

Tuesday 23rd February 2021

Daily Plan

<b>LOG on to TEAMs 9:15 start</b>	
<b>Maths 9:15am – 10:30am</b> 1 hour <b>TEAMs Learning</b>	<b>Divide 100 into 2, 4, 5, and 10 equal parts</b> If you are unable to join the Microsoft TEAMs session, you can watch the video link: <b>Divide 100 into 2, 4, 5, and 10 equal parts</b> <a href="https://whiterosemaths.com/homelearning/year-3/spring-week-2-number-multiplication-division/">https://whiterosemaths.com/homelearning/year-3/spring-week-2-number-multiplication-division/</a>
<b>Break 10:30am – 10:45am</b>	
<b>Reading Comprehension 10:45am – 11:15am</b> 30 Minutes <b>TEAMs Learning</b>	<b>Letter to an Author</b> We will mark section A and B together as a class.
<b>English 11:15am – 12:15pm</b> 1 hour <b>TEAMs Learning</b>	<b>WALT use a dictionary to find the definition of words</b> We are going to be reading the story through again which will help us learn it. We are then going to look at some of the vocabulary in the story and find out the definition of some of the words which may be new to us. You will need a dictionary but if you do not have one you can use an online dictionary to help you: <a href="https://www.collinsdictionary.com/dictionary/english">https://www.collinsdictionary.com/dictionary/english</a>  After the lesson go to the following website if you feel you need or want more practice with how to use a dictionary: <a href="https://www.bbc.co.uk/bitesize/articles/zmy3rj6">https://www.bbc.co.uk/bitesize/articles/zmy3rj6</a>
<b>Lunch 12.15pm – 1.15pm</b> 1 Hour	
<b>Reading 1.15pm – 1:45pm</b> 30 Minutes	Read a book of your own choice out loud to an adult focusing on accuracy and reading the punctuation.
<b>Timestables 1:45pm – 2.15pm</b> 30 Minutes  Complete the 5 step plan	Learn timestables – We need to be really fluent with the 3, 4 and 8 times table so will be learning a mixture of these all week. <a href="https://www.timestables.co.uk/">https://www.timestables.co.uk/</a>
<b>Spelling 2.15pm – 2:45pm</b> 30 Minutes	<b>Unit 13 – Adding the suffix -ed (2) – page 49</b> Complete the dots and dashes and the word changers activities.
<b>Music 2.45pm – 3.15pm</b> 30 Minutes	Have a look on the school website for a music activity sheet! Log on to purple mash (children’s logins are in their reading diaries). <a href="https://www.purplemash.com/sch/ljs-sy8">https://www.purplemash.com/sch/ljs-sy8</a> Click on tools, scroll down to Music and Sounds, click on 2 Explore. Have a go and see what you can do!
<b>3:15pm</b>	End of day.