-6rvk6d?activity=video&amp;step=1</a></p>	<p>Numbers within 6 Lesson 4</p> <p><a href="https://classroom.thenational.academy/lessons/count-six-objects-reliably-61k6cc?activity=video&amp;step=1">https://classroom.thenational.academy/lessons/count-six-objects-reliably-61k6cc?activity=video&amp;step=1</a></p>	<p>Music Yolanda's Band Jam</p> <p><a href="https://www.bbc.co.uk/iplayer/episode/m00029rt/yolandas-band-jam-series-1-1-jam-1-totally-awesome-recorders">https://www.bbc.co.uk/iplayer/episode/m00029rt/yolandas-band-jam-series-1-1-jam-1-totally-awesome-recorders</a></p> <p>or</p> <p>This is me Lesson 1</p> <p><a href="https://classroom.thenational.academy/lessons/this-is-me-6Ot36d?activity=video&amp;step=1">https://classroom.thenational.academy/lessons/this-is-me-6Ot36d?activity=video&amp;step=1</a></p>
Friday 15 <sup>th</sup> January	<p>Goldilocks and the Three Bears. Lesson 5</p> <p><a href="https://classroom.thenational.academy/lessons/to-draw-and-label-settings-68vp8c?step=1&amp;activity=video">https://classroom.thenational.academy/lessons/to-draw-and-label-settings-68vp8c?step=1&amp;activity=video</a></p>	<p>Numbers within 6 Lesson 5</p> <p><a href="https://classroom.thenational.academy/lessons/explore-conservation-of-number-within-6-ccw30c?activity=video&amp;step=1">https://classroom.thenational.academy/lessons/explore-conservation-of-number-within-6-ccw30c?activity=video&amp;step=1</a></p>	<p>Winter</p> <p>Melt some ice cubes</p> <p><i>How do we get ice? Can you melt some ice cubes? What do you need to do to melt them? Why do they melt? What happens when they melt?</i></p> 

## Phonics

Please follow the link to the Phonics Session that we message out each morning. The link is valid for 10 days.



## Weekly Reading Task (record this in your reading diary)

1. Please read at least 3 x per week - (Oxford Owl or physical reading books)
2. Practise reading and recognition of the high frequency words
3. Book Talk on Dojo daily.

## Tricky Words

Please practise spelling the words in the box.

- I
- the
- no
- my
- he



## Get Creative!

Make a bowl of porridge. Can you think of some healthy toppings that you could use?



Print your own Bear Tracks.



Make your own Teddy Bear Bread.

Can you use a knife to spread?



Teddy Bear Bread

Please complete any written or drawing tasks in your home learning book. Please upload your photographs and videos of your children completing the tasks to Tapestry.