

# Early Years Curriculum Overview – 0-3 years

## Communication and Language

- ✓ Child is able to listen to and respond to a simple instruction
- ✓ Copies gestures and words
- ✓ Uses intonation, pitch and changing volume when talking
- ✓ Understand single words and frequently used words such as 'cup', 'milk', 'all gone.'
- ✓ Able to focus on an activity of their choice
- ✓ Listen to other people talk with interest
- ✓ Begins to express how they are feeling using words and actions
- ✓ Develops pretend play e.g. putting baby to sleep Listens to and understands simple stories
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- ✓ Understands simple questions about who, what and where
- ✓ Able to identify familiar objects

## Literacy

- ✓ Joins in with songs and familiar rhymes
- ✓ Pays attention to books independently and adult lead reading
- ✓ Asks questions about books and characters
  
- ✓ Develops play based around favourite/familiar stories
- ✓ Notices some print e.g. name initial or door number
- ✓ Enjoy drawing freely, makes marks and able to label them

## Personal, Social and Emotional Development

- ✓ Able to calm selves, seeks comfort from familiar adult
- ✓ Establishes sense of self
- ✓ Expresses preferences and makes decisions.
- ✓ Able to manage transitions
- ✓ Increasing independence, requests to carry out tasks independently
- ✓ Able to maintain self-control, waits their turn when playing with others
  
- ✓ Increasing confidence when talking about emotions and feelings
  
- ✓ Notices and asks questions about differing features e.g. hair colour, gender
- ✓ Develops good friendships with other children

## Understanding the World

- ✓ Make connections between the features of their family and other families, discussing differences and asking questions
- ✓ Notice differences between people e.g. hair colour, skin colour
  
- ✓ Explore materials with different properties
- ✓ Explore both indoor and outdoor materials
- ✓ Explore and respond to different natural phenomena e.g. jumping in puddles, crunching through leaves, walking through long grass

## Mathematics

- ✓ Combine objects like stacking blocks or cups
- ✓ Take part in finger rhymes with numbers
- ✓ Count in everyday contexts, sometimes skipping numbers
- ✓ Counting like behaviour (pointing or making sounds), can count up to 3 in order
  
- ✓ Complete inset puzzles
- ✓ Compare sizes, weight etc.
- ✓ Notices patterns, organises and creates patterns
- ✓ Squeeze self into different spaces
- ✓ Build with a range of resources Compare amounts e.g. 'more', 'lots', 'same'

## Expressive Arts and Design

- ✓ Move and dance to music
- ✓ Anticipate phrases and actions in songs and rhymes
- ✓ Explore their voices and making sounds
- ✓ Joins in with songs and rhymes
- ✓ Explores paint using fingers as well as other tools
  
- ✓ Express ideas and feelings through mark making
- ✓ Begin to pretend that an object represents something different
- ✓ Explore different materials using all senses to investigate them

## Physical Development

- ✓ Enjoys and moves confidently indoors and outdoors
- ✓ Claps/stamps/jumps to music
- ✓ Runs safely on whole foot
- ✓ Able to control hands and body when building
  
- ✓ Use large and small motor skills to do things independently e.g. zips up coat, pour drinks
- ✓ Shows increasing desire to be independent e.g. wanting to feed and dress themselves
- ✓ Learns to use the toilet with help, and then independently

