

## Fire and Risk Management Services

## Risk Assessment Form

Assessor: <b>Nick O'Sullivan/Kate Mather</b>	Date: <b>23 February 2021 v1</b>	Activity: <b>Operating a Primary School for all pupils from 8<sup>th</sup> March 2021 - COVID19</b>	Location: <b>Ludlow Primary School</b>			
Standard of dress for activity (if relevant)		PPE required: <b>Disposable Gloves, Aprons, Face masks, Fluid Resistant Face Masks, Goggles or Face Shields*</b>	Other equipment used during activity: <b>Cleaning equipment + bleach based cleaning products</b>			
Persons exposed (please tick):		<b>Employees</b> <input checked="" type="checkbox"/>	<b>Pupils</b> <input checked="" type="checkbox"/>	<b>Public</b> <input type="checkbox"/>	<b>Others</b> <input type="checkbox"/>	<b>Expectant Mothers</b> <input checked="" type="checkbox"/>
<b>Hazards Identified – Guidance Note:</b> Look at the activity and identify hazard(s), tick if <b>present</b> and <b>significant</b> . If unsure, class as significant. Remember, whenever possible assessments should be carried out as a GROUP activity. The assessment should ignore trivia and everyday hazards. Blank/empty boxes should be used when hazards not mentioned are present.						
<b>Physical Injury Hazards</b>		<b>Physical Agents and Hazardous Substances</b>			<b>Miscellaneous</b>	
Hit by moving vehicles		<b>Hazardous substances</b>			Display Screen Equipment <input checked="" type="checkbox"/>	
Contact with moving part of a machine		<b>Micro organisms</b>			Hot work/fire hazards <input checked="" type="checkbox"/>	
Hit by moving materials/substances i.e. water		Ionising radiation			Vibration	
Fall(s) from height		Noise			Restricted access	
Slips, trips and falls from the same level		Pressure systems			Manual handling	
Contact with/ use of live electrical equipment		Ultraviolet light			Lone working	
Contact with cold objects		Lasers			Confined spaces	
Contact with hot objects		Flammable liquid/solids			Waste produced by activity <input checked="" type="checkbox"/>	
Contact with sharp objects		Extremes of Temperature			<b>Stress</b> <input checked="" type="checkbox"/>	
Impact with objects					Posture	
Physical attack					<b>Unauthorised entrance to site</b> <input checked="" type="checkbox"/>	
Finger “nips”						
<b>Danger to others from failure of pupils/ parents to comply with safety instructions from staff</b>		<input checked="" type="checkbox"/>				

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Activity/Task/ Risk From	Hazard	Persons at Risk	Existing Control Measures	S	L	R	Res	Further Control Measures required	Date further measures completed by
<b>Pupils &amp; staff with prior medical conditions deemed as 'Clinically Extremely Vulnerable' (CEV).</b>	1. Persons with prescribed medical conditions and deemed previously as 'clinically extremely vulnerable' are more at risk from COVID19 effects.	Pupils Children/ Staff	<ol style="list-style-type: none"> <li>The national shielding advice for all adults and children will pause on 31<sup>st</sup> March 21, subject to a continued decline in the rates of community transmission of coronavirus (COVID-19). The small number of pupils who will remain on the CEV shielded patient list should continue to remain away from school;</li> <li>Where a pupil is unable to attend school because they are complying with clinical and/or public health advice, there is an expectation that School will be able to immediately offer them access to remote education;</li> <li>CEV staff are advised not to attend the workplace;</li> <li>Clinically Vulnerable (CV) staff can continue to attend school. While in School they must follow the system of controls to minimise the risks</li> </ol>	5	3	15	H	1. Staff & Parents aware of the NHS 'Test & trace' process and responsibility to inform school management if they are advised to socially isolate for 10 days because of a contact alert.	<p>05/11/20 One member of support staff in receipt of email advising to work from home or stay home if working from home is not possible.</p> <p>06/11/20 Another staff member also isolating</p> <p>Shropshire HR Advice Team Coronavirus Frequently Asked Questions for staff in Schools and Academies (as at 13/07/2020)</p> <p>05/11/20 One pregnant</p>

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			<p>of transmission.</p> <p>5. Staff who live with those who are CV can attend the workplace but should ensure they maintain good prevention practice in the workplace and at home.</p> <p>6. A person who lives with those who are/ were defined clinically extremely vulnerable or clinically vulnerable can attend School;</p> <p>7. Pregnant women are in the 'clinically vulnerable' category and are advised to follow the relevant guidance available for clinically-vulnerable people which will be kept updated. School Management are aware that pregnant women from 28 weeks' gestation, or with underlying health conditions at any point of gestation, may be at greater risk of severe illness if they catch coronavirus (COVID-19), where the NEM's Risk Assessment will be reviewed</p>				<p>member of staff does not fall into the CEV category and will carry on working in school. Discussed with KM. Staff member now on MAT.Leave – 4.1.21</p> <p>A plan is in place to offer remote education See document: <b>September 2020 Returning to School Protocol and Procedures.</b> Sent to all staff and parents 14.720  <b>KM/MH/NG (3.9.20)</b>  <b>24/02/21 School Management are unaware of any pregnant members of staff.</b></p>
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			fortnightly.						<p>Training for teaching through Microsoft Teams took place in September 2020. An audit of all pupils' access to equipment and internet took place</p> <p>All staff sent a H&amp;S vulnerable employee checklist on 26/06/20 and asked for it to be completed and returned, if appropriate.</p> <p>School will continue with Breakfast Club</p> <p>4.1.21 – email to all staff members regarding current school position in regards to national picture</p>
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									<p>and local Tier 3 rating. Guidance suggests that restrictions and protocols are similar to those pre-Christmas break. Staff asked to reply with concerns/wishes to work with greater distancing etc. especially if considered vulnerable. 3 staff isolating as a result.</p> <p>Additional guidance in Feb regarding changes to the vulnerable list: School has 2 staff members who now fall into this category who have requested to remain in work.. Individual</p>
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										risk assessments completed. 22.2.21
<b>Persons entering site with COVID19 symptoms</b>	1. Transmission of COVID19 to the School/ Nursery community.	Children/ Pupils/ Staff/ Others	<p>1. Staff, children &amp; pupils <b>must not attend</b> if they have symptoms or are self-isolating due to symptoms in their household/ <b>support bubble</b> or via receiving an alert from the NHS 'Test &amp; trace' process or <b>they have had a positive test</b>. They must immediately cease to attend and not attend for at least 10 days <b>from the day after:</b></p> <p style="margin-left: 20px;">a. the start of their symptoms</p> <p style="margin-left: 20px;">b. the test date if they did not have any symptoms but have had a positive test (whether this was a <u>Lateral Flow Device (LFD)</u> or <u>Polymerase Chain Reaction (PCR) test</u>);</p> <p>2. School &amp; Nursery settings do not need to take children/ pupil's temperatures every morning;</p> <p style="background-color: #90EE90;">3. Any member of staff who has</p>	4	2	8	M	1. Remind parents & staff that the 10 full days self-isolation period for persons displaying symptoms is still current. Other Household members still need to isolate for 10 days.	<p>Letters to parents and staff 20/05/20 and 21/05/20 respectively.</p> <p>Information provided to parents and staff in 'September 2020 Returning to School Protocol and Procedures' Dated July 2020</p> <p><b>A reminder was sent at the start of term and informed of change of isolation period from 7 to 10 days (KM/MH 3.9.20)</b></p> <p><b>Parents informed by Class Dojo 14.12.20</b></p>	

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			<p>provided close contact care to someone with symptoms, regardless of whether they are wearing PPE, and all other members of staff or pupils who have been in close contact with that person, do not need to go home to self-isolate unless:</p> <ul style="list-style-type: none"> <li>a. the symptomatic person subsequently tests positive;</li> <li>b. they develop symptoms themselves (in which case, they should self-isolate immediately and arrange to have a test);</li> <li>c. they are requested to do so by NHS Test and Trace or the Public Health England (PHE) advice service (or PHE local health protection team if escalated);</li> <li>d. they have tested positive from an LFD test as part of a community or worker programme.</li> </ul>						<p>All visitors will be given a leaflet to read on entry to school outlining school procedures. 15.7.20</p> <p>Staff completed LFT twice weekly and report findings to SLT and NHS. 15.1.21</p> <p>There is no requirement for primary pupils to be carrying out asymptomatic testing.</p>
<b>COVID19 virus being</b>	1. Transmission of COVID19 to the	Children/ Pupils/	1. School Management will notify pupils & parent and	4	2	8	M	1. Where Classroom settings can keep	KM – guidance given to staff and

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<p><b>accidentally brought onto the site.</b></p>	<p>School/ Nursery community; 2. Some BAME children/ pupils &amp; staff members are statistically at higher risk;</p>	<p>Staff/ Others</p>	<p>staff of the process for removing face coverings when pupils and staff who use them arrive at school. Pupils <b>must</b> be instructed <b>not to touch</b> the front of their face covering during use or when removing them. They <b>must</b> wash their hands immediately on arrival (as is the case for all pupils), dispose of temporary face coverings in a covered bin or place reusable face coverings in a sealable plastic bag they can take home with them, and then wash their hands again before heading to their classroom;</p> <p>2. Cleaning hands more often than usual - wash hands thoroughly for 20 seconds with running water and soap and dry them thoroughly or use alcohol hand rub or sanitiser ensuring that all parts of the hands are covered. The hand washing times should be:</p> <p>a. When arriving at School;</p>			<p>children and young people in these groups away from each other, they should do so. Brief, transitory contact, such as passing in a corridor, is low risk. With younger pupils or pupils with complex needs, this may not be possible at all times therefore staff should avoid face to face contact and minimise the time spent within 1-metre of anyone;</p> <p>2. <b>School will be continuing Breakfast club and re-assess after-school provision before summer term.</b> If it is not possible to keep pupils in the same Class or Year groups, then</p>	<p>classrooms re-arranged and de-cluttered to comply with DfE guidance w/b 18/05/20.</p> <p>DfE hand &amp; respiratory posters displayed in all classrooms and communal areas. Lidded bins provided for all classrooms. Timetable arrangements in place – letter to parents 20/05/20 and <b>13/07/20</b> Class preparation checklist distributed to teachers 15/05/20. Social distancing markers on drop-off and collection points.</p>
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			<p>b. Returning from breaks;  c. When they change rooms;  d. Before &amp; after eating;  e. Support those pupils who may need assistance in washing their hands effectively or more frequently because of medical conditions e.g., pupils who use saliva as a sensory stimulant;</p> <p>3. School Management will update pupils, their Parents and staff on the required behaviour policies. This will be undertaken as soon as practicable in the Spring Term with the consequences for poor behaviour &amp; deliberately breaking rules, including the likely sanctions;</p> <p>4. Ensuring good respiratory hygiene - promote the 'catch it, bin it, kill it' approach;</p> <p>5. Cleaning frequently touched surfaces e.g., books, toys, desks, chairs, doors, sinks, toilets, light switches, bannisters often using standard products, such as</p>				<p>consistent groups in the Clubs will be adopted;</p> <p>3. Adjusting the timetable and selection of classroom or other learning environment to reduce movement around the school or nursery building;</p> <p>4. Removing unnecessary items from classrooms and other learning environments, where there is space to store it elsewhere, to improve space between children/ staff;</p> <p>5. Removing soft furnishings, soft toys and toys that are hard to clean (such as those with intricate parts) to reduce the risk of</p>	<p>Staggered starts and breaktimes outlined to parents and staff in letter dated SLT 15/07/20. And re-issued 24.2.21</p> <p>No school visitors on site without prior arrangement. Parents to contact school by telephone or email – letter to parents dated 20/05/20 and September school re-opening document 15/07/20</p> <p>Behaviour Policy updated and shared on website and with staff 14.7.20 and reminded of</p>
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			<p>detergents and bleach;</p> <p>6. Minimising contact and mixing by altering, as much as possible, the environment (such as classroom layout) and timetables (such as staggered break &amp; lunch times). Adequate time will be allowed for cleaning surfaces in the Dining areas;</p> <p>7. In the School/ Nursery Reception area, mark out a 2-metre exclusion zone <b>OR</b> use barrier screens for any visitors to remain behind whilst dealing with staff. A record of all visitors to a School setting must be maintained, with visits outside school hours being the preferred option;</p> <p>8. School will maintain distinct groups or 'bubbles' that do not mix which makes it quicker and easier in the event of a positive case to identify those who may need to self-isolate and keep that number as small as possible. School will endeavour to</p>				<p>transmission;</p> <p>6. Lidded Bins for tissues are emptied throughout the day;</p> <p>7. School Management will promote Staff &amp; Parents awareness of the NHS 'Test &amp; trace' process and responsibility to inform school management if they are advised to socially isolate for 10 days because of a contact alert;</p> <p>8. Staff &amp; Parents aware of their responsibility to inform school management if they are required to quarantine having recently visited countries outside the Common Travel Area;</p> <p>9. Supply teachers, peripatetic teachers and/or other</p>	<p>behavioural expectations and Covid protocols upon return to school 8<sup>th</sup> March</p> <p>Pupil lunch to be in classrooms for the Autumn term. Lunch arrangement parent letter 17.7.20 05/10/20 Hot lunches re-introduced for all pupils in Year R–6. Pupils dine in the school hall in their year group.</p> <p>Visits suspended for new admissions, settling-in and no performances will be organised.</p> <p>No pupils arrive via public</p>
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			<p>limit interaction and the sharing of rooms and social spaces between groups as much as possible. We will keep pupils in their class groups for most of the classroom time, but also allow mixing in wider groups for:</p> <ul style="list-style-type: none"> <li>a. specialist teaching</li> <li>b. wraparound care</li> <li>c. transport;</li> </ul> <p>9. For smaller Primary schools, individual classes/ years should be normally be their own 'bubble' or group. In larger Primary Schools, the individual class will form the individual 'bubble' or group. This may produce situations where siblings are in different groups;</p> <p>10. Teachers and other staff <u>can</u> operate across different classes and year groups in order to facilitate the delivery of the school timetable. Where staff need to move between classes and year groups, they should try</p>			<p>temporary staff can now move between schools. The persons concerned should ensure they minimise contact and maintain as much distance as possible from other staff. Specialists, therapists, clinicians and other support staff for pupils with SEND should provide interventions as usual;</p> <p>10. Volunteers may be used to support the work of the school, as would usually be the case. Mixing of volunteers across groups should be kept to a minimum, and they should remain 2 metres from pupils and staff where possible;</p>	<p>transport; therefore, we do not anticipate any children arriving in school with face masks. Wearing a face covering or face mask is not recommended inside primary schools by the Government.</p> <p>Hand-washing schedule in document to parents 15/07/20 (SLT 15.7.20) Parents informed that it may not be possible to keep pupils attending Breakfast Club in year groups, but the groups will be consistent and limited to a max. of 15 and social distancing will be</p>
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			<p>and keep their distance from pupils and other staff as much as they can, ideally 2 metres from other adults;</p> <p>11. Ensure that, wherever possible, children use the same classroom or area of a setting throughout the day, with a thorough cleaning of the rooms at the end of the day. Where space allows, we will attempt to seat pupils side by side and facing forwards, rather than face to face or side on. Pupils will be sat at the same desk each day and there will be no need to adjust our Class sizes from the usual;</p> <p>12. Pupil groups will be kept apart, meaning that large gatherings such as assemblies or collective worship with more than one group, will be suspended until further notice;</p> <p>13. Wearing a face covering or face mask for pupils in Primary schools is not recommended by</p>				<p>11. Staff may need to be redeployed, however any redeployments will not be made at the expense of supporting SEND pupils.</p>	<p>practised as much as possible. (SLT 4.9.20)</p> <p>Additional posters and wellbeing lessons will be taught to ensure good respiratory hygiene. Teaching staff will continue to promote good hygiene. SLT 3.9.20</p> <p>Already agreed school student placements will continue. No further placements will commence during the Autumn term</p> <p>Volunteers have not returned to school.</p>
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			<p>Government. Face coverings should be worn by staff and adult visitors in situations where social distancing between adults is not possible (for example, when moving around in corridors and communal areas);</p> <p>14. Face visors or shields should not be worn as an alternative to face coverings/ masks;</p> <p>15. If a child, young person or other learner becomes unwell with symptoms of coronavirus while in their school/ nursery setting and needs direct personal care until they can return home. A fluid resistant (IIR type) face mask <b>must</b> be worn by the supervising adult if a distance of 2 metres cannot be maintained. If contact with the child or young person is necessary, then gloves, an apron and a fluid resistant (IIR type) face mask <b>must</b> be worn by the supervising adult. If a risk assessment determines that</p>				<p>4.1.21 – in response to Tier 3 and a growing concern nationally, the school requires staff to wear face masks when there is potential for a face-to-face meeting with parents e.g. receiving/ escorting children on site. <u>And in communal areas around the school where distancing cannot occur KM will inform staff of this additional measure and make staff aware that masks should be worn rather than shields.</u></p> <p>8.3.21. Additional stocks of masks purchased for</p>
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			<p>there is a risk of splashing to the eyes, for example from coughing, spitting, or vomiting, then eye protection (goggles or face shield) should also be worn;</p> <p>16. Sufficient handwashing facilities to be available. Where a sink is not nearby, hand sanitisers will be provided in classrooms and Nursery settings;</p> <p>17. Ensure that all adults and children are aware to:</p> <ul style="list-style-type: none"> <li>a. Frequently wash their hands with soap and water for 20 seconds and dry thoroughly.</li> <li>b. Clean their hands-on arrival at the School/ Nursery, after using a toilet, after breaks, before and after eating, and after sneezing or coughing;</li> <li>c. Encouraged not to touch their mouth, eyes and nose;</li> <li>d. Use a tissue or elbow to cough or sneeze and use bins for tissue waste</li> </ul>					<p>both sites and placed in staff rooms. 8.3.21</p> <p>PPE: 2 pairs of goggles and face shields placed on each site. 28.8.20</p> <p>School behaviour policy addendum to ensure all policies are adhered to by all pupils: 24.5.20 and will be shared again at the start of the autumn term. Behaviour policy reviewed with addendum included MH 13.7.20 The current twice daily cleaning regime will continue next term with the use</p>
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			<p>(‘catch it, bin it, kill it’);</p> <p>e. Ensure that help is available for pupils and children who have trouble cleaning their hands independently;</p> <p>18. The School usual uniform policy will resume, with parents notified that pupil uniform does not need cleaning any more often than usual or cleaned using different methods from normal;</p> <p>19. Maximise natural &amp; mechanical ventilation throughout the school/nursery setting e.g., opening windows (in cooler weather windows should be opened just enough to provide constant background ventilation and opened more fully during breaks to purge the air in the space). Opening internal doors can also assist with creating a throughput of air;</p> <p>20. To balance the need for increased ventilation while</p>					<p>of bleach and antiviral disinfectant where appropriate in accordance with the most recent guidance. Each classroom will have its own disinfectant spray, cloth and lidded bins. As well as the twice daily cleaning done by cleaning staff, staff within the classroom will also empty the lidded bins (if required) and clean items used and touched surfaces at least twice a day. (EB and cleaning staff)</p> <p>A minimal number of items</p>
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			<p>maintaining a comfortable temperature, we will consider:</p> <ul style="list-style-type: none"> <li>a. opening high level windows in colder weather in preference to low level to reduce draughts;</li> <li>b. increasing the ventilation while spaces are unoccupied (for example, between classes, during break and lunch, when a room is unused)</li> <li>c. providing flexibility to allow additional, suitable indoor clothing – for more information see school uniform;</li> <li>d. rearranging furniture where possible to avoid direct draughts. Heating should be used as necessary to ensure comfort levels are maintained particularly in occupied spaces;</li> </ul> <p>21. Accessing Classrooms directly from outside where possible * See local signage</p>				<p>were returned to the classroom in readiness for September. Soft furnishings etc. will not be returned to the classroom.</p> <p>Starting times, breaks and lunches will be staggered for each year group. Site entry restricted to one entrance on both sites. (SLT 3.9.20)</p> <p>Parent letter sent 14.7.20</p> <p>Staff briefings will take place in the school hall or outside ensuring social distancing is adhered to. (SLT)</p>
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			<p>at the School;</p> <p>22. Stagger the following activities so that all children are not moving around the school/ nursery at the same time:</p> <ul style="list-style-type: none"> <li>a. Assemblies;</li> <li>b. Break times including lunch. Dining areas must be cleaned between groups;</li> <li>c. Drop-off &amp; collection times;</li> <li>d. Place divider markings down the middle of the corridor to keep groups apart as they move through the School/ Nursery setting where spaces are accessed by corridors;</li> <li>e. Monitor that toilets &amp; cloakrooms do not become crowded by limiting the number of children who use the toilet facilities at one time;</li> </ul> <p>23. School Management will support the asymptomatic</p>						<p style="background-color: #90EE90;">KM email to staff to remind them of the importance of ventilation in classrooms at all times. 26.2.21</p> <p>Limited use of staff room – see staff information sheet for details. Staggered breaks / lunches for all staff</p> <p>Staff and parents informed of test and trace in ‘Returning to School Protocols and Procedures dated July 2020’</p> <p>Staff and Parents informed of changes occurring over summer holidays in back to school letter</p>
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			<p>testing process using the LFD routine test kits for staff to voluntarily test twice weekly &amp; follow the guidance and risk assessment set out for their settings. Separate to the asymptomatic testing regime, School received an initial supply of 10 PCR test kits before the start of the autumn term in 2020. These PCR test kits are provided to be used in the exceptional circumstance that an individual becomes symptomatic and School Management believe they may have barriers to accessing testing elsewhere where the kits can be given directly to:</p> <ul style="list-style-type: none"> <li>a. Staff - If they test negative, they can return to work as soon as they are well and no longer have symptoms of coronavirus (COVID-19);</li> <li>b. Parents collecting a pupil who has developed symptoms at School.</li> </ul>					<p><b>3.9.20 (SLT)</b></p> <p>Each year group will be its own bubble.</p> <p>Guidelines for staff during working hours issued to all staff 21/05/20</p> <p>Shropshire HR Advice Team Coronavirus Frequently Asked Questions for staff in Schools and Academies (as at 13/07/2020)</p> <p>Government advice has been sought (telephone call to DfE 06/07/20) re sharing of toilets by different year groups (bubbles). This is allowed</p>
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			<p>24. Parents/ Carers notified that if their child needs to be accompanied to the School or Nursery setting, only one parent/ carer should attend;</p> <p>25. Parents/ Carers and young people are notified of their allocated drop off and collection times and the process for doing so, including protocols for minimising person to person contact (for example, which entrance to use);</p> <p>26. Notify Parents/ Carers that they cannot gather at entrance gates or doors, or enter the site (unless they have a pre-arranged appointment, which should be conducted safely);</p> <p>27. Stagger the use of staff rooms and offices to minimise occupancy to maintain social distancing. Remind staff to maintain social distancing in WC's;</p> <p>28. Canteens, School Kitchens and School meal providers will continue. There is</p>						<p>providing the year groups do not use the toilets at the same time. This is relevant to Year 3 &amp; 4 and Year 5 &amp; 6.</p> <p>PPE will be worn as recommended by the government in required situations. Staff issued with instructions on how to wear PPE 21/05/20. There is adequate handwashing facilities and sanitiser is also available in all areas.  <b>(EB and cleaning staff – ongoing)</b>                  Handwashing regime in place; shared with staff,</p>
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			<p>specific guidance for Canteens &amp; School meal providers for them to observe;</p> <p>29. Pupils and Teaching staff can take books and other shared resources home, although unnecessary sharing should be avoided, especially where this does not contribute to pupil education and development;</p> <p>30. Individual and very frequently used equipment, such as pencils and pens, staff and pupils will have their own items that are not shared;</p> <p>31. Classroom based resources, such as books and games, can be used and shared within the pupil group; these should be cleaned regularly, along with all frequently touched surfaces. Resources that are shared between classes or bubbles, such as sports, art and science equipment should be cleaned frequently,</p>					<p>parents and children; letter dated 20/05/20 - posters displayed and teachers will re—enforce the message. Classrooms will be ventilated.</p> <p>Staff completed LFT twice weekly and report findings to SLT and NHS. 15.1.21</p> <p>Barrier screen fitted at Sandpits Road. Glass window dividing visitors from staff at Clee View reception. EB 3.9.20</p> <p>Pupils will sit side by side, 2 to a desk and facing forward.</p>
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			<p>meticulously and <u>always</u> <u>between classes/ bubbles</u>, or rotated to allow them to be left unused and out of reach for a period of 48 hours (72 hours for plastics) between use by different groups;</p> <p>32. Pupils should limit the amount of equipment they bring into school each day, to essentials such as lunch boxes, hats, coats, books, stationery and mobile phones. Bags are allowed;</p> <p>33. Outdoor playground equipment can be used but will be more frequently cleaned. <b>This also applies to resources used inside and outside by wraparound care providers;</b></p> <p>34. For Physical activities, pupils should be kept in consistent groups, sports equipment thoroughly cleaned between each use by different individual groups, and contact sports avoided. Outdoor sports will be prioritised where possible,</p>						<p><b>Teachers - ongoing</b></p> <p>Assemblies will be for year groups only with strict hand-washing before and after entering the hall.</p> <p>Guidelines for treating someone with symptoms outlined in ‘September 2020 Returning to School Protocol and Procedures’ distributed July 2020. DfE guidance will be followed with regards to isolation, first aid, Covid19.</p> <p>Adults and children informed of the need for hand washing in</p>
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			<p>and large indoor spaces used where it is not, maximising distancing between pupils and paying scrupulous attention to cleaning and hygiene. This is particularly important in sports settings because of the way in which people breathe during exercise. School can work with external coaches &amp; organisations for PE activities &amp; we will obtain a copy of their Risk Assessments before doing so. Competition between different schools should not take place until wider grassroots sport for under 18s is permitted;</p> <p>35.School Management have noted that there may be an additional risk of infection in environments where pupils or others are singing, chanting, playing wind or brass instruments or shouting. To reduce the risk, particularly when pupils are playing instruments or</p>					<p>letters dated July and September.  <b>KM/MH 3.9.20</b>                  All visitors will sign in at reception and leave their contact details. These will be retained for 21 days as per Government requirements. Disposable Visitor Stickers will be issued rather than badges.</p> <p>Staff are asked to limit the number of individuals in the staff room to 4.                  2m distance posters are displayed around the school.                  If at all possible, essential maintenance and</p>
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			<p>singing in small groups such as in music lessons by, for example, <b>handwashing before &amp; after handling instrument</b>, physical distancing and playing outside wherever possible, positioning pupils back-to-back or side-to-side, avoiding sharing of instruments, and ensuring good ventilation. Singing, wind and brass playing should not take place in larger groups such as school choirs and ensembles, <b>although singing is allowed as part of an act of worship;</b></p> <p>36. Floor tape or paint to mark areas to remind staff to keep to a 2-metre distance in Offices, Staff rooms. PPA work in a common area should be avoided unless workstations &amp; shared equipment <b>must be</b> cleaned in between users;</p> <p>37. If staff meetings are necessary, keeping all attendees 2-metres apart, ensure they do not share</p>					<p>routine checks will take place either before or after school. <b>EB 3.9.20</b></p> <p>No school visitors on site without prior arrangement. Parents to contact school by telephone or email – letter to parents dated 20/05/20 and again dated 13/07/20 School routine guidance to staff will include points 17, 18 and 19.</p> <p>Where it is safe to do so, doors will be held open. Windows will be opened where practical.</p>
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# Fire and Risk Management Services

			objects, such as pens and paper, and have hand sanitiser accessible.					<p>Staggered arrival, departure and break times.</p> <p>Year group assemblies take place in the hall. Singing is not part of assemblies currently.</p> <p>Letter sent to parents re drop off and collection times and addressing point 20-22. KM/MH 3.9.20</p> <p>Parents of Sandpits Road pupils reminded by KM through Class Dojo to stick to allocated times for arrival and departure and to disperse after dropping off their</p>
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# Fire and Risk Management Services

									<p>children rather than congregating in groups. 04/11/20</p> <p>Staff guidance document will inform staff of need to distance in staffrooms.</p> <p>As currently happens, pupils will have their own tray with all the stationery items they will need to avoid sharing.</p> <p>Classroom based staff will continue to clean items and surfaces at least twice a day.</p> <p>Large spray can and disinfectant will be used to spray outdoor PE</p>
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# Fire and Risk Management Services

									<p>equipment which may be shared between bubbles after an appropriate period of time.</p> <p><b>Teachers/LA - ongoing</b></p> <p>Assemblies/classes will not include singing or choral speaking for the autumn term – unless outside.</p> <p><b>KM/MH/teachers</b></p> <p>Shared workstations will be cleaned in between different users. Wipes or spray will be provided for this purpose.</p> <p><b>MS/SB/EB - ongoing</b></p> <p>Staff meeting will continue to take place on TEAMS if necessary.</p>
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## Fire and Risk Management Services

									<p>requiring masks to be worn for drop off/pick up on Sandpits Road site and advised for parents on cV site ( Advised because parents are waiting on public property) Pre-arranged visitors to site (key to school operations and improvement e.g. SIP and DHMAT advisors) are to continue.</p> <p style="background-color: #00FF00; color: black;">DHMAT/SIP visits paused for period of Lockdown Jan-March – meetings online instead.</p>
<b>Transport &amp; journeys to/ from School/ Nursery</b>	1. Transmission of COVID19 to the School/ Nursery community.	Children/ Pupils/ Staff/ Others	1. School Management encourages parents and children & staff to walk or cycle to their school/ nursery where possible;	4	2	8	M		<p>Transport N/A. No transport for school commuters and no trips planned</p>

# Fire and Risk Management Services

									<p>in where transport is required.</p> <p>Parents requested to have 1 adult only accompany the child to school in letter to parents 20/05/20 and again in July 2020  <b>SLT 3.9.20</b></p> <p>Parking restricted to one site (except for teaching staff) at Clee View.</p> <p>With the closure of Sandpits Road due to sewer works – parents will be notified and warned that they will have to ‘Park and Stride’. Notice sent to parents from</p>
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## Fire and Risk Management Services

									Amey (the main contractor) 10 <sup>th</sup> July 2020.  4.1.21 - Letter to parents requiring masks to be worn for drop off/pick up on Sandpits Road site and advised for parents on cV site (Advised because parents are waiting on public property) Parents also reminded of need for one adult only when dropping off and collecting. Re-issued on 24.2.21
<b>Pupil/ Child or adult displays COVID19 symptoms whilst at School/</b>	1. Transmission of COVID19 to the School/ Nursery community.	Children/ Pupils/ Staff/ Others	1. If anyone becomes unwell with a new, continuous cough or high temperature (37.8°C) or anosmia in an education or childcare setting, they <b>must</b> be sent home and advised to follow	4	2	8	M	1. Cleaning of the area(s) concerned is covered by a Post-COVID19 Infection Risk Assessment. 2. Education settings as employers can	Staff completed LFT twice weekly and report findings to SLT and NHS. 15.1.21  School Protocol

## Fire and Risk Management Services

<p><b>Nursery.</b></p>			<p>the COVID-19: guidance for households with possible coronavirus infection guidance;</p> <ol style="list-style-type: none"> <li>2. If a child is awaiting collection, they should be moved, if possible, to a room where they can be isolated behind a closed door, depending on the age of the child and with appropriate adult supervision if required. Ideally, a window should be opened for ventilation. If it is not possible to isolate them, move them to an area which is at least 2 metres away from other people;</li> <li>3. If they need to go to the bathroom while waiting to be collected, they should use a separate bathroom if possible. The bathroom should be cleaned and disinfected using standard cleaning products before being used by anyone else;</li> <li>4. PPE <b>must</b> be worn by staff caring for the child while they await collection if a</li> </ol>			<p>book tests through an online digital portal. There is also an option for employees to book tests directly on the portal. LFD test kits are made available to staff members for routine testing. PCR test kits are available within School;</p> <ol style="list-style-type: none"> <li>3. Staff &amp; Parents aware of the NHS 'Test &amp; trace' process and responsibility to inform school management if they are advised to socially isolate for 10 full days because of a contact alert.</li> </ol>	<p>and Procedures' guidance and risk assessment shared with staff, July 2020. <b>SLT 15.7.20</b></p> <p>Covid19 guidance shared with all staff and parents letter dated 20/05/20 and in document above July 2020.</p> <p>Staff meeting 21/05/20.</p> <p>PPE guidance issued 21/05/20 and again Sept 2020. <b>SLT 3.9.20</b></p> <p>Designated room for pupils; Leaf at Sandpits Road and Reception area at Clee View.</p>
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## Fire and Risk Management Services

			<p>distance of 2 metres cannot be maintained (such as for a very young child or a child with complex needs);</p> <p>5. In an emergency, call 999 if they are seriously ill or injured or their life is at risk. The person must not visit the GP, pharmacy, urgent care centre or a hospital;</p> <p>6. If a member of staff has helped someone who was unwell with a new, continuous cough or high temperature (37.8°C) or anosmia, <b><u>they do not need to go home unless they develop symptoms themselves</u></b> (and in which case, they should arrange for a test) or the child subsequently tests positive. They <b><u>must</u></b> wash their hands thoroughly for 20 seconds with soap and running water or use hand sanitiser after any contact with someone who is unwell. Cleaning the affected area with normal household disinfectant <b><u>must</u></b></p>				<p>Adequate number of named first aid trained staff on both sites. <b>EB/MH 3.9.20</b></p> <p>DfE guidance will be followed with regards to isolation, first aid, Covid19 symptoms for staff and pupils.</p> <p>PPE in isolation room - on each site. All staff issued with guidance for wearing it.</p> <p>Poster created on doors of both rooms as reminder of the steps to follow <b>MH 3.9.20</b></p> <p>SLT understand</p>
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## Fire and Risk Management Services

			<p>occur, after someone with symptoms has left will reduce the risk of passing the infection on to other people;</p> <p>7. All staff and pupils/ children who are attending a school or nursery setting will have access to a test if they display symptoms of coronavirus and should get tested in this scenario;</p> <p>8. Where the child, pupil or staff member tests <b>subsequently</b> positive, the rest of their Class, or group within their Nursery, should be sent home and advised to self-isolate for 10 full days. The other household members of that wider class or group do not need to self-isolate unless the child, young person or staff member they live with in that group subsequently develops symptoms;</p> <p>9. Schools Management understands the NHS Test and Trace process and how to contact their local Public</p>						<p>the Test and Trace process and know when to contact the local Public Health England health protection team.  <a href="https://www.gov.uk/health-protection-team">https://www.gov.uk/health-protection-team</a>                  DFE guidance to be followed for all staff/children displaying symptoms.</p> <p>Staff displaying symptoms to be referred for testing by school or they can book a test themselves following NHS guidelines:  <a href="https://www.nhs.uk/conditions/coronavirus-covid-19/testing-for-coronavirus/ask-for-a-test-to-">https://www.nhs.uk/conditions/coronavirus-covid-19/testing-for-coronavirus/ask-for-a-test-to-</a></p>
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## Fire and Risk Management Services

			<p>Health England health protection team or if additional support is needed, then contact the DfE Helpline on 0800 046 8687, option1;</p> <p>10. School Management have ensured that staff members and parents/carers are aware that they will need to be ready and willing to:</p> <ul style="list-style-type: none"> <li>a. Book a test if they are displaying symptoms. Staff and pupils <b>must</b> not come into School if they have symptoms and must be sent home to self-isolate if they develop them in School. All children can be tested, including children under 5, but children aged 11 and under will need to be helped by their parents/carers if using a home testing kit;</li> <li>b. Provide details of anyone they have been in close contact with if they were to test positive for coronavirus (COVID-19) or</li> </ul>					<p><a href="#">check-if-you-have-coronavirus/</a></p> <p>Where a child/ adult tests positive all staff and pupils in the class will be notified by the school and subsequently sent home and advised to self-isolate for 14 days.</p> <p>Parents will be asked to request a test for their child if they are displaying symptoms. Parents asked to inform school if a test returns a positive result .</p> <p>School Management will contact the local</p>
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## Fire and Risk Management Services

			<p>if asked by NHS Test &amp; Trace;</p> <p>c. Self-isolate if they have been in close contact with someone who develops coronavirus (COVID-19) symptoms or someone who tests positive for coronavirus (COVID-19);</p> <p>11. Anyone who displays symptoms of coronavirus (COVID-19) can and should get a test;</p> <p>12. School Management <b>must</b> take swift action when they become aware that someone who has attended School has tested positive for coronavirus (COVID-19). School Management will contact the local health protection team. This local health protection team will also contact schools directly if they become aware that someone who has tested positive for coronavirus (COVID-19) attended the school – as identified by NHS Test and Trace;</p>						<p>health team if they are aware of a positive test result. We will follow all guidance issued.</p> <p>KM/MH/SLT - as needed</p>
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## Fire and Risk Management Services

			<p>13. If Schools has two or more confirmed cases within 14 days, or an overall rise in sickness absence where coronavirus (COVID-19) is suspected, we may have an outbreak, and School Management will continue to work with their local health protection team who will be able to advise if additional action is required;</p> <p>14. In some cases, our local health protection team may recommend that a larger number of other pupils self-isolate at home as a precautionary measure – perhaps the whole site or year group.</p>						
<b>Educational visits</b>	<ol style="list-style-type: none"> <li>1. Increased exposure to persons outside their community;</li> <li>2. Reliance on the visit environment being kept clean &amp; appropriately cleaned;</li> <li>3. Visit to areas</li> </ol>	Pupils/ Staff	<ol style="list-style-type: none"> <li>1. Government advises against all educational visits. School Management will comply with this &amp; monitor for any review in this advice.</li> </ol>	4	3	12	H		No visits to take place until further notice.

## Fire and Risk Management Services

	subsequently designated as a COVID19 'hotspot'.								
<b>Stress upon staff/pupils</b>	<ol style="list-style-type: none"> <li>Roles may be overlapping with greater demands in shorter term;</li> <li>Parents may make increased demands upon staff.</li> <li>Pupils may have added anxiety upon returning to school.</li> </ol>	<p>Staff</p> <p>Pupils</p>	<ol style="list-style-type: none"> <li>Prioritisation of important tasks for the School/ Nursery community for that day/ week;</li> <li>Regular feedback &amp; updates for remaining staff as a group activity;</li> <li>Staff kept informed of developments before pupils/ children &amp; parent community;</li> <li>Staff aware of need to report concerns to School Management;</li> <li>Governing Body aware of the need to support Headteacher &amp; Leadership Team.</li> <li>Targeted support for children identified as having anxiety through contact with teacher/wellbeing team.</li> </ol>	3	3	9	M	<p>Minimise/ only essential contact with staff members outside working hours.</p> <p>Phased return to school prior to 8.3.21 with some children returning gradually – building up to the 8<sup>th</sup> March</p>	<p>Staff wellbeing included as an agenda item for each staff meeting – include LA/ancillary staff. <b>SLT - ongoing</b></p> <p>Adequate staffing rota in place. There are sufficient staff available to cater for the increased numbers without impacting on other groups. Communication with staff will continue to be via email or Microsoft Teams. All letters to parents also shared with staff. Daily staff</p>

# Fire and Risk Management Services

										briefings as required. Copies of essential documents available in the staff rooms on both sites. Re-enforcement of parental guidance on using Class Dojo. 4.1.21 – email / Teams meeting with staff to gather initial feeling from changing national picture in relation to Union message regarding the return to school post-Christmas 2020. SLT/staff - ongoing
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**S (Severity of accident/ exposure) x L (Likelihood of that accident/exposure happening) = R (Result). Res = Risk Rating Score - L, M or H**

<b>Assessment authorised by Headteacher</b>		
<b>Print Name:</b>	<b>Signature:</b>	<b>Date:</b>



# Fire and Risk Management Services

<i>RISK RATING SCORE</i>	<b>RESIDUAL RISK LEVEL</b>	<b>MANAGERIAL ACTION</b>	<b>RISK RESULT</b>
<b>1 - 5</b>	<b>L - LOW</b>	Monitor, no action normally required	<b>Acceptable = Risk Level &amp; Controls Acceptable</b>
<b>6 - 10</b>	<b>M - MEDIUM</b>	<b>Attempt to improve controls so far as is reasonably practicable</b>	
<b>11 - 25</b>	<b>H - HIGH</b>	Priority action to be taken to apply control measures	<b>Not Acceptable = Risk Level &amp; Controls Not Acceptable – Further Action Required</b>
The Risk Assessment should be reviewed where circumstances change and/or at least annually. Significant changes will require a new risk assessment. For minor changes complete the boxes below. Attach additional Assessment Review Pages as necessary.			
<b>Assessment Review</b>			
<b>Reviewed by:</b>		<b>Review date:</b> <b>Daily in first week/ Weekly</b>	<b>Existing risk assessment valid? (Y/N):</b>
<b>Has the activity changed? (Y/N):</b>	<b>How:</b>	<b>New controls:</b>	
<b>Have new equipment or materials been introduced? (Y/N):</b>	<b>What:</b>	<b>New controls:</b>	