# Fluent in Five

# Daily Arithmetic Practice Week 18





# Year 5 - Week 18

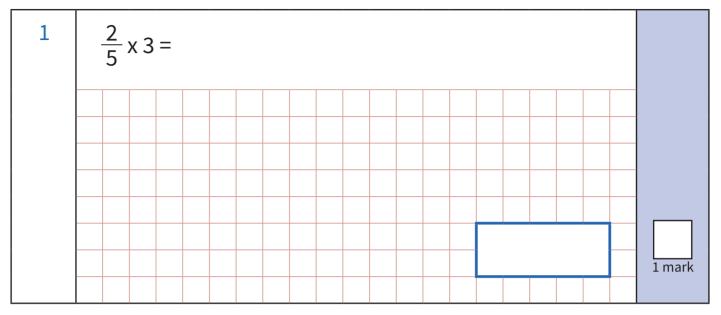
Please note, we always recommend reading 'Your Guide to Using Fluent in Five' before using these resources with your class.

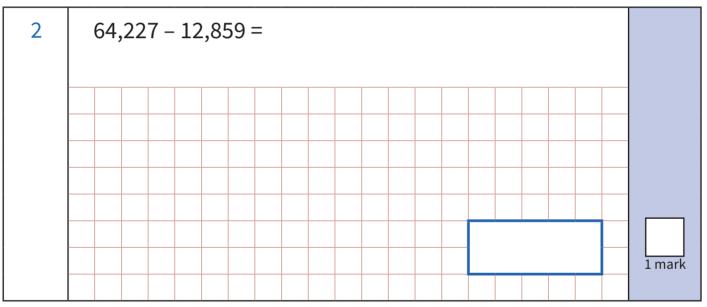
# This week in a nutshell

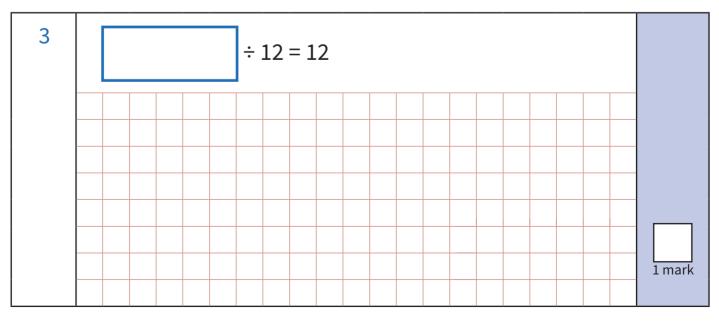
- Mental multiplication this week focuses on using the 1-12x table to solve multiplication and division questions.
- Mental addition and subtraction focus on adding and subtracting single digit decimals mentally.
- Written methods for multiplication focuses on the multiplication a 3-digit number by a 1-digit number.
- Written methods for addition and subtraction are taken from the full range of possible questions.
- Fraction questions focus on children multiplying fractions by whole numbers.

Name..... Date.....School....

Class.....Score....







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											1		
													1 mark

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											1 mark

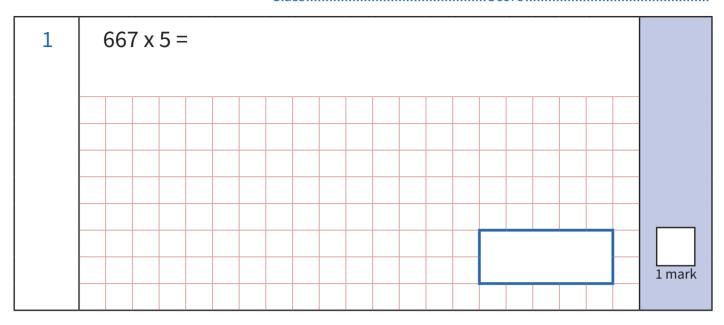
# **Answer Sheet**

Remember, (M) is written next to those questions you should have tried to solve mentally first. (W) means a written method is usually more efficient for this question.

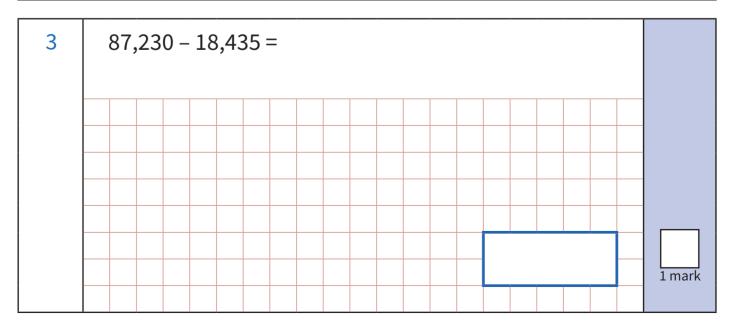
1. 
$$\frac{2}{5} \times 3 = \frac{6}{5} \text{ or } \mathbf{1}\frac{1}{5}$$
 (M)

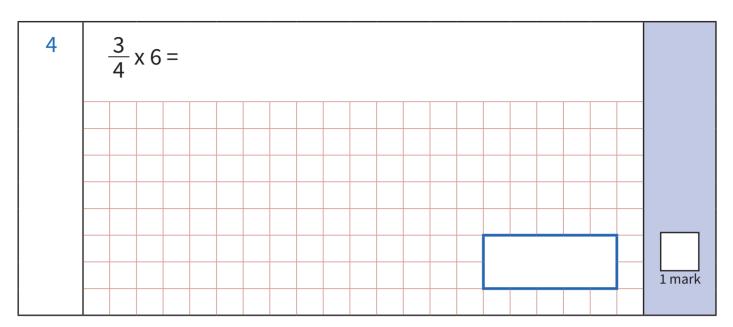
- 2. 64,227 12,859 = **51,368** (W)
- 3. 144 ÷ 12 = 12 (M)
- 4. 1,749 = 583 x 3 (W)
- 5. 6 + 7 + 6 = 19 (M)

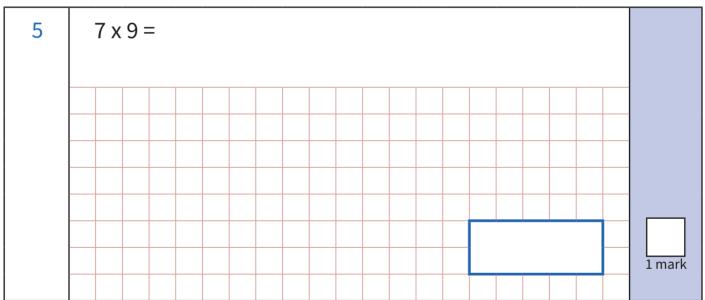
Name..... Date.....School.... Class.....Score...











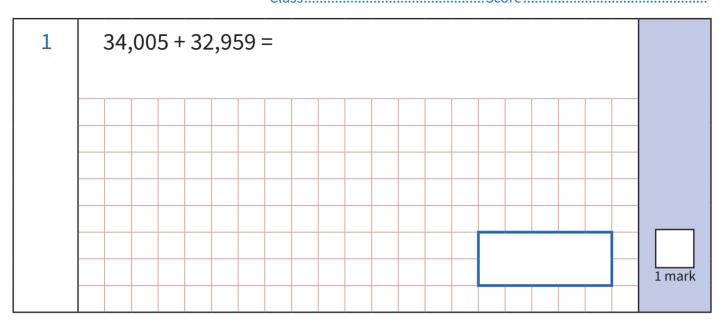
# **Answer Sheet**

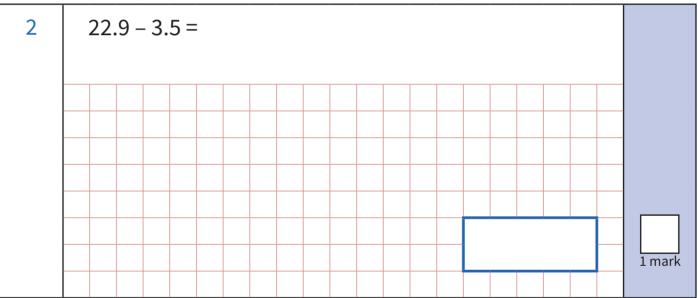
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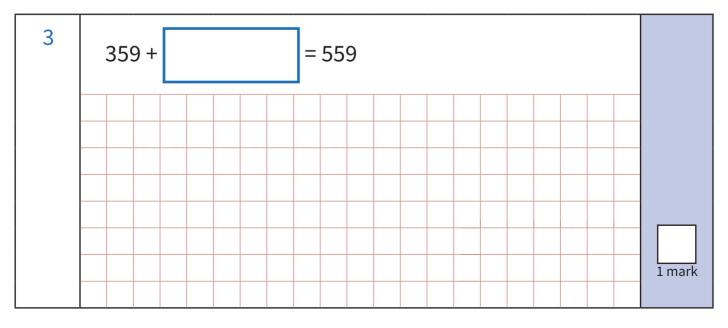
1. 667 x 5 = 3,335 (W)

- 2. 16.5 + 4.9 = **21.4** (M)
- 3. 87,230 18,435 = 68,795 (W)
- 4.  $\frac{3}{4} \times 6 = \frac{18}{4}$  or 4.5 (M)
- **5.** 7 x 9 = **63** (M)

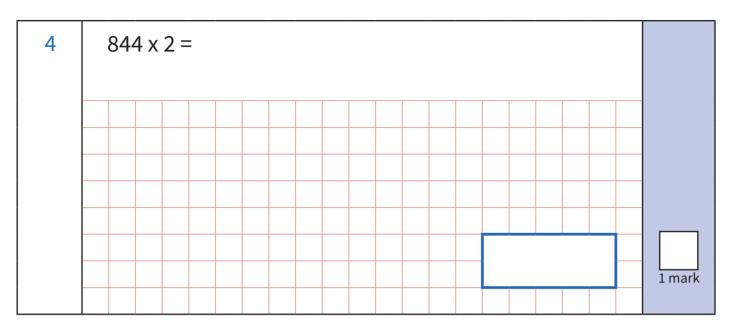
Name..... Date.....School.... Class.....Score...

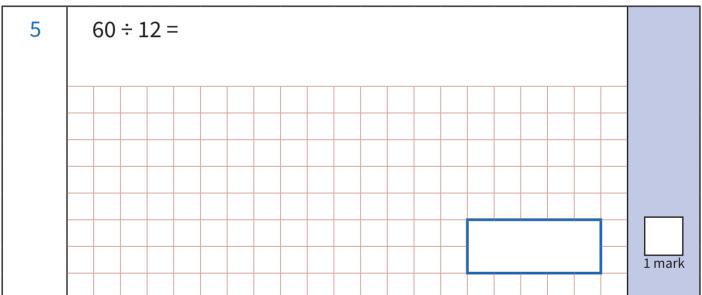






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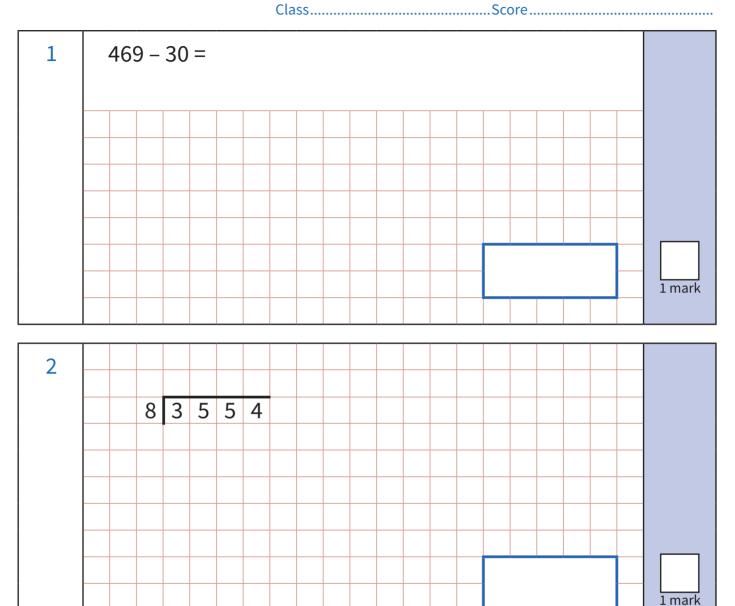


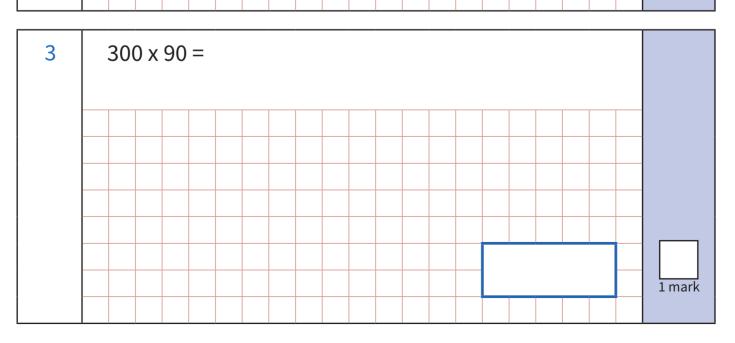
# **Answer Sheet**

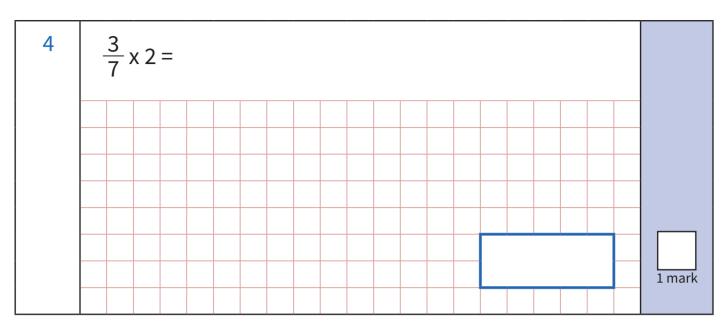
Remember, (M) is written next to those questions you should have tried to solve mentally first. (W) means a written method is usually more efficient for this question.

- 1. 34,005 + 32,959 = 66,964 (W)
- 2. 22.9 3.5 = **19.4** (M)
- 3. 359 + 200 = 559 (M)
- 4. 844 x 2 = 1,688 (W)
- **5.** 60 ÷ 12 = **5** (M)

Name..... Date.....School.....







5	-	75,	749	9 +			=	11	0,4	49					
															1 mark

# **Answer Sheet**

Remember, (M) is written next to those questions you should have tried to solve mentally first. (W) means a written method is usually more efficient for this question.

1. 469 - 30 = **439** (M)

2. 
$$3,554 \div 8 = 444 \text{ r.2} \text{ or } 444\frac{2}{8} \text{ or } 444.25 \text{ (W)}$$

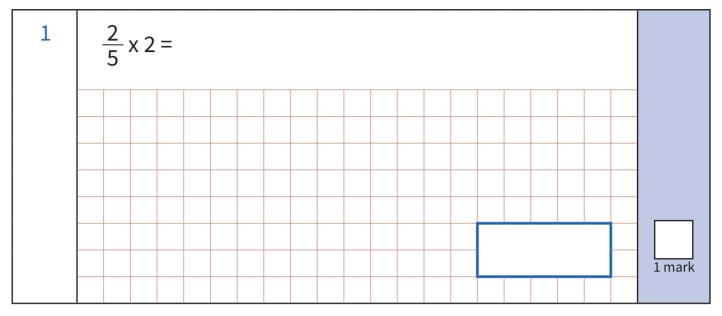
3. 300 x 90 = 27,000 (M)

4.  $\frac{3}{7} \times 2 = \frac{6}{7}$  (M)

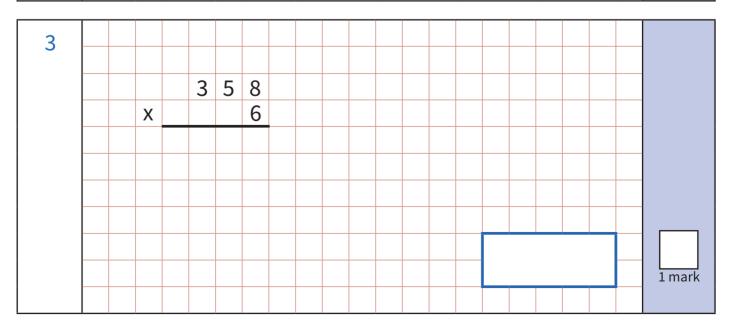
5. 75,749 + **34,700** = 110,449 (W)

Name..... Date.....School....

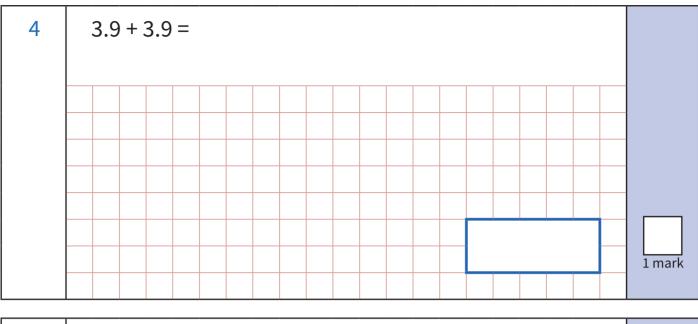
Class.....Score....

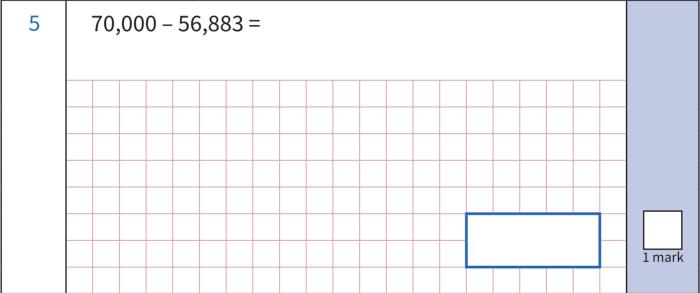


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# **Answer Sheet**

Remember, (M) is written next to those questions you should have tried to solve mentally first. (W) means a written method is usually more efficient for this question.

- 1.  $\frac{2}{5} \times 2 = \frac{4}{5} (M)$
- **2.** 30 = **5** x 6 (M)
- **3.** 358 x 6 = **2,148** (W)
- 4. 3.9 + 3.9 = **7.8** (M)
- 5. 70,000 56,883 = **13,117** (W)