

**a** Write a sentence inside the bubble with a fronted adverbial about a creature that Sir David Attenborough might encounter. Underline it.

\_\_\_\_\_

\_\_\_\_\_



**c** Rewrite the sentence with a semicolon to replace the co-ordinating conjunction between the two independent clauses.

The heavy rain lashed against the bedroom window so the man lay cosily underneath his duvet.

\_\_\_\_\_

\_\_\_\_\_

**e** Is the following sentence a statement, a command, a question or an exclamation?

How grown up you look

\_\_\_\_\_

**b** Mr Whoops has made two clumsy spelling mistakes in his diary entry. Can you underline them and correct them? Use a dictionary if you need to.

While I was pollishing my mantelpiece, I accidentally knocked off one of my most pretious trophies.

**d** Read the sentence and underline the root word that could be given an opposite meaning using dis-, mis-, re- or in-. Write the new prefix word.

a) The chef's undercooked food was edible.

\_\_\_\_\_

**f** Read the sentence below and circle the word that is an adverb of possibility.

If we catch the earlier bus, we will perhaps make the 4 o'clock showing at the cinema.



# Spring Term 2 Answers

3

**a**  
Write a sentence inside the bubble with a fronted adverbial about a creature that Sir David Attenborough might encounter. Underline it.

**Accept any accurately-punctuated sentence with an underlined fronted adverbial to show time, place or cause, e.g. In the undergrowth, a tiny poisonous dart frog can be found.**

**c**  
Rewrite the sentence with a semicolon to replace the co-ordinating conjunction between the two independent clauses.

**The heavy rain lashed against the bedroom window; the man lay cosily underneath his duvet.**

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**e**  
Is the following sentence a statement, a command, a question or an exclamation?

**How grown up you look  
exclamation**

**f**  
Read the sentence below and circle the word that is an adverb of possibility.

**If we catch the earlier bus, we will perhaps make the 4 o'clock showing at the cinema.**

**b**  
Mr Whoops has made two clumsy spelling mistakes in his diary entry. Can you underline them and correct them? Use a dictionary if you need to.

**While I was polishing my mantelpiece, I accidentally knocked off one of my most precious trophies.**

**d**  
Read the sentence and underline the root word that could be given an opposite meaning using dis-, mis-, re- or in-. Write the new prefix word.

**inedible**

**a** Write a sentence inside the bubble that contains a modal verb and a fronted adverbial about a creature that Sir David Attenborough might encounter. Underline them.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



**c** Rewrite the sentence with a semicolon between the two independent clauses.

The heavy rain lashed against the bedroom window so the man lay cosily underneath his duvet.

\_\_\_\_\_

\_\_\_\_\_

**e** Are the following sentences a statement, a command, a question or an exclamation?

How grown up you look

\_\_\_\_\_

Place the dish in the oven

\_\_\_\_\_

**b** Mr Whoops has made three clumsy spelling mistakes in his diary entry. Can you underline them and correct them? Use a dictionary if you need to.

While I was polishing my mantelpiece, I accidentally knocked off one of my most pretious trophies. I was so upset as it really is irreplaceable.

**d** Read the sentences and underline the root words that could be given an opposite meaning using dis-, mis-, re- or in-. Write the new prefix words.

a) The chef's undercooked food was edible. \_\_\_\_\_

b) The student needed to apply for the university course after failing her exams on the first attempt. \_\_\_\_\_

c) The girls were told that their behaviour was not acceptable. \_\_\_\_\_

**f** Read the sentence below and add in a suitable adverb of possibility.

If we catch the earlier bus, we will \_\_\_\_\_ make the 4 o'clock showing at the cinema.



# Spring Term 2 Answers

3

**a**  
Accept any accurately-punctuated sentence with an underlined modal verb and fronted adverbial, e.g. e.g. In the undergrowth, a tiny poisonous dart frog can be found.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



**b**  
Mr Whoops has made three clumsy spelling mistakes in his diary entry. Can you underline them and correct them? Use a dictionary if you need to.

While I was polishing my mantelpiece, I accidentally knocked off one of my most precious trophies. I was so upset as it really is irreplaceable.

**c**  
Rewrite the sentence with a semicolon between the two independent clauses.

The heavy rain lashed against the bedroom window; the man lay cosily underneath his duvet.

\_\_\_\_\_

\_\_\_\_\_

**d**  
Read the sentences and underline the root words that could be given an opposite meaning using dis-, mis-, re- or in-. Write the new prefix words.

- a) The chef's undercooked food was edible. inedible
- b) The student needed to apply for the university course after failing her exams on the first attempt. reapply
- c) The girls were told that their behaviour was not acceptable. misbehaviour

**e**  
Are the following sentences a statement, a command, a question or an exclamation?

How grown up you look

exclamation

Place the dish in the oven

command

**f**  
Read the sentence below and add in a suitable adverb of possibility.

**e.g. perhaps/possibly/certainly/maybe**



a

Write a sentence inside the bubble that contains a modal verb, a subordinating conjunction and a fronted adverbial. Underline them.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



b

Mr Whoops has made three clumsy spelling mistakes in his diary entry. Can you underline them and correct them?

While I was polishing my mantelpiece, I accidentally knocked off one of my most pretious trophies. I was so upset as it really is irreplaceable.

c

Rewrite this sentence and add another independent clause. Separate the two clauses with a semicolon.

The heavy rain lashed against the bedroom window.

\_\_\_\_\_

\_\_\_\_\_

d

Read the sentences and underline the root words that could be given an opposite meaning using dis-, mis-, re- or in-. Write the new prefix words.

- a) The chef's undercooked food was edible. \_\_\_\_\_
- b) The student needed to apply for the university course after failing her exams on the first attempt. \_\_\_\_\_
- c) The girls were told that their behaviour was not acceptable. \_\_\_\_\_

e

Are the following sentences a statement, a command, a question or an exclamation?

How grown up you look

\_\_\_\_\_

Place the dish in the oven

\_\_\_\_\_

Would that be OK

\_\_\_\_\_

f

Read the sentence below and add in a suitable adverb of possibility.

If we catch the earlier bus, we will \_\_\_\_\_ make the 4 o'clock showing at the cinema.

Now, write a synonym for the adverb you have chosen. \_\_\_\_\_



# Spring Term 2 Answers

3

**a**  
Accept any accurately-punctuated sentence with an underlined modal verb, subordinating conjunction and fronted adverbial, e.g. In the undergrowth, a tiny poisonous dart frog can be found before it jumps off in search of prey.



**c**  
Rewrite this sentence and add another independent clause. Separate the two clauses with a semicolon.

Accept any sensible sentence with an added semicolon and another relevant independent clause, e.g. **The heavy rain lashed against the bedroom window; the man lay cosily underneath his duvet.**

**e**  
Are the following sentences a statement, a command, a question or an exclamation?

How grown up you look

exclamation

Place the dish in the oven

command

Would that be OK

question

**b**  
Mr Whoops has made three clumsy spelling mistakes in his diary entry. Can you underline them and correct them?

While I was polishing my mantelpiece, I accidentally knocked off one of my most precious trophies. I was so upset as it really is irreplaceable.

**d**  
Read the sentences and underline the root words that could be given an opposite meaning using dis-, mis-, re- or in-. Write the new prefix words.

a) The chef's undercooked food was edible. **inedible**

b) The student needed to apply for the university course after failing her exams on the first attempt. **reapply**

c) The girls were told that their behaviour was not acceptable. **misbehaviour**

**f**  
Read the sentence below and add in a suitable adverb of possibility.

**e.g. perhaps/possibly/certainly/maybe**

**Accept any word with a similar meaning, e.g. certainly, definitely, feasibly**