

Name:

Class:

Date:

1. List **four** rights from the text that are included in the UNCRC.

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2b

☐

1 mark

2. In the UNCRC, what is the purpose of education?

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2b

☐

1 mark

3. "*crammed onto benches in a stuffy classroom*" (Paragraph 7) What is the impact of this kind of language in this text?

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2g

☐

1 mark

4. At the end of paragraph 7, the writer asks: "*Do you think these children are receiving an education that develops their personality, talents and abilities?*"

Use ideas and facts from the text to give and to explain your answer to the question.

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2d

☐

2 marks

5. "*In many countries around the world, school is seen as a privilege.*" (Paragraph 9)

In this sentence, the word privilege means ... tick one.

a special opportunity that should be valued ☐

a rule that only rich people can follow ☐

a talent or ability that everyone already has ☐

somewhere you go to meet your friends ☐

2a

☐

1 mark

6. In paragraph 10, why do you think the writer says "*You are lucky*"? Use ideas from the text in your answer.

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2d

☐

1 mark

7. Tick one message that is the same in the section called "*No chance to go to school*" and the section called "*Why is an education important?*"

65 million children don't go to school for very good reasons. ☐

Children value school enough to walk for two hours to get there. ☐

Children may have to work to feed their families. ☐

Without education, children may not develop their talents ☐

2h

☐

1 mark

8. Why do you think the author uses questions throughout this text?

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2g

☐

1 mark

9. What is the main message of this text? Tick one.

100 children in a class is too many. ☐

People with no education can never have good lives. ☐

We should all try to make sure that children can go to school. ☐

You can help by taking your old book and toys to charity shops. ☐

2c

☐

1 mark