

Thursday 28th January 2021

Daily Plan

<b>LOG on to TEAMs for 9:15am start</b>	
<b>Maths 9:15am – 10:30am</b> 1 hour <b>TEAMs Learning</b>	<b>The 8 Timestable</b> If you are unable to join the Microsoft TEAMs session, you can watch the video link prior to complete the worksheet: <b>The 8 Timestable</b> <a href="https://whiterosemaths.com/homelearning/year-3/week-12-number-multiplication-division/">https://whiterosemaths.com/homelearning/year-3/week-12-number-multiplication-division/</a>
<b>Break 10:30am – 10:45am</b>	
<b>Reading Comprehension 10:45am – 11:15am</b> <b>Mystery of Strange Beast Continues</b> 30 Minutes <b>TEAMs Learning</b>	<b>How to make Shadows</b> Read through the text together as a class. Read and discuss the questions in section A and B Children then independently answer the questions. DO NOT DO SECTION C. We will mark these in tomorrow's session.
<b>English 11:15am – 12:15pm</b> 1 hour <b>TEAMs Learning</b>	<b>WALT correctly use the possessive apostrophe.</b> We are again learning about using apostrophes in our writing. Apostrophes are used for contractions (two words shortened into 1 word dropping letters and replacing with an apostrophe – do not = don't). The possessive apostrophe shows when something belongs to something else: Ben's hat so there is 1 hat which belongs to Ben. Complete worksheet on website
<b>Lunch 12.15pm – 1.15pm</b> 1 Hour	
<b>Spelling 1.15pm – 1:45pm</b> 30 Minutes	Unit 9 – page 36 Complete Dictation and Four in a Row activities. Choose 6 words from these set of words to test as Jumping Red words: whole, any, child, wild, children, climb, most, both
<b>Timestables 1:45pm – 2.15pm</b> 30 Minutes  Complete the 5 step plan	Learn timestables – We need to be really fluent with the 3, 4 and 8 times table so will be learning a mixture of these all week. <a href="https://www.timestables.co.uk/">https://www.timestables.co.uk/</a>
<b>Science 2.15pm – 3:15pm</b>	<b>WALT name and measure the key bones of the body and understand the purpose of the skeleton.</b> Why do we have a skeleton? Support, movement, protection (SMP). Children to watch video clip first: <a href="http://www.childrensuniversity.manchester.ac.uk/learning-activities/science/the-body-and-medicines/the-skeleton/">http://www.childrensuniversity.manchester.ac.uk/learning-activities/science/the-body-and-medicines/the-skeleton/</a> Read the PDF – naming & measuring bones. Children need to find and highlight the key bones in the human skeleton - cranium, femur, radius, fibula, humerus. Children then need to carry out the measuring of their own bones activity and fill in the worksheet. Children will need help with this. Children draw a bar graph to show their data. Template on website. Use page 12 of PDF file to help you.
<b>3:15pm</b>	End of day.