

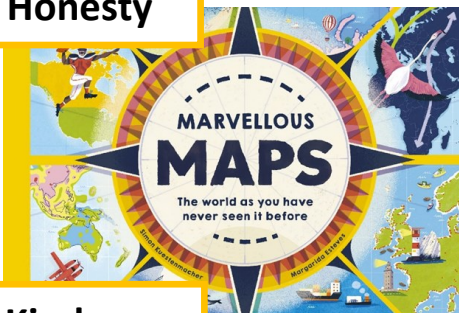
# LUDLOW PRIMARY SCHOOL

## Year 2 Medium Term Planning



### Spring 2024 - Marvellous Mapping and Extreme Explorers

Honesty



Kindness



Independence

Happiness

### How we will focus on our DRIVERS

#### Confident communicator

We will work collaboratively and be respectful by listening to others and allow others to share their ideas and opinions.

#### Citizens of the World

As people who are part of a local, national and international community, we will look at how levers and mechanisms are developed, created and used in our local community

#### Growth Mindset

As designers and in all our learning, we will try things out, learn from our mistakes, give and take constructive feedback and use this to move forward

#### Healthy body, healthy mind

To support staying well mentally, we will talk to others/adults about our emotions if we are getting upset, angry or frustrated if things are not going well with our designs or relationships with our design team.

### National Curriculum

**As Writers,** we will develop our writing through Talk through Writing, building upon our skills in grammar and punctuation. We will use our phonics knowledge to help us when spelling and we will continue to focus on letter formation and handwriting size. We will use The Lighthouse Keeper's Lunch to help us write a defeat the monster tale and a seagulls diary .

**As Readers** we will continue to develop our phonic knowledge in daily sessions. We will focus on reading with fluency and expression and answering questions on what we have read. We will read The Hodgeheg by Dick King-Smith as a whole class novel and begin to use our ERIC approach (Everyone reads in Class) to help us understand the book. We will continue to use Cracking Comprehension to develop our comprehension skills.

**As Mathematicians,** we will study money, multiplication and division, length and height and find out about mass capacity and temperature.

**As Scientists** we will study living things and their habitats including how we can work out what's alive and what is not and investigate habitats and food chains. We will then move onto look at animals including humans.

**As Geographers** we will learn how to read maps, use a four point compass and grid references. We will look at key human and physical features of Ludlow and it surrounding areas.

**As Historians** we will study the lives of significant explorers from the past and learn how their discoveries

**As designers** we will learn about food hygiene and safety, linking this to the DT cycle; investigating, designing and evaluating.

**As Musicians,** we will be listening to a steady beat and identifying and responding to changes in pitch. We will continue to learn the recorder with Mr Bennett.

**In P.E,** we will: develop our dance and gymnastic skills and follow our Real PE programme.

**In Computing,** we will use Purple Mash to learn how to use a search engine safely and we will learn how to create algorithms in coding. .

**In R.E,** we will ask the question 'Who is a Muslim and how do they live? And Why is Easter important to Christians'

**In PHSE** we will use the Jigsaw programme and explore our dreams and goals and learn how to be healthy.