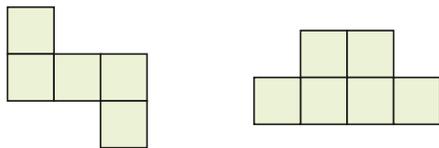
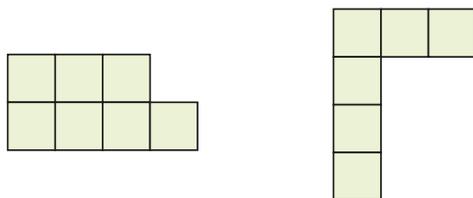


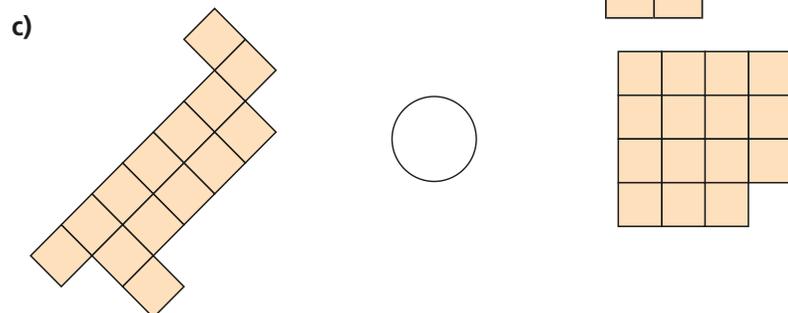
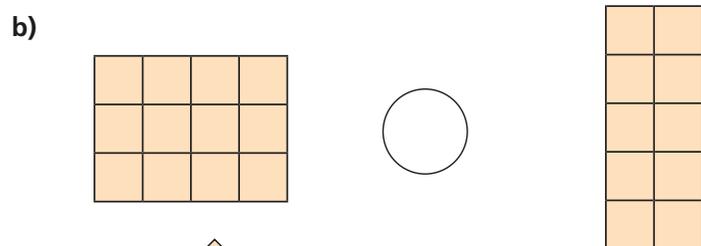
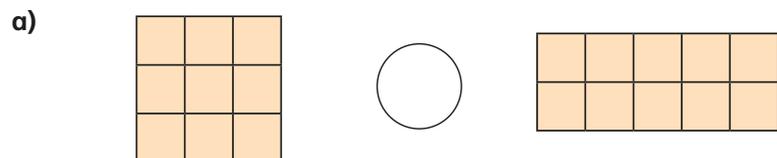
1 a) Which shape has the larger area?



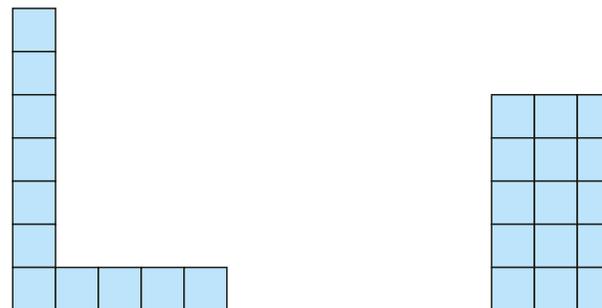
b) Which shape has the smaller area?



2 Write $<$, $>$ or $=$ to compare the area of the shapes.



3 Mo draws these two shapes.

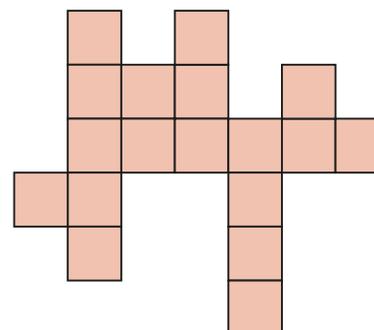


Shape B must have a smaller area than shape A because it is shorter and thinner than shape A.

Do you agree with Mo?

Explain your reasoning.

4 Here is a shape.

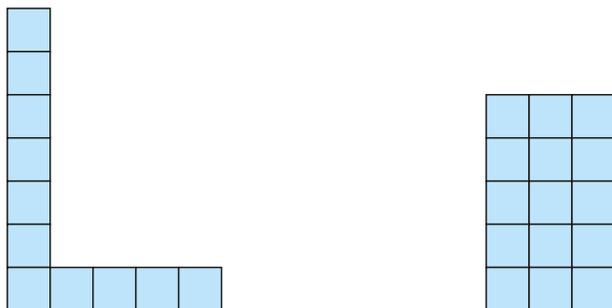


a) What is the area of this shape?

b) Draw a different shape with an area that is 2 squares larger.



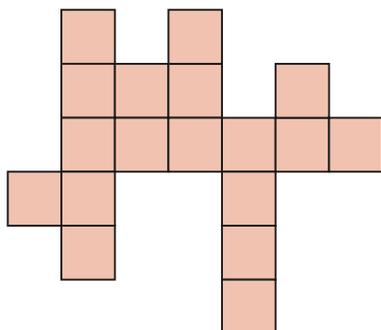
3 Mo draws these two shapes.



Shape B must have a smaller area than shape A because it is shorter and thinner than shape A.

Do you agree with Mo?
Explain your reasoning.

4 Here is a shape.

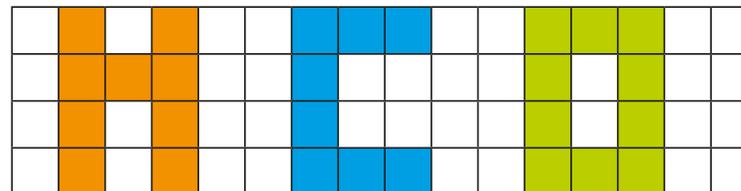


- What is the area of this shape?
- Draw a different shape with an area that is 2 squares larger.



5 Put these letter shapes in order of size.

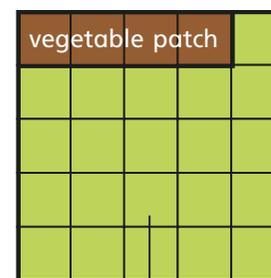
Start with the shape with the smallest area.



6 Here are plans of two school fields.

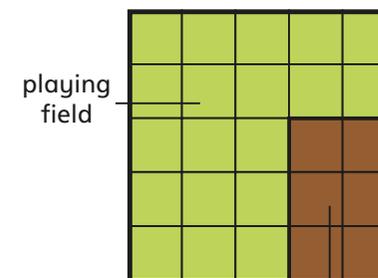
Each has a playing field and a vegetable patch.

High Street School



playing field

Main Street School



playing field

vegetable patch

- What is the difference in the area of the playing fields?
- What is the difference in the area of the vegetable patches?
- High Street School doubles the size of its vegetable patch. Main Road School adds 1 square to its vegetable patch. Which school now has the larger vegetable patch?
Show your working.

