



Ludlow Primary School 2020-21

Primary School's Sports Funding

Click [here](#) for the Department of Education link to the Primary School's Sports Funding page.

What is the Sports Premium?

The Government is providing funding for primary school PE and sport. The PE and sport premium funding can only be spent on this provision in schools. In 2020/21 it will be £16,000 per school plus £10 per pupil.

Purpose of funding- Schools have to spend the sport funding on improving their provision of PE and sport in order to:

- Develop or add to the PE and sports activities that the school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in later years

How will we be spending the Sports' Funding and who will benefit?

- All children benefit regardless of sporting ability and that all children are engaged in regular physical activity (30 minutes per day in school)
- The profile of sport and healthy lifestyles is increased for all
- A broad range of sports are offered to all children
- Children are given the opportunity to compete and participate in sport and physical activity beyond the school day
- Staff have access to training opportunities and continued professional development

Key achievements to date

- Gold School Games Award (LJS- 2018-19)
- Wellbeing day held
- Subject Leadership of PE supported by Stride active CPD
- Real PE training for all teachers
- Employment of PE specialists to support teaching across the PE curriculum
- Increase range of sporting opportunities offered – at Ks1 and 2
- Redevelopment of EYFS and Nursery outdoor areas



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<p>Overview of Spending 2019-20</p>	<ul style="list-style-type: none"> • Increased range of extra- curricular sports clubs at Ks1 and 2 • Active play training for all lunch time supervisors • Redevelopment of EYFs outdoor area in reception and nursery. • Development of growth mindset approach • Purchased new school team kit • Development of health education through Jigsaw PSHE programme. • Subject leader support through Stride Active • Specialist support in lessons to develop curriculum delivery – Shrewsbury Town and Paces
<p>Objectives 2020-21</p>	<p>School PE and sport development priorities based on our school context and identified pupil need</p> <ul style="list-style-type: none"> • To increase the engagement of all pupils in regular physical activity (including identified disadvantaged pupils). • To develop the Whole school PE curriculum in line with the school drivers and values • To increase confidence, knowledge and skills of all staff in teaching PE and sport. • To broaden the experience of a range of sports and activities offered to all pupils. • To increase participation in competitive sport (Covid 19 permitting)
<p>Quality Assurance</p>	<ul style="list-style-type: none"> • Regular update meetings between PE subject leader and Headteacher • Feedback from Staff on effectiveness and impact of provision • Annual report to Strategic Task Group • Consultation with pupils and parents

Swimming data Y6 2019-20 children in the year group.

<p>Meeting national curriculum requirements for swimming and water safety</p>	<p>Please complete all of the below:</p>
<p>What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?</p>	<p>No data Available due to Covid 19 school closure</p>
<p>What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?</p>	
<p>What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?</p>	
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<ul style="list-style-type: none"> • Yes- Plans in place for Y6 Top up swimming in Summer term 21



Note: £2,782 Underspend from 2019-20 carried forward to this year

Academic Year: 2020/21	Total fund allocated: £19,970	Date Updated: Oct 20		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
PE Apprentice Role created to support active lunchtimes	Assist in supporting/ leading lunch time supervisors in providing activities on the playground at lunch time	See Key indicator 2 cost	Increased activity levels and motivation Pupil questionnaires Register of activities	Continued training for lunchtime supervisors
Purchase outdoor table tennis equipment for KS2 children	Apprentice to lead activity Timetabled lunchtime sessions Sets of equipment for year groups	£1063	Increase activity levels New activity experience Opportunity for competitive sport	Intra House activities Extra-curricular Table tennis club Additional tables
Re start Change 4life club "Fit for fun" target children	- Ensure all pupils are leading healthy active lifestyles - Target specific children with low levels of activity and who do not participate in extra-curricular clubs	£500	-Increased activity levels and motivation from target children leading to a healthier active lifestyle. -pupil questionnaires -Monitor attendance registers	Embed active lifestyle into daily routine Introduce more varied clubs suggested by pupils into extra-curricular sessions.
<p>Clubs – accessible to all Access for all children to afterschool clubs</p> <ul style="list-style-type: none"> • Focus groups - • SEN • Disadvantaged • Develop range of PE clubs for Ks1 	- Increase range of afterschool clubs - PP children to have access to funding for clubs that require a financial contribution. - Subsidies for cost of paid clubs for all children.	See clubs funding indicator 4	Increased participation in clubs for all children Provide an enhanced range of clubs and activities.	Further increase participation in a wide range of sports and activities.
<p>Active Play Lunch/ playtime activity sessions led by sports crew</p> <ul style="list-style-type: none"> • 30 active mins target will be achieved, increase participation rates 	- Jumping Jax training - Weekly sports crew challenges	See Indicator 5 Lacon school support	Increased participation in lunchtime sessions Increased level of activity in sessions Awards for most active classes in the weekly challenges	Training for Y5 children in the summer term ready to lead in the following September Promote activity sessions/ challenges in assemblies.



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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Development of whole school curriculum in line with EIF and school drivers and values	<ul style="list-style-type: none"> Revised curriculum map 3 I's statement Assessment system in place Development of website 	½ day release time each half term £540	Learning walks Lesson observations Pupil voice Assessment tracking Improved outcomes and teaching and learning in PE.	Progressive skills-based curriculum in place raise profile of PE Further development to mental well-being and health
Subject Leader development through school improvement support ensuring priorities in PE and sport are linked to whole school improvement	<ul style="list-style-type: none"> Stride Active SLA SIP support for subject leadership Subject leader release time SIP support monitoring and evaluation of teaching and learning PE deep dive – summer term Herefordshire PE conference 	Stride Active SLA £1500 Subject leader release time £300	Improved outcomes and teaching and learning in PE. DEEP Dive in PE- EIF framework	Monitoring linked to whole school improvement plan
Celebration assembly every week to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies.	Achievements celebrated in assembly (match results and notable achievements)	Nil	-Increased motivation and aspirations of all pupils -Reporting on school website, social media and sports crew newsletters	Focused sport assemblies with inspirational role models to continue to raise the profile of PE and sport across the school
Whole school participation in Sporting events for charitable causes <ul style="list-style-type: none"> Link to school values/ PSHE helping others less fortunate Raising money through charitable donations Raise the profile of PE- newsletter, assembly	Timetabling/ organisation of events - investigate PSHE links for each year group Celebration assembly	Nil	- Raising money for charity - PSHE lesson plans linked to the day	Further fund -raising events around sport.



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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Real PE KS1 and KS2 new teaching staff CPD	Autumn Term CPD	Create development CPD Total £3665	<ul style="list-style-type: none"> Lesson observations Teacher questionnaires/ self-reviews Pupil questionnaires 100% attainment in PE will be in line with ARE. Ensure children will have improved level of fundamental skills Impact / next steps assessment for each teacher Improved teacher knowledge and confidence Improved teaching and learning in Gymnastics and dance All teachers trained to teach Real PE Increased parent/ pupil engagement in play (Real Play) 	PE coordinator to support teaching and learning in other year groups as needed Targeted CPD as needed All staff are confident and competent to use a range of teaching and learning styles in PE to match lessons content Schemes in place to support teaching
KS1 and KS2 Teachers Real Gym CPD	Spring Term CPD			
KS1 and KS2 Teachers Real Dance CPD	Summer Term CPD			
Real Play CPD / Resources EYFS/Ks1 Enables families and children to play together	<ul style="list-style-type: none"> Training for two TA's in Ks1 Set up extra-curricular parent/child club 			
Gymnastics skills training – Stride active To develop teacher knowledge and confidence to teach gymnastics skills	<ul style="list-style-type: none"> Twilight session teacher CPD 	See stride active SLA Indicator 2		
Purchase Gymnastics equipment for KS1 site (Carried over from 2019/20 due to Covid 19)	<ul style="list-style-type: none"> Audit equipment Review needs in line with Real Gym scheme 	2019-20 carry forward Ks1 £2782		
Purchase Gymnastics equipment for KS2 site Audit and replenish PE equipment Ks1/2		KS2 2020-21 £2000		
Employment of PE Apprentice 1 year 4 days in school / 1-day training per week to enhance PE provision across the school	<ul style="list-style-type: none"> Support teaching and learning across EYFS, Ks1 and 2 Develop extra -curricular activities Support active breaks/ lunch 	£8,009	<ul style="list-style-type: none"> Lesson plans/ observations Mentor meetings CPD Clubs registers 	Continue to develop in school support and training for Apprentice role



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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To continue to develop a wide range of extra-curricular clubs led by school staff and external coaches/ PE Apprentice</p> <p>Introduce new sports activities to the club's timetable</p> <p>Develop links with local clubs</p> <p>TAs leading clubs</p>	<p>Sports TAs to have additional admin hours to organise/ monitor clubs</p> <p>Source external coaches to deliver sessions</p> <p>Organisation of part funded/parental contribution clubs</p> <p>Pupil questionnaire to establish what clubs they would like</p> <p>Track attendance/ participation rates at clubs</p>	<p>TA additional Hours £1000</p> <p>Clubs funding specialist coaching £500</p> <p>See indicator 3 re apprentice costs</p>	<p>-Increased participation in extra-curricular sport and activity</p> <p>-Pupil questionnaires</p> <p>Increased participation in community clubs</p> <p>- PPG children attending clubs</p> <p>-SEND children attending clubs</p>	<p>Develop links with community clubs</p> <p>Track pupil participation rates at community club sport</p>
<p>Increase range of pupils attending Ludlow partnership schools' events</p> <p>- Develop opportunities for all children to attend a festival each year</p>	<p>- Federation affiliation fee for festivals / events</p> <p>- all year groups to have opportunities to attend events</p> <p>Organise teams/ Transport</p>	See indicator 5	<p>- Increased participation in inter-school competitions</p> <p>- Increased opportunity for inclusion</p>	
<p>Top Up Swimming sessions for Y6 children to ensure they can swim 25 m</p>	<p>Intensive swimming sessions for target children</p> <p>TA support/ swim teacher support</p> <p>Pool booking</p> <p>Transport</p>	£500	<p>- All Y6 children can swim 25m</p> <p>- They can perform swimming strokes effectively</p> <p>- They can demonstrate skills of safe self-rescue</p>	



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Key indicator 5: Increased participation in competitive sport (Depending on Covid 19)				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Inter school competitions</p> <p>To develop additional competitive sporting events.</p> <p>To have more teams in each competition</p> <p>To host our own fixtures/ competitions with local schools and develop links with local schools</p> <p>Enter local netball league – A,B,C teams</p> <p>Target – SEN/ PP/ EAL children</p> <p>Transport and staffing of tournaments</p>	<p>-Lacon schools family package</p> <p>- Attend all competitions and festivals.</p> <p>-Ensure all children have at least one opportunity to represent the school in these events</p> <p>-Ensure tournament calendar is up to date.</p> <p>-Tournaments calendar sent to all members of staff</p> <p>- Ensure local sports clubs are advertised in newsletter / in assemblies</p> <p>-Investigate the possibility of clubs offering free taster sessions on their site following engagement with the school?</p>	<p>Lacon SLA £1000</p> <p>Netball league £240.00</p> <p>£182.00 +TA hours</p> <p>£2000 transport</p>	<p>100% pupils taking part in interschool events /competitions</p> <p>All children understand the importance of sportsmanship and being a team player.</p> <p>Track all children that attend tournaments</p> <p>Children recognise the wider benefits of participating in sport and consider it an important part of their development</p> <p>Track those that now attend clubs</p>	<p>Link with local sports clubs to enable pupils to pursue their sporting development pathways after school time.</p>

Total Spend Allocation 2020-21 = £22,752 (includes 2019-20 under spend)

Next Steps

- Re development of outside area at KS2 site to support active lunchtimes.
- Improve playground markings Ks1 support active play.