



## Ludlow Primary School 2023-24

### Primary School's Sports Funding

Click [here](#) for the Department of Education link to the Primary School's Sports Funding page.

### What is the Sports Premium?

The Government is providing funding for primary school PE and sport. The PE and sport premium funding can only be spent on this provision in schools. In 2022/23 it will be £16,000 per school plus £10 per pupil.

**Purpose of funding-** Schools have to spend the sport funding on improving their provision of PE and sport in order to:

- Develop or add to the PE and sports activities that the school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in later years

### How will we be spending the Sports' Funding and who will benefit?

- All children benefit regardless of sporting ability and that all children are engaged in regular physical activity (30 minutes per day in school)
- The profile of sport and healthy lifestyles is increased for all
- A broad range of sports are offered to all children
- Children are given the opportunity to compete and participate in sport and physical activity beyond the school day
- Staff have access to training opportunities and continued professional development

### Key achievements to date (2021-22)

- Gold School Games Award 2021-22, 22-23
- Subject Leadership of PE support External SIP support – review of teaching and learning in PE
- CPD for all teachers on effective differentiation in lessons.
- Real Dance, Real Gym, Real PE training for all teachers
- House system introduced
- Increased range of sporting opportunities for all – every class attended competitions and festivals
- Employment of PE apprentices to support the development of PE
- New outdoor/ indoor PE equipment purchased
- Top up swimming for Y5 and 6

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Overview of Spending 2021-22	<ul style="list-style-type: none"> <li>• Subject leader support through Stride Active, SLA– Silver support package</li> <li>• External support -Deep Dive in PE by School improvement partner</li> <li>• New PE scheme subscription to use in 23-24</li> <li>• ECT support – Subject leader release time</li> <li>• Annual subscription to Jasmine portal – Create development</li> <li>• CPD for new teachers – Real Dance, teaching Gymnastic skills, differentiation.</li> <li>• Employment of two part-time e PE support assistants (previously employed at PE Apprentices)</li> <li>• PE equipment – and playtime bag equipment refresh.</li> <li>• Active lunchtime designated member of staff each site.</li> <li>• Attending competitions and festivals- additional staff costs/ coaches etc.</li> <li>• Extra- curricular clubs- free to all children (staffing costs)</li> <li>• Chance to Shine Cricket</li> </ul>
Objectives 2023-24	<p>School PE and sport development priorities based on our school context and identified pupil need</p> <ul style="list-style-type: none"> <li>• To increase the engagement of all pupils in regular physical activity (including identified disadvantaged pupils).</li> <li>• To develop the Whole school PE curriculum in line with the school drivers and values</li> <li>• To increase confidence, knowledge and skills of all staff in teaching PE and sport.</li> <li>• To broaden the experience of a range of sports and activities offered to all pupils.</li> <li>• To increase participation in competitive sport and festivals</li> </ul>
Quality Assurance	<ul style="list-style-type: none"> <li>• Regular update meetings between PE subject leader and Headteacher</li> <li>• Feedback from Staff on effectiveness and impact of provision</li> <li>• Annual report to Strategic Task Group</li> <li>• Consultation with pupils and parents</li> <li>• Pupil Voice</li> </ul>

### Swimming data Y6 2020-21 children in the year group.

Meeting national curriculum requirements for swimming and water safety	
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	85% of Y6 pupils could swim at least 25 metres.
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	80% swim a range of strokes
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	Top up plans for Y5/6 2023-24



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<b>Academic Year: 2023/24</b>	<b>Total fund allocated: £19,840</b>	<b>Date Updated: Sept 23</b>
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**Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
PE Apprentice appointed to support the teaching of PE lessons	4 days a week on site 1 day training at Riverside Education	Total cost of apprentice £9,920	100% of children actively engaged and challenged in high quality PE lessons Effective support in lessons (SEND/ GD Increased activity levels and motivation Teacher/Pupil questionnaires	Teacher and TA CPD opportunities to support role
Daily lunch time active play sessions led by PE apprentice and sports crew at KS2 site	PE Apprentice to lead daily lunch time activities on the playground at KS2 KS2 – Development of pupil leadership roles at Lunchtime		Increase activity levels New activity experience Register of activities Pupil leadership roles Opportunity for competitive sport	Intra House activities Continued further development of leadership roles for pupils to support active lunchtimes- Sports crew Replenishment of equipment
Lunch time assistant active play CPD- all staff on the playground are confident to lead and support daily active play	CPD Trust ED Additional hours for staff on training	£100	Increase activity levels Ks1 and Ks2 Pupil voice	TA training to support active play at morning break
Audit and purchase playground equipment for each year group bag	Audit	£350	Increase activity levels Ks1 and Ks2 Pupil voice	
Further development of an extra-curricular club to continue to encourage and engage the less active children. Lunchtime/ After school	<ul style="list-style-type: none"> <li>Ensure all pupils are leading healthy active lifestyles</li> <li>Target specific children with low levels of activity and who do not participate in extra-curricular clubs</li> <li>Pupil voice consult on suitable activities and interests.</li> <li>Additional hours available to support staff to lead clubs</li> </ul>	See indicator 4	<ul style="list-style-type: none"> <li>-Increased activity levels and motivation from target children leading to a healthier active lifestyle.</li> <li>-pupil questionnaires</li> <li>-Monitor attendance registers</li> </ul>	<ul style="list-style-type: none"> <li>Embed active lifestyle into daily routine</li> <li>Introduce more varied clubs suggested by pupils into extra-curricular sessions.</li> </ul>
<b>Clubs – accessible to all</b>	Continue to increase range of	See clubs	Increased participation in clubs for all	Further increase participation in a



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Access for all children to afterschool clubs	afterschool clubs (Ks1 and 2) No cost for most school led clubs PP children to have access to funding for clubs that require a financial contribution. Subsidies for cost of paid clubs for all children.	funding indicator 4	children Provide an enhanced range of clubs and activities.	wide range of sports and activities.
<ul style="list-style-type: none"> <li>Focus groups -</li> <li>SEN</li> <li>Disadvantaged</li> <li>Develop range of PE clubs for Ks1</li> </ul>				

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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Monitoring and continued development of whole school PE curriculum in line with EIF and school drivers and values	<ul style="list-style-type: none"><li>- Further development of assessment model Assessment system in place</li><li>- Website – Development of community and parent links and resources</li><li>- Progression documents support curriculum delivery</li></ul>	½ day release time each half term  £600	Learning walks Lesson observations Pupil voice Assessment tracking Improved outcomes and teaching and learning in PE.	Progressive skills-based curriculum in place Further development of Drivers and SMSC through PE lessons Accurate assessment in PE Target support in PE
Subject Leader development through school improvement support ensuring priorities in PE and sport are linked to whole school improvement	<ul style="list-style-type: none"><li>- Silver TRUST.ED Sports partnership SLA</li><li>- SIP support for subject leadership</li><li>- Subject leader release time</li><li>- SIP support monitoring and evaluation of teaching and learning</li></ul>	TRUST.ED SLA £5475	Improved outcomes and teaching and learning in PE.	Monitoring linked to whole school improvement plan
Celebration assembly every week to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies	<ul style="list-style-type: none"><li>• Achievements celebrated in assembly (match results and notable achievements)</li><li>• Use of social media to promote PE outside school system</li></ul>	Nil	-Increased motivation and aspirations of all pupils -Reporting on school website, social media and sports crew newsletters Certificates of achievement – Healthy	Focused sport assemblies with inspirational role models to continue to raise the profile of PE and sport across the school



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Promote link to School Driver – Healthy Body and Healthy mind -  Participation in sporting charitable events across the year Assemblies to promote local and national and global sporting events	<ul style="list-style-type: none"> <li>• Driver focused assemblies on place</li> <li>• Link to PSHE</li> </ul>		Body/ healthy mind. Children are confident to talk about the driver and what it means for them and others. Awareness of the value of supporting charities and fund raising.	Increased awareness of global fund-raising events  Increased awareness of local/ national and global sporting events
Development of House System linked to PE lessons, active lunchtimes extra-curricular activities. Sports House Captain/ deputy roles appointed	<ul style="list-style-type: none"> <li>- Termly competitions timetable</li> <li>- Celebration of successes</li> <li>- House notice board</li> <li>- Pupil leadership support as needed.</li> </ul>	Nil	<ul style="list-style-type: none"> <li>- House scoring system</li> <li>- Pupil voice</li> <li>- Records of achievements</li> <li>- Timetable of sporting events across the year.</li> <li>- Demonstration of school values/ Drivers through sports and PE.</li> </ul>	House assemblies Fund raising activities lead by house captains Sport council
Introduction of Bronze Ambassador training and mentoring programme for children in Y5 and 6.	<ul style="list-style-type: none"> <li>- Timetabling</li> <li>- Training sessions</li> <li>- Mentor in place to support</li> </ul>	See TRUST.ED SLA Indicator 2	<ul style="list-style-type: none"> <li>- Active lunchtimes and increased participation in sporting activities</li> <li>- Pupil voice</li> </ul>	Further expansion of roles across both sites

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### Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<b>5 New teaching staff</b> Real PE and Real Gym and Real Dance CPD	Create development CPD	Create development CPD Total (£600)	<ul style="list-style-type: none"> <li>• Lesson observations</li> <li>• Teacher questionnaires/ self-reviews</li> <li>• Pupil questionnaires</li> <li>• 100% attainment in PE will be in line with ARE.</li> <li>• Ensure children will have improved level of fundamental skills</li> <li>• Impact / next steps assessment for each teacher</li> </ul>	PE coordinator to support teaching and learning in other year groups as needed  Targeted CPD as needed- audit individual needs  All staff are confident and competent to use a range of teaching and learning styles in PE to match lessons content
Create development online PE portal Jasmine access to teaching resources and assessment system.	Yearly subscription to Create development	Portal subscription £635		



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CPD PE support sessions for all staff	3x staff meeting session teacher CPD 1x PD Day	See TRUST.ED SLA Indicator 2	<ul style="list-style-type: none"> <li>- Improved teacher knowledge and confidence</li> <li>- Improved teaching and learning in PE</li> <li>- All teachers trained to teach Real PE</li> </ul>	All staff are confident when assessing skills and performance in PE lessons.
PE specialist support half day per week across the year to support teaching of PE across the school	Termly timetable Lesson plans Mentoring meetings	See TRUST.ED SLA Indicator 2	<ul style="list-style-type: none"> <li>- Improved teacher confidence and knowledge</li> <li>- 100% teaching and learning is good</li> </ul>	
Chance to shine Cricket KS2	6-week course summer term CPD timetable	£600	<ul style="list-style-type: none"> <li>- Improved consistency across curriculum for all outdoor PE lessons through use of the scheme.</li> </ul>	

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### Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Continue to develop a wide range of extra-curricular clubs led by school staff and external coaches/ PE TAs</p> <p>Termly extra- curricular timetable</p> <p>Develop links with local clubs. TAs leading clubs</p>	<p>PE apprentice to organise/ monitor clubs</p> <p>Source external coaches to deliver sessions</p> <p>Pupil Voice to establish what clubs they would like</p> <p>Track attendance/ participation rates at clubs</p>	<p>TA additional Hours £600</p> <p>Clubs funding specialist coaching £600</p>	<p>-Increased participation in extra-curricular sport and activity</p> <p>-Pupil questionnaires</p> <p>Increased participation in community clubs</p> <p>- PPG children attending clubs</p> <p>-SEND children attending clubs</p>	<p>Develop links with community clubs</p> <p>Track pupil participation rates at community club sport</p> <p>Organise and host DHMAT inter-school sporting events.</p>
<p>Increase access to pupils attending inter school partnership event and continue to provide opportunities for all children to attend a festival each year</p>	<p>- Federation affiliation fee for festivals / events</p> <p>- all year groups to have opportunities to attend events</p> <p>Festivals are planned into each year group enrichment activity calendar.</p>	SLA – Indicator 2	<p>- Increased participation in inter-school competitions</p> <p>- Increased opportunity for inclusion</p>	



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Intensive support and "Top Up" Swimming sessions for Y5/6 children to ensure they can swim 25 m Additional qualified coaches employed to support high quality swimming teaching	Intensive swimming sessions for target children- summer term TA support/ swim teacher support Pool booking Transport	£900	- All Y6 children can swim 25m - They can perform swimming strokes effectively. - They can demonstrate skills of safe self-rescue	- Swimming lessons now provided in Y3,4,5 with additional top up lessons in Y6.
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### Key indicator 5: Increased participation competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<b>Inter school competitions</b> To continue to develop additional competitive sporting events. To have more teams in each competition  To host our own fixtures/ competitions with local schools and DHMAT schools  Enter local netball league – A,B,C teams  Target – SEN/ PP/ EAL children  Transport and staffing of tournaments. Provide Free transport for pupils involved in inter school events	-TRUST.ED school partnership events - Attend all competitions  -Ensure all children have at least one opportunity to represent the school in these events -Tournaments calendar sent to all members of staff and parents on the newsletter and website - Ensure local sports clubs are advertised in newsletter / in assemblies  -Investigate the possibility of clubs offering free taster sessions on their site following engagement with the school?	See indicator 2 SLA sports partnership events  £1500 transport	- 100% pupils taking part in interschool events /competitions - All children understand the importance of sportsmanship and being a team player.  - Track all children that attend tournaments - Children recognise the wider benefits of participating in sport and consider it an important part of their development - Track those that now attend clubs	Link with local sports clubs to enable pupils to pursue their sporting development pathways after school time.  Assemblies – links with local clubs to promote through assemblies

**Total Allocation Sport Premium 2023-24 = £19,840**

**Total School Spend 2022-23: £20,380**

### Next Steps

- Improve playground markings support active play.



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- Additional support staff to facilitate active play at KS1 site
- Bursts App – children 3-7 family home learning app for physical education
- CPD in Lunchtime staff to facilitate active play