

| 08.02.21   | 9.15-10.30   | 10.45-12.00  |             | 1.15-2.15  | 2.15-3.10 |
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| <p>Monday</p> <p>Joe Wicks is live 9-9.30 so join us on Teams after if you like.</p> | <p>Maths</p> <p>Fluent in 5 -questions for each day</p> <p><b>Please join the Teams lesson.</b></p> <p>If you can't follow TEAMS lesson, then use video before the completing sheet to help know what to do.</p> <p><b>Most children will be following Year 5</b></p> <p>Improper fractions to mixed numbers</p> <p><a href="https://vimeo.com/498991812">https://vimeo.com/498991812</a></p> <p><b>Year2</b></p> <p><b>Divide by 5</b></p> <p><a href="https://vimeo.com/498262138">https://vimeo.com/498262138</a></p> | <p>English</p> <p><b>To write the build-up (Part 2)</b></p> <p>In this lesson, we will use our plans and all the vocabulary and knowledge we've built up in previous lessons to write the second part of the build-up of The Highwayman.</p> <p>If you are unable to meet on Teams, please click on the link below.</p> <p><a href="https://classroom.thenational.academy/lessons/to-write-the-build-up-part-2-c5gkac">https://classroom.thenational.academy/lessons/to-write-the-build-up-part-2-c5gkac</a></p> | Class story | <p><b>History</b></p> <p>Oak Academy</p> <p><b>Ancient Greece</b></p> <p><b>Lesson 5</b></p> <p><b>What did the Ancient Greeks believe?</b></p> <p><a href="https://classroom.thenational.academy/lessons/what-did-the-greeks-believe-6wwp6d">https://classroom.thenational.academy/lessons/what-did-the-greeks-believe-6wwp6d</a></p> <p><b>If you can't watch the Oak academy video then use the resources in the Year 5 folder.</b></p> <p>Make a poster to explain what they believed in.</p> <p>Where did the Ancient Greek Gods live?</p> <p>What was special about the Gods?</p> <p>How and where did the Ancient Greeks worship these Gods?</p> <p>What are the similarities and differences between these places and churches of today?</p> <p><b>Reading</b> <a href="https://www.oxfordowl.co.uk/">https://www.oxfordowl.co.uk/</a></p> <p>Choose from the <b>Oxford Owl library</b>. There are books for different age groups.</p> <p>(Access the website through Chrome-it works better this way).</p> <p>Login: 5oaksmith password: pupils<br/>Login: 5ashjones password: pupils</p> <p><b>Other Reading:</b></p> <p><b>Story Time Online</b> (see Dojo School Story for QR codes)</p> <p><b>Virtual School Library</b> <a href="https://library.thenational.academy/">https://library.thenational.academy/</a></p> <p><b>Ludlow Library</b> are offering a 'Click &amp; Collect' service</p> <p><a href="https://shropshire.gov.uk/libraries/ready-reads-collect/">https://shropshire.gov.uk/libraries/ready-reads-collect/</a></p> <p><b>Spelling</b></p> <p><b>Complete the unit over the week.</b></p> <p>Book 2B Unit 11 p37 <b>-ful</b></p> <p>Book 4 Unit 9 p37 <b>-sion</b></p> <p>Book 5 unit 9 p42 <b>-ant -ance and -ancy</b></p> |           |

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| Tuesday | <p>Maths<br/>Fluent in 5</p> <p><b>Most children will be following Year 5</b></p> <p>if you can't follow the TEAMS lesson then use video before the completing sheet to help know what to do.<br/>(link below)</p> <p><b>Mixed numbers to improper fractions</b><br/> <a href="https://vimeo.com/500361175">https://vimeo.com/500361175</a></p> <p><b>Year2</b><br/> Divide by 10<br/> <a href="https://vimeo.com/498262386">https://vimeo.com/498262386</a></p> | <p>English</p> <p><b>To write the rest of The Highwayman (Free Write)</b></p> <p>In the final writing lesson of the unit, we will practise some of the grammatical skills we've learnt throughout the unit, before thinking about our ideas for what might happen next in the story. We will have the opportunity to 'free write' the ending to the story.</p> <p>If you are unable to meet on Teams, please click on the link below.</p> <p><a href="https://classroom.thenational.academy/lessons/to-write-the-rest-of-the-highwayman-free-write-6rt6ad">https://classroom.thenational.academy/lessons/to-write-the-rest-of-the-highwayman-free-write-6rt6ad</a></p> | Class story | <p><b>Science</b><br/>Oak Academy<br/>Space</p> <p><b>What do astronomers do?</b></p> <p>In this lesson, we will discuss the differences between Astrology and Astronomy, particularly which one is considered scientific. We will then discover the works of famous astronomers and their contributions to society.</p> <p><a href="https://classroom.thenational.academy/lessons/what-do-astronomers-do-cn3ac">https://classroom.thenational.academy/lessons/what-do-astronomers-do-cn3ac</a></p> <p>There is a PDF worksheet to accompany the video lesson- <b>printing is optional</b> and the lesson can be done without it as the questions are displayed on screen.</p> <p>Reading and Spelling during the afternoon.</p> |
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| Wednesday | <p>Maths<br/>Fluent in 5<br/><b>Most children will be following Year 5</b></p> <p>if you can't follow the TEAMS lesson then use video before the completing sheet to help know what to do.<br/>(link below)<br/><b>Number sequences</b><br/><a href="https://vimeo.com/500361688">https://vimeo.com/500361688</a></p> <p><b>Year2</b><br/><b>Fractions</b> – no video to support lesson<br/><b>Find a half</b></p> <p><b>Bitesize video</b><br/><a href="https://www.bbc.co.uk/bitesize/topics/z3rbg82">https://www.bbc.co.uk/bitesize/topics/z3rbg82</a><br/><br/><a href="https://www.youtube.com/watch?v=kBw-Of6Z_Jg">https://www.youtube.com/watch?v=kBw-Of6Z_Jg</a></p> | <p>English</p> <p><b>To develop reading for pleasure through personal reflection</b></p> <p>In this lesson, we will explore examples of genre in literature. We will reflect on what reading for pleasure means. We will spend time thinking about different important texts to us and create a 'Reading River' to show our own personal journeys in Reading.</p> <p>If you are unable to meet on Teams, please click on the link below.</p> <p><a href="https://classroom.thenational.academy/lessons/to-develop-reading-for-pleasure-through-book-recommendations-c5jp6r">https://classroom.thenational.academy/lessons/to-develop-reading-for-pleasure-through-book-recommendations-c5jp6r</a></p> | Class story |  | <p><b>PSHE</b><br/><b>All Around Me</b></p> <p><b>Help is on hand</b></p> <p>In this lesson, you will be able to identify the people who help the local community. You will write a letter thanking them for their help.</p> <p><a href="https://classroom.thenational.academy/lessons/help-is-on-hand-cgtpat">https://classroom.thenational.academy/lessons/help-is-on-hand-cgtpat</a></p> <p>Reading and Spelling during the afternoon.</p> | <p>PE</p> <p>Joe Wicks</p> <p>Real PE<br/>They access through here -<br/><a href="https://real.jasmineactive.com/login">https://real.jasmineactive.com/login</a></p> <p>Logins have been sent via dojo</p> |
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| <p>Thursday</p> <p><b>PLEASE NOTE: THERE ARE NO LIVE LESSONS ON TEAMS TODAY so please follow the links to the video lessons.</b></p> | <p>Maths</p> <p>Fluent in 5</p> <p>Most children will be following Year 5</p> <p>if you can't follow the TEAMS lesson then use video before the completing sheet to help know what to do. (link below)</p> <p><b>Compare and order fractions less than 1 (first part of worksheet)</b><br/> <a href="https://vimeo.com/500362215">https://vimeo.com/500362215</a></p> <p>Year2 no White Rose video to support lesson<br/> <b>Recognise a quarter</b></p> <p>Useful video on quarters<br/> <a href="https://www.youtube.com/watch?v=3SdRStOBYPo">https://www.youtube.com/watch?v=3SdRStOBYPo</a></p> | <p>English</p> <p><b>To develop reading for pleasure through discussion of favourite characters</b></p> <p>In this lesson, we explore how reading builds empathy. We will share recommended reads and explore character traits in order to describe a favourite character.</p> <p><a href="https://classroom.thenational.academy/lessons/to-develop-reading-for-pleasure-70tket">https://classroom.thenational.academy/lessons/to-develop-reading-for-pleasure-70tket</a></p> <p>You may also like to <b>draw some of your favourite book characters</b> such as Horrid Henry, Willy Wonka or Hiccup and Toothless from How to Train Your Dragon. Links to websites where you can draw along are on the document called ENGLISH Thurs Illustrators READ FROM SCREEN. (No printing needed)</p> | <p>Class story</p> | <p><b>RE</b></p> <p><b>Who is Brahman to Hiindus?</b><br/> <a href="https://classroom.thenational.academy/lessons/who-is-brahman-to-hindus-65k30d">https://classroom.thenational.academy/lessons/who-is-brahman-to-hindus-65k30d</a></p> <p>There is information to read about Brahman in our year 5 folder.</p> <p><b>Complete the sheet</b> to show what you understand about him. (poster-Write and draw)</p> <p>Why is he important to Hindus?<br/> What are the 3 forms of Brahman?<br/> What do they think is special about him?<br/> Hindus believe he is in all aspects of life.</p> <p><b>Reading and Spelling during the afternoon.</b></p> <p><b>There is a reading comprehension about Roald Dahl (* , ** or ***) to do during this week.</b></p> | <p><b>Spanish</b><br/> <a href="https://www.languageangels.com/homeschool/">https://www.languageangels.com/homeschool/</a></p> <p>User Ludlow 4133<br/> Password lahome (lowercase L not1)</p> <p><b>ENTRY LEVEL CHALLENGE</b></p> <p><b>Unit 3: Basic Vocabulary</b></p> <p><b>Lesson 5</b><br/> We will learn the seven days of the week in Spanish</p> <p>Crossword puzzle<br/> Make a poster or word cards to help remember them</p> <p>Remember to practise <b>numbers</b> - Lesson 1 and <b>colours</b> too -lesson 4</p> |
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| Friday | <p>Maths<br/>Fluent in 5<br/>Most children will be following Year 5</p> <p>if you can't follow the TEAMS lesson then use video before the completing sheet to help know what to do.<br/>(link below)</p> <p>Compare and order fractions less than 1<br/>(second part of worksheet)<br/><a href="https://vimeo.com/500381597">https://vimeo.com/500381597</a></p> <p>Year2 no video<br/>Find a quarter</p> | <p>English<br/><b>This week it is Internet Safety Day.</b><br/>The theme is an Internet We Trust: exploring reliability in the online world</p> <p><b>Please join the live lesson on Teams.</b><br/>If you're unable to meet on Teams, then watch the video and then complete the Detective Activity sheet.</p> <p><a href="https://www.saferinternet.org.uk/safer-internet-day/safer-internet-day-2021/i-am-educator/safer-internet-day-2021-films">https://www.saferinternet.org.uk/safer-internet-day/safer-internet-day-2021/i-am-educator/safer-internet-day-2021-films</a></p> | Class story | <p><b>Times tables</b><br/><b>Purple Mash</b> see dojo for logins</p> <p><a href="https://www.purplemash.com">https://www.purplemash.com</a></p> <p><a href="https://www.purplemash.com/#app/games/timestables_adaptive">https://www.purplemash.com/#app/games/timestables_adaptive</a><br/>times tables</p> <p><b>Music</b><br/>Mr Alldridge has set an activity on Class Dojo (class story).<br/>Please leave your answers in your student portfolio.</p> <p>Reading and Spelling during the afternoon.</p> | <p>PE</p> <p>Joe Wicks</p> <p>Real PE<br/>They access through here - <a href="https://real.jasmineactive.com/login">https://real.jasmineactive.com/login</a></p> <p>Logins have been sent via dojo</p> |
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