

22.02.21	9.15-10.30	10.45-12.00		1.15-2.15	2.15-3.10
<p>Monday Joe Wicks is live 9-9.30 so join us on Teams after if you like.</p>	<p>Maths Fluent in 5 -questions for each day <b>Please join the Teams lesson.</b> If you can't follow TEAMS lesson, then use video before the completing sheet to help know what to do. <b>Most children will be following Year 5</b></p> <p><b>Compare and order fractions greater than 1 (first part of worksheet)</b> <a href="https://vimeo.com/500382050">https://vimeo.com/500382050</a></p> <p><b>Year2</b> <b>Recognise a third</b></p> <p><a href="https://www.bbc.co.uk/iplayer/episode/p08bswcj/bite-size-57-year-olds-week-3-7-teacher-talks-fractions">https://www.bbc.co.uk/iplayer/episode/p08bswcj/bite-size-57-year-olds-week-3-7-teacher-talks-fractions</a></p>	<p>English</p> <p><b>To explore a text</b></p> <p>In this lesson, we will introduce a new text called The Viewer. We will make predictions about the text and discuss our initial impressions, focusing on the images in particular.</p> <p>If you are unable to meet on Teams, please click on the link below.</p> <p><a href="https://classroom.thenational.academy/lessons/to-explore-a-text-60vp6e">https://classroom.thenational.academy/lessons/to-explore-a-text-60vp6e</a></p> <p>This week's <b>reading</b> focus is: <b>I can distinguish between statements of fact and opinion.</b> Please use the PDF lesson and follow the links. Then complete the questions. The questions are in 4 parts- please do one set a day. Lesson and questions don't need printing. READ FROM SCREEN.</p>	Class story	<p><b>Geography - Globalisation</b> Oak Academy What is globalisation? <b>Watch the video to understand more about globalisation.</b> <a href="https://classroom.thenational.academy/lessons/what-is-globalisation-c8tk2e">https://classroom.thenational.academy/lessons/what-is-globalisation-c8tk2e</a> What is globalisation? When did globalisation begin? Why has globalisation been important for globalisation?</p> <p>Make a poster to show what you know or write sentences to answer the questions.</p> <p><b>Reading</b> <a href="https://www.oxfordowl.co.uk/">https://www.oxfordowl.co.uk/</a> Choose from the <b>Oxford Owl library</b>. There are books for different age groups. (Access the website through Chrome-it works better this way).</p> <p>Login: 5oaksmith password: pupils Login: 5ashjones password: pupils</p> <p><b>Other Reading:</b> <b>Story Time Online</b> (see Dojo School Story for QR codes) <b>Virtual School Library</b> <a href="https://library.thenational.academy/">https://library.thenational.academy/</a> <b>Ludlow Library</b> are offering a 'Click &amp; Collect' service <a href="https://shropshire.gov.uk/libraries/ready-reads-collect/">https://shropshire.gov.uk/libraries/ready-reads-collect/</a></p> <p><b>Spelling</b> <b>Complete the unit over the week.</b> Book 2B Unit 12 p40 <b>-less</b> Book 4 Unit 10 p 41 <b>il-</b> <b>revising un-, in-,mis-, dis-</b> Book 5 unit 10 p47 <b>-cious</b></p>	

Tuesday	<p>Maths Fluent in 5</p> <p><b>Most children will be following Year 5</b></p> <p>if you can't follow the TEAMS lesson then use video before the completing sheet to help know what to do. (link below)</p> <p><b>Compare and order fractions greater than 1 (second part of worksheet)</b>  <a href="https://vimeo.com/503130281">https://vimeo.com/503130281</a></p> <p><b>Year2</b> Find a third</p>	<p>English</p> <p><b>To explore relative pronouns</b></p> <p>In this grammar-based lesson, we will be revising clauses and looking at what makes a subordinate clause. Then, we'll move onto relative clauses and the relative pronouns we might use when writing one.</p> <p>If you are unable to meet on Teams, please click on the link below.</p> <p><a href="https://classroom.thenational.academy/lessons/to-explore-relative-pronouns-74v62c">https://classroom.thenational.academy/lessons/to-explore-relative-pronouns-74v62c</a></p>	Class story	<p><b>Science</b> Oak Academy Science-Separating mixtures</p> <p>First, <b>write down what you already know about materials</b>. You could fill in the cover sheet or write in your blue book. Then <b>complete the video lesson</b>.</p> <p><b>What makes something pure?</b></p> <p>In this lesson, we will learn what makes a substance pure or impure. We will also learn to draw diagrams to represent the particles in pure and impure substances.</p> <p><a href="https://classroom.thenational.academy/lessons/what-makes-something-pure-crv3qe">https://classroom.thenational.academy/lessons/what-makes-something-pure-crv3qe</a></p> <p>There is a worksheet with questions and activities to do after watching the video. <b>Printing is optional</b> and questions can be read from the screen.</p> <p>Reading and Spelling during the afternoon.</p>
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Wednesday	<p>Maths Fluent in 5 <b>Most children will be following Year 5</b></p> <p>if you can't follow the TEAMS lesson then use video before the completing sheet to help know what to do. (link below) <b>Add and subtract fractions</b> <a href="https://vimeo.com/503132995">https://vimeo.com/503132995</a></p> <p><b>Year2</b> <b>Unit fractions</b></p>	<p>English</p> <p><b>To generate vocabulary to describe a setting</b></p> <p>In this lesson, we will be diving into The Viewer and looking closely at a picture from the opening of the text. We will learn how to generate vocabulary to use when writing a descriptive opening.</p> <p>If you are unable to meet on Teams, please click on the link below.</p> <p><a href="https://classroom.thenational.academy/lessons/to-generate-vocabulary-to-describe-a-setting-cmvk2t">https://classroom.thenational.academy/lessons/to-generate-vocabulary-to-describe-a-setting-cmvk2t</a></p>	Class story	<p><b>PSHE</b></p> <p><b>Yes! It's our world, our wonderful world!</b></p> <p><b><u>H2O</u></b></p> <p>Children will learn about water, where it comes from, looking specifically at the water cycle. They will then learn the three main uses for water and how to save or reduce water in their household.</p> <p><a href="https://classroom.thenational.academy/lessons/h20-6dgk6">https://classroom.thenational.academy/lessons/h20-6dgk6</a></p> <p>Activity: Make a poster encouraging people to save water or reduce water use.</p> <p>Reading and Spelling during the afternoon.</p>	<p>PE</p> <p>Joe Wicks</p> <p>Real PE They access through here - <a href="https://real.jasmineactive.com/login">https://real.jasmineactive.com/login</a></p> <p>Logins have been sent via dojo</p>
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Thursday	<p>Maths</p> <p>Fluent in 5</p> <p>Most children will be following Year 5</p> <p>if you can't follow the TEAMS lesson then use video before the completing sheet to help know what to do. (link below)</p> <p><b>Add fractions within 1</b>  <a href="https://vimeo.com/503393745">https://vimeo.com/503393745</a></p> <p>Year2</p> <p><b>Non-unit fractions</b></p>	<p>English</p> <p><b>To develop a rich understanding of words associated with chaos and confusion</b></p> <p>In this lesson, we will introduce new vocabulary, identify word pairs and synonyms and apply the vocabulary in sentences.</p> <p>If you are unable to meet on Teams, please click on the link below.</p> <p><a href="https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-chaos-and-confusion-cdgkce">https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-chaos-and-confusion-cdgkce</a></p>	<p>Class story</p>	<p>RE</p> <p><b>What is the story of Shiva and the river Ganges?</b>  <a href="https://classroom.thenational.academy/lessons/what-is-the-story-of-shiva-and-the-ganges-c4rpcc">https://classroom.thenational.academy/lessons/what-is-the-story-of-shiva-and-the-ganges-c4rpcc</a></p> <p><b>story of the River Ganges</b>  <a href="https://www.youtube.com/watch?v=B5zdaldBLYs">https://www.youtube.com/watch?v=B5zdaldBLYs</a></p> <p><b><u>WALT know the story of Shiva and the River Ganges</u></b></p> <p>Who is Lord Shiva?  Name 3 symbols that represent Shiva  Explain why these are important.  Why did the Goddess Ganga come to Earth?  Why was Shiva worried about Ganga going to Earth?  What did he do about it?</p> <p>Write the story of Shiva and how the River Ganges came to Earth  or  Draw a picture to represent the story.</p> <p>Reading and Spelling during the afternoon.</p>	<p><b>Spanish</b>  <a href="https://www.languageangels.com/homeschool/">https://www.languageangels.com/homeschool/</a></p> <p>User Ludlow 4133  Password lahome  (lowercase L not1)</p> <p><b>ENTRY LEVEL CHALLENGE</b></p> <p>Unit 3: Basic Vocabulary</p> <p>Lesson 2</p> <p>We will learn the numbers 10-20 in Spanish using colourful interactive lessons and activities.</p>
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Friday	<p>Maths Fluent in 5 Most children will be following Year 5</p> <p>if you can't follow the TEAMS lesson then use video before the completing sheet to help know what to do. (link below)</p> <p><b>Add 3 or more fractions</b> <a href="https://vimeo.com/504416042">https://vimeo.com/504416042</a></p> <p>Year2 <b>Equivalence of a half and 2 quarters</b></p>	<p>English</p> <p><b>To generate verbs and adverbs to describe a setting</b></p> <p>In this lesson, we'll focus on how we can use verbs and adverbs to bring our descriptive writing to life! We'll even look at how we can use verbs and adverbs to describe objects .</p> <p>If you are unable to meet on Teams, please click on the link below.</p> <p><a href="https://classroom.thenational.academy/lessons/to-generate-verbs-and-adverbs-to-describe-a-setting-cctkj4">https://classroom.thenational.academy/lessons/to-generate-verbs-and-adverbs-to-describe-a-setting-cctkj4</a></p>	Class story	<p><b>Times tables</b> <b>Purple Mash</b> see dojo for logins</p> <p><a href="https://www.purplemash.com">https://www.purplemash.com</a></p> <p><a href="https://www.purplemash.com/#app/games/timestables_adaptive">https://www.purplemash.com/#app/games/timestables_adaptive</a> times tables</p> <p><b>Music</b> Mr Alldridge has set an activity on Class Dojo (class story). Please leave your answers in your student portfolio.</p> <p>Reading and Spelling during the afternoon.</p>	<p>PE</p> <p>Joe Wicks</p> <p>Real PE They access through here - <a href="https://real.jasmineactive.com/login">https://real.jasmineactive.com/login</a></p> <p>Logins have been sent via dojo</p>
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