

Primary School's Sports Funding

Click <u>here</u> for the Department of Education link to the Primary School's Sports Funding page.

What is the Sports Premium?

The Government is providing funding for primary school PE and sport. The PE and sport premium funding can only be spent on this provision in schools. In 2020/21 it will be £16,000 per school plus £10 per pupil.

Purpose of funding- Schools have to spend the sport funding on improving their provision of PE and sport in order to:

- Develop or add to the PE and sports activities that the school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in later years

How will we be spending the Sports' Funding and who will benefit?

- All children benefit regardless of sporting ability and that all children are engaged in regular physical activity (30 minutes per day in school)
- The profile of sport and healthy lifestyles is increased for all
- A broad range of sports are offered to all children
- Children are given the opportunity to compete and participate in sport and physical activity beyond the school day
- Staff have access to training opportunities and continued professional development

Key achievements to date

- Gold School Games Award (LJS- 2018-19)
- Wellbeing day held
- Subject Leadership of PE supported by Stride active CPD
- Real PE training for all teachers
- Employment of PE specialists to support teaching across the PE curriculum
- Increase range of sporting opportunities offered at Ks1 and 2
- Redevelopment of EYFS and Nursery outdoor areas
- Employment of PE apprentices to support the development of PE
- New large gymnastic equipment on both sites.



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 Acoustic panels in Ks1 hall – to improve sound when teaching indoors
 Subject leader support through Stride Active, SLA stride active – Silver support package
External support -Deep Dive in PE
Annual subscription to Jasmine portal – Create development
CPD for teachers – Real PE, Real Gym
Table tennis equipment and outdoor tables KS2
Employment of full time PE Apprentice
Large gymnastics apparatus each site
PE equipment
School PE and sport development priorities based on our school context and identified pupil need
 To increase the engagement of all pupils in regular physical activity (including identified disadvantaged pupils).
 To develop the Whole school PE curriculum in line with the school drivers and values
 To increase confidence, knowledge and skills of all staff in teaching PE and sport.
 To broaden the experience of a range of sports and activities offered to all pupils.
To increase participation in competitive sport (Covid 19 permitting)
Regular update meetings between PE subject leader and Headteacher
Feedback from Staff on effectiveness and impact of provision
Annual report to Strategic Task Group
Consultation with pupils and parents

Swimming data Y6 2020-21 children in the year group.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	Pupils have had restricted access to swimming during the last two years due to
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	covid 19. 89.5% of Y6 pupils could swim at least 25
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	metres.
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you usd it in this way?	 Yes- Plans in place for Y6 Top Up swimming in summer term 22 for pupils not meeting national expectations.



Note: £3,050 Underspend from 2020-21 caried forward to this year.

Academic Year: 2021/22 Total fund allocated: £22,500 Date Updated: Nov 21		Date Updated: Nov 21	Total fund allocated: £22,500	Academic Year: 2021/22
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Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

undertake at least 30 minutes of physical activity a day in school					
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Two PE Apprentice Roles created to support active lunchtimes Additional Lunch time TA employed daily at EYFS/KS1 site to support active play.	Assist in supporting/ leading lunch time supervisors in providing activities on the playground at lunch time	See Key indicator 2 Cost TA cost £2730	Increased activity levels and motivation Pupil questionnaires Register of activities	Continued training for lunchtime supervisors Continued further development of leadership roles for pupils to support active lunchtimes	
Purchase Playground bags and equipment for all year groups EYFS equipment	Apprentice to lead activity Timetabled lunchtime sessions Sets of equipment for year groups	£700	Increase activity levels New activity experience Opportunity for competitive sport	Intra House activities Extra-curricular Table tennis club Additional tables	
Re start Change 4life club "Fit for fun" target children Carried over from previous year due to Covid Restrictions	 Target specific children with low levels 	See indicator 4	-Increased activity levels and motivation from target children leading to a healthier active lifestyle. -pupil questionnaires -Monitor attendance registers	Embed active lifestyle into daily routine Introduce more varied clubs suggested by pupils into extracurricular sessions.	
Clubs – accessible to all Access for all children to afterschool clubs	 Increase range of afterschool clubs PP children to have access to funding for clubs that require a financial contribution. Subsidies for cost of paid clubs for all children. 	See clubs funding indicator 4	Increased participation in clubs for all children Provide an enhanced range of clubs and activities.	Further increase participation in a wide range of sports and activities.	
Active Play Lunch/ playtime activity sessions led by sports crew • 30 active mins target will be achieved, increase participation	 Jumping Jax training Weekly sports crew challenges 	support See indicator 2	Increased participation in lunchtime sessions Increased level of activity in sessions Awards for most active classes in the weekly challenges	Training for Y5 children in the summer term ready to lead in the following September Promote activity sessions/ challenges	



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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement						
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:		
Development of whole school curriculum in line with EIF and school drivers and values	Development of websiteProgression documents support	½ day release time each half term £540	Learning walks Lesson observations Pupil voice Assessment tracking Improved outcomes and teaching and learning in PE.	Progressive skills-based curriculum in place raise profile of PE Further development to mental well- being and health -PSHE		
Subject Leader development through school improvement support ensuring priorities in PE and sport are linked to whole school improvement	 Silver Stride Active SLA SIP support for subject leadership Subject leader release time SIP support monitoring and evaluation of teaching and learning Herefordshire PE conference 		Improved outcomes and teaching and learning in PE.	Monitoring linked to whole school improvement plan		
Celebration assembly every week to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies.	 Achievements celebrated in assembly (match results and notable achievements) 	Nil	-Increased motivation and aspirations of all pupils -Reporting on school website, social media and sports crew newsletters	Focused sport assemblies with inspirational role models to continue to raise the profile of PE and sport across the school		
Whole school participation in Sporting events for charitable causes • Link to school values/ PSHE helping others less fortunate • Raising money through charitable donations Raise the profile of PE- newsletter.	investigate PSHE links for each year	Nil	 Raising money for charity PSHE lesson plans linked to the day 	Further fund -raising events around sport.		



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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport							
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:			
Real PE and Real Gym KS1 and KS2 new teaching staff CPD	Spring Term CPD	Create	Lesson observationsTeacher questionnaires/ self-	Teacher questionnaires/ self-	Teacher questionnaires/ self- and learning in other y	Teacher questionnaires/ self- and learning i	PE coordinator to support teaching and learning in other year groups as needed
KS1 and KS2 Teachers Real Dance CPD Carried forward due to Covid	Autumn Term CPD	Portal subscription • 100° in lin	Pupil questionnaires100% attainment in PE will be	Targeted CPD as needed			
KS1 and KS2 Teachers Real Dance CPD	Summer Term CPD		in line with ARE.Ensure children will have improved level of fundamental	All staff are confident and competent to use a range of teaching and learning styles in PE to			
Real Play CPD / Resources EYFS/Ks1 Enables families and children to play together carried forward due to Covid	 Training for two TA's in Ks1 Set up extra-curricular parent/child club 	£535	skills Impact / next steps assessment for each teacher ee stride active LA Indicator 2 Improved teacher knowledge and confidence Improved teaching and learning in Gymnastics and	match lessons content			
Gymnastics skills training – Stride active To develop teacher knowledge and confidence to teach gymnastics skills carried forward due to Covid	2x Twilight session teacher CPD	See stride active SLA Indicator 2					
ECT teacher individual support sessions to develop PE teaching skills and Knowledge	 X3 sessions stride active Team teaching Mentor support 	See stride active SLA Indicator 2		dance All teachers trained to teach Real PE Increased parent/ pupil engagement in play (Real Play)			
Employment of two PE Apprentices 1 year 4 days in school / 1-day training per week to enhance PE provision across the school	 Support teaching and learning across EYFS, Ks1 and 2 Develop extra -curricular activities Support active breaks/ lunch 	£11,800	 Lesson plans/ observations Mentor meetings CPD Clubs registers 	Continue to develop in school support and training for Apprentice role			



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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils						
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:		
To restart clubs following Covid restrictions continue to develop a wide range of extra- curricular clubs led by	Sports TAs to have additional admin hours to organise/ monitor clubs	TA additional Hours £1000	-Increased participation in extra- curricular sport and activity -Pupil questionnaires	Develop links with community clubs Track pupil participation rates at		
school staff and external coaches/ PE Apprentice	Source external coaches to deliver sessions	Clubs funding specialist	Increased participation in community clubs	community club sport		
Introduce new sports activities to the club's timetable	Pupil Voice to establish what clubs they would like	coaching £500	- PPG children attending clubs -SEND children attending clubs			
Develop links with local clubs TAs leading clubs	Track attendance/ participation rates at clubs	See indicator 3 re apprentice costs				
Covid restrictions permitting Increase range of pupils attending Ludlow partnership schools' events - Develop opportunities for all children to attend a festival each year	 Federation affiliation fee for festivals events all year groups to have opportunities to attend events Organise teams/ Transport 	See indicator 5	 Increased participation in inert- school competitions Increased opportunity for inclusion 			
Top Up Swimming sessions for Y6 children to ensure they can swim 25 m	Intensive swimming sessions for target children TA support/ swim teacher support Pool booking Transport	£500	 All Y6 children can swim 25m They can perform swimming strokes effectively They can demonstrate skills of safe self-rescue 	-		

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Key indicator 5: Increased participation competitive sport (Depending on Covid 19)					
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	



Inter school competitions To develop additional competitive sporting	-Lacon schools family package - Attend all competitions and festivals.	Lacon SLA £1000	- 100% pupils taking part in interschool events /competitions	Link with local sports clubs to enable pupils to pursue their sporting
events. To have more teams in each competition	-Ensure all children have at least one opportunity to represent the school in	£1000 transport Depending on	 All children understand the importance of sportsmanship and being a team player. 	development pathways after school time.
To host our own fixtures/ competitions with local schools and develop links with local schools Enter local netball league – A,B,C teams	these events -Ensure tournament calendar is up to dateTournaments calendar sent to all members of staff	Covid 19	- Track all children that attend tournaments	
	- Ensure local sports clubs are advertised in newsletter / in assemblies -Investigate the possibility of clubs offering free taster sessions on their site following engagement with the school?		Children recognise the wider benefits of participating in sport and consider it an important part of their development Track those that now attend clubs	

Total Spend Allocation 2021-22 = £22,805 (includes 2020-21 under spend)

Next Steps

- Re development of field at KS2 site to support active lunchtimes.
- Improve playground markings Ks1 support active play.