

# LUDLOW PRIMARY SCHOOL WEEKLY PLANNING – LITERACY



DATE: 11.01.2021	CLASS: 4 Ash & Oak	UNIT: Non-Fiction Teacher Pleaser
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	Chn in school 8.40 – 9.00	9.00 – 10.15 Maths		10.30 -11.00 Comprehension/Grammar  11.00 – 12.15 English		1.15 – 2.00 Reading Spelling Handwriting	2.00-3.05 Topic/Science/PE/ RE
<b>MONDAY</b>	Fluent in 5	TEAMS  Dividing by 1  All resources on the website as needed.	Break	TEAMS  10.30 Grammar  Causal conjunctions PowerPoint  *Easier  **Middle  ***Harder  11.00  Online live lesson on TEAMS  If unable to join look on the school website.  <i>Go through the text on the PowerPoint The Tidy Your Bedroom Machine and read the text. Can chn identify the features used in an explanation text?</i>  Language features/Toolkit <ul style="list-style-type: none"> <li>• Present tense</li> <li>• Time conjunctions</li> <li>• Use temporal and causal conjunctions</li> <li>• Include diagrams to add information</li> <li>• Formal voice</li> </ul>	Lunch	Read a book of your choice for 20 mins  <u>RWI Spelling book Unit 6</u>  <u>Handwriting</u>	<u>Research Alexander Graham Bell</u>  A PowerPoint is available on the school website.  Look at the PowerPoint  Use the subheadings to write a biography.
<b>TUESDAY</b>	Fluent in 5	TEAMS		<b>TEAMS</b> <b>10.30 – 11.00</b> <b>Explanation warm-up</b>		Read a book of your choice for 20 mins  <u>RWI Spelling book Unit 6</u>	<u>Research Alexander Graham Bell</u>

		Multiply and divide by 6	<p>Explain these to the class when asked; but, they have to use the words 'as a result'. Explain why:</p> <ul style="list-style-type: none"> <li>_ rainbows don't wobble in the wind</li> <li>_ mice live in holes</li> </ul> <p>A partner takes one each. Teacher models</p> <p><i>It is a little known fact that ostriches are very nervous birds. They do not like sudden noises. If an ostrich happens to be near someone who shouts this makes them very frightened. As a result, they bury their heads in the sand so that they cannot hear or see what is happening.</i></p> <p><b>11.00 - 12.15</b> Look at diagram of the Teacher pleaser and add detail to the verbally description.</p> <p>Look at the Tidy You Bedroom text.</p> <p>Chn design and annotate their own machine.</p>	Handwriting	<p>A PowerPoint is available on the school website.</p> <p>Look at the Powerpoint</p> <p>Use the subheadings to write a biography</p>
<b>WEDNESDAY</b>	Fluent in 5	TEAMS  Applying x6 facts	<p><b>TEAMS</b> <b>10.30 - 11.00</b> <b>Explanation warm-up</b> Explain these to the class when asked; but, they have to use the words 'consequently cats purr</p> <ul style="list-style-type: none"> <li>_ the moon changes shape</li> <li>_ ostriches bury their heads in the sand</li> <li>_ the wolf pretended to be granny</li> </ul> <p><b>11.00 - 12.15</b> Discuss machines that help us in everyday life.</p> <p>For example;</p> <p>Cars, washing machines, dishwashers, bicycles etc.</p> <p>Ask the chn to think about machine that Perseus could have used. Flying machine</p> <p>Chn invent a flying machine for Perseus by drawing and labelling in detail.</p>	<p>Read a book of your choice for 20 mins</p> <p><u>RWI Spelling book Unit 6</u></p> <p>Handwriting</p>	<p>Watch the following video in preparation for tomorrow's English lesson</p> <p><a href="https://www.youtube.com/watch?v=rliGlp4ddXs">https://www.youtube.com/watch?v=rliGlp4ddXs</a></p> <p>Keep practicing tables</p> <p>Learn 6 timestable - <a href="https://www.timestables.co.uk/6-times-table.html">https://www.timestables.co.uk/6-times-table.html</a></p> <p>Learn 7 timestable - <a href="https://www.timestables.co.uk/7-times-table.html">https://www.timestables.co.uk/7-times-table.html</a></p>

			Chn talk through their machines.			Learn 9 timetable - <a href="https://www.timestables.co.uk/9-times-table.html">https://www.timestables.co.uk/9-times-table.html</a>
<b>THURS</b>	Fluent in 5	TEAMS Multiply and divide by 9	<b><u>Boxing Up/Reading as a Writer</u></b>		Read a book of your choice for 20 mins <u>RWI Spelling book Unit 6</u> <u>Handwriting</u>	PE Home learners go to youtube for Joe Wicks
<b>FRI</b>	Fluent in 5	TEAMS Applying x9 facts	TEAMS Innovation paragraph 1 and 2 Write new introduction to improve the opening paragraph of innovated text  <ul style="list-style-type: none"> <li>👉 Causal conjunctions.</li> <li>👉 Paragraphs</li> <li>👉 Questions</li> </ul> Paragraph 2 <ul style="list-style-type: none"> <li>• Explain how to start the machine</li> </ul> <ul style="list-style-type: none"> <li>👉 Technical vocabulary</li> <li>👉 Causal connectives</li> </ul> <ul style="list-style-type: none"> <li>👉 Paragraphs</li> </ul>		Read a book of your choice for 20 mins <u>RWI Spelling book Unit 6</u> <u>Handwriting</u>	Topic Locate France on a map.  Use the resources on the school website and the internet to research all about France.  Children make a fact file/Travel brochure for France using persuasive language to attract the reader.