

LUDLOW PRIMARY SCHOOL

Year 2 Medium Term Planning



National Curriculum

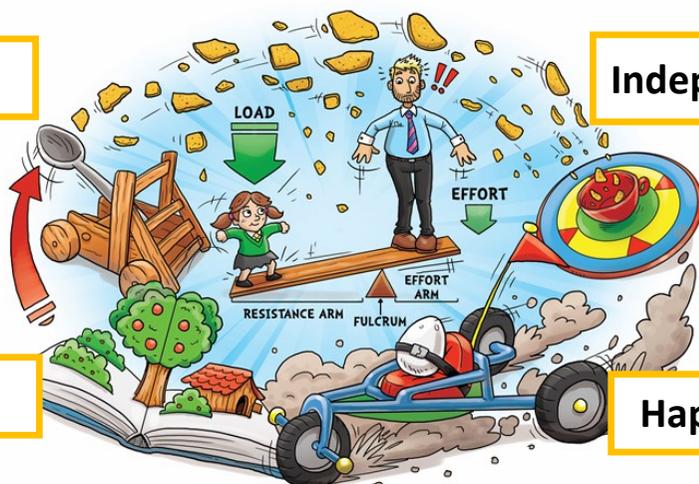
Spring 1 2021 - Lift the Teacher!

Honesty

Independence

Kindness

Happiness



How we will focus on our DRIVERS

Social Skills and Language

We will work collaboratively and be respectful by listening to others and allow others to share their ideas and opinions.

Global Identity

As people who are part of a local, national and international community, we will look at how levers and mechanisms are developed, created and used in our local community

Aspirations, resilience and growth mindset

As designers and in all our learning, we will try things out, learn from our mistakes, give and take constructive feedback and use this to move forward

Physical and mental health

To support staying well mentally, we will talk to others/adults about our emotions if we are getting upset, angry or frustrated if things are not going well with our designs or relationships with our design team.

As Writers, we will study poetry and learn and perform the classic poem - The Owl and the Pussycat in front Key Stage 1. We will write our own poem based on it. We will develop our non-fiction writing skills using sub-headings to structure our writing and continue to hone our punctuation skills. We will use our phonics knowledge to help us when spelling and we will continue to focus on letter formation and handwriting size.

As Readers we will continue to develop our phonic knowledge in daily sessions. We will focus on reading with fluency and expression and answering questions on what we have read. We will read The Hodgehog by Dick King-Smith as a whole class novel and begin to use our ERIC approach (Everyone reads in Class) to help us understand the book. We will continue to use Cracking Comprehension to develop our comprehension skills.

As Mathematicians, we will study multiplication and division, learn about the properties of shapes, find out about fractions and measure length and height.

As Scientists we will study living things and their habitats including how we can work out what's alive and what is not and investigate habitats and food chains

As designers we will learn about mechanisms and explore levers, sliders, wheels and axles.

As Musicians, we will be listening to a steady beat and identifying and responding to changes in pitch. We will be performing changes in pitch using our whole bodies.

In P.E, we will: develop our dance and our multi-skills and follow our Real PE programme.

In Computing, we will use Purple Mash to look at spreadsheets and questioning.

In R.E, we will ask the question 'Who is a Muslim and how do they live?'

In PHSE we will use the Jigsaw programme and explore our dreams and goals.