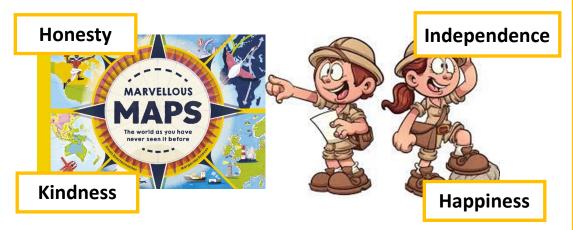
# LUDLOW PRIMARY SCHOOL Year 2 Medium Term Planning



Spring 2025 - Marvellous Mapping and Extreme Explorers



# How we will focus on our DRIVERS

## **DRIVERS and VALUES**

#### **Curriculum Drivers**

Confident Communicator \* Citizen
of the World \* Growth Mindset
\*Healthy Body, Healthy Mind

#### **School Values**

Honesty, Happiness, Independence, Kindness

### **Termly Focus Values**

Honesty

## **BRITISH VALUES**

## **Mutual Respect and tolerance**

Showing respect for ourselves and others and expecting it in return

### <u>Individual Liberty</u>

Making choices and knowing, understanding and exercising rights and personal freedoms in a safe and supportive environment.

## **National Curriculum**

As Writers, we will develop our writing through Talk through Writing, building upon our skills in grammar and punctuation. We will use our phonics knowledge to help us when spelling and we will continue to focus on letter formation and handwriting size. We will use The Lighthouse Keeper's Lunch to help us write a defeat the monster tale and a seagulls diary.

As Readers we will continue to develop our phonic knowledge in daily sessions. We will focus on reading with fluency and expression and answering questions on what we have read. We will read The Owl who was afraid of the dark as a whole class novel and begin to use our ERIC approach (Everyone reads in Class) to help us understand the book. We will continue to use Cracking Comprehension to develop our comprehension skills.

<u>As Mathematicians</u>, we will study money, multiplication and division, length and height and find out about mass capacity and temperature.

<u>As Scientists</u> we will study living things and their habitats including how we can work out what's alive and what is not and investigate habitats and food chains. We will then move onto look at animals including humans.

As Geographers we will learn how to read maps, use a four point compass and grid references. We will look at key human and physical features of Ludlow and it surrounding areas.

<u>As Historians</u> we will study the lives of significant explorers form the past and learn how their discoveries impacted the world we live in today.

<u>As designers</u> we will learn about food hygiene and safety, linking this to the DT cycle; investigating, designing and evaluating.

<u>As Musicians</u>, we will be listening to a steady beat and identifying and responding to changes in pitch. We will continue to learn the recorder with Mr Bennett.

<u>In P.E.</u> we will: develop our dance and gymnastic skills and follow our Real PE programme.

<u>In Computing</u>, we will use Purple Mash to learn how to use a search engine safely and we will learn how to create algorithms in coding.

<u>In R.E.</u>, we will ask the question 'Who is a Muslim and how do they live? And Why is Easter important to Christians'

<u>In PHSE</u> we will use the Jigsaw programme and explore our dreams and goals and learn how to be healthy.