

25.01.21	9.15-10.30	10.45-12.00	1.15-2.15	2.15-3.10
<p>Monday Joe Wicks is live 9-9.30 so join us on Teams after if you like.</p> <p>On Monday afternoon at 1.30pm we are having a practice meeting with both classes joining a meeting set up by Ms Smith. Please click to join if you are available- it's just to test it works.</p>	<p>Maths Fluent in 5 -questions for each day Please join the Teams lesson. If you can't follow TEAMS lesson, then use video before the completing sheet to help know what to do. Most children will be following Year 5</p> <p>Multiply 3-digits by 2-digits https://vimeo.com/488555095</p> <p>Y2 Use arrays https://vimeo.com/490417143</p>	<p>English</p> <p>To analyse the build-up</p> <p>In this lesson, we will explore vocabulary in the third verse of the poem and use it to help us think about what happens next in the story. We will practise using some of this vocabulary in oral and written sentences.</p> <p>If you are unable to meet on Teams, please click on the link below.</p> <p>https://classroom.thenational.academy/lessons/to-analyse-the-build-up-part-1-cdhkec</p>	Class story	<p>History Oak Academy Ancient Greece Lesson 3 What was the golden age of Greece? https://classroom.thenational.academy/units/ancient-greece-79e7 answer the questions on the video</p> <p>If you cannot watch the video then look at the information about the Ancient Olympic Games which is in the Year 5 folder then answer these questions: <i>Why did the Ancient Greeks have these games?</i> <i>What do you think was unusual about the Ancient Olympics?</i> <i>How are our modern Olympics different from ancient times?</i></p> <p>Reading https://www.oxfordowl.co.uk/ Choose from the Oxford Owl library. There are books for different age groups. (Access the website through Chrome-it works better this way).</p> <p>Login: 5oaksmith password: pupils Login: 5ashjones password: pupils</p> <p>Other Reading: Story Time Online (see Dojo School Story for QR codes) Virtual School Library https://library.thenational.academy/ Ludlow Library are offering a 'Click & Collect' service https://shropshire.gov.uk/libraries/ready-reads-collect/</p> <p>Spelling Complete the unit over the week. Book 2B Unit 9 p30 -el Book 4 Unit 7 p28 -ous Book 5 unit 7 p32 -ence</p>

<p>Tuesday</p> <p>This morning, Ms Smith will be teaching both classes on Teams.</p>	<p>Maths Fluent in 5</p> <p>Most children will be following Year 5 Multiply 4-digits by 2-digits (basic practice)</p> <p>if you can't follow the TEAMS lesson then use video before the completing sheet to help know what to do. (link below) https://vimeo.com/488667737</p> <p>Y2 Recap Make doubles https://vimeo.com/490420115</p>	<p>English</p> <p>To revise using apostrophes</p> <p>This lesson will build on our learning from Lesson 3 of the first outcome in this unit. We will explore how to use apostrophes for plural possession, investigate how and why we can use apostrophes for contraction and there will be plenty of games and sentence writing opportunities.</p> <p>If you are unable to meet on Teams, please click on the link below.</p> <p>https://classroom.thenational.academy/lessons/to-revise-using-apostrophes-68vk0c</p>	<p>Class story</p>	<p>Science Oak Academy Space Lesson 3</p> <p>How do the planets in the solar system differ?</p> <p>In this lesson, we will learn about the eight different planets in our Solar System. We will have detailed discussions about Mercury, Venus, Earth, Mars, Jupiter, Saturn, Uranus and Neptune. We will also have a chance to complete some application questions.</p> <p>https://classroom.thenational.academy/lessons/how-do-the-planets-in-the-solar-system-differ-69k6ar</p> <p>There is a worksheet to accompany the video lesson- printing is optional and the lesson can be done without it as the questions and activities are displayed on screen.</p> <p>Reading and Spelling during the afternoon.</p>
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Wednesday	<p>Maths</p> <p>Fluent in 5</p> <p>Most children will be following Year 5</p> <p>Multiply 4-digits by 2-digits if you can't follow the TEAMS lesson then use video before the completing sheet to help know what to do. (link below) https://vimeo.com/488668598</p> <p>Y2 2 times-table https://vimeo.com/490420447</p>	English	<p>To generate vocabulary for the build-up</p> <p>In this lesson, we will re-read verse 3 of The Highwayman and explore ways to generate plenty of vocabulary to use when we write the build-up as a narrative.</p> <p>https://classroom.thenational.academy/lessons/to-generate-vocabulary-for-the-build-up-ccvp8c</p>	Class story	<p>PSHE</p> <p>All Around Me</p> <p>I roll with my role</p> <p>In this lesson, you will explore the roles and responsibilities that you, as a citizen, have in your community. You will then create a video that outlines your role, alongside the main responsibilities you have. If you are unable to make a video, you could make a poster about your role and responsibilities in the community.</p> <p>https://classroom.thenational.academy/lessons/i-roll-with-my-role-65h3qr</p> <p>Reading and Spelling during the afternoon.</p>	<p>PE</p> <p>Joe Wicks</p>
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Thursday	<p>Maths</p> <p>Fluent in 5</p> <p>Most children will be following Year 5</p> <p>Recap Divide 3-digits by 1-digit</p> <p>by 1-digit (1)</p> <p>if you can't follow the TEAMS lesson then use video</p> <p>before the completing sheet to help know what to do.</p> <p>(link below)</p> <p>https://vimeo.com/492054040</p> <p>Y2 5 times-table</p> <p>https://vimeo.com/490421314</p>	<p>English</p> <p>To develop a rich understanding of words associated with 'looking'</p> <p>In this lesson, we will introduce new vocabulary, identify word pairs and synonyms and apply the vocabulary in sentences.</p> <p>https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-looking-74w38d</p>	Class story	<p>RE</p> <p>How does dharma influence how Hindus live?</p> <p>https://classroom.thenational.academy/lessons/how-does-dharma-influence-how-hindus-live-6wr66e</p> <p>Answer the questions on the video</p> <p>Reading and Spelling during the afternoon.</p> <p>There is a reading comprehension linked to RE (* , ** or ***) to do during this week.</p>	<p>Spanish</p> <p>https://www.languageangels.com/homeschool/</p> <p>User Ludlow 4133</p> <p>Password lahome (lowercase L not1)</p> <p>ENTRY LEVEL CHALLENGE</p> <p>Unit 6: Yo Aprendo Español (Learning Spanish)</p> <p>Lesson 2</p> <p>In this lesson you will learn how to ask and answer the question 'how are you?' in Spanish.</p>
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Friday	<p>Maths</p> <p>Fluent in 5</p> <p>Most children will be following Year 5</p> <p>Divide 4-digits by 1-digit</p> <p>if you can't follow the TEAMS lesson then use video before the completing sheet to help know what to do. (link below)</p> <p>https://vimeo.com/492054136</p> <p>Y2 10 times-table</p> <p>https://vimeo.com/490421912</p>		<p>English</p> <p>To plan the build-up</p> <p>In this lesson, we order the events of the first part of the build-up and use the vocabulary we learnt in previous lessons to generate a plan, ready for writing.</p> <p>https://classroom.thenational.academy/lessons/to-plan-the-build-up-part-1-cgtp4c</p>	Class story		<p>Times tables</p> <p>Purple Mash see dojo for logins</p> <p>https://www.purplemash.com</p> <p>https://www.purplemash.com/#app/games/timestables_adaptive</p> <p>times tables</p> <p>Music</p> <p>Mr Alldrige has set an activity on Class Dojo (class story). Please leave your answers in your student portfolio.</p> <p>Reading and Spelling during the afternoon.</p>	<p>PE</p> <p>Joe Wicks</p>
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