

Teaching text: Dream Team

Cracking the questions

Question	Answer	CD/Mark	Useful strategies
1. Why will Nick Jones and Simon Hughes not be in the narrator's team?	<ul style="list-style-type: none"> • They're the people who are normally picked first. • They're good at football. 	2d 1 mark	<p><i>Question focus: make inferences.</i></p> <p>Strategies:</p> <ul style="list-style-type: none"> • Carefully read the question, marking key words. • Scan the poem for Nick Jones' and Simon Hughes' names. • Carefully read the verse and consider the question.
2. Suggest a different word to replace the word <i>supersonic</i> in the phrase: " <i>Supersonic Simon Hughes</i> "	<p>Accept suggestions such as</p> <ul style="list-style-type: none"> • brilliant • amazing • super-fast. 	2a 1 mark	<p><i>Question focus: give the meaning of words in context</i></p> <p>Strategies:</p> <ul style="list-style-type: none"> • Carefully read the question, marking key words. • Consider the technique used.
3. (a) Who do you think will be captain of the team? (b) Why will he be a successful captain? Use words and phrases from the text in your answer.	<p>(a) The narrator</p> <p>(b) Because of his "<i>masterly leadership</i>". (verse 8).</p>	2d 2 marks	<p><i>Question focus: explain inference and justify with evidence.</i></p> <p>Strategies:</p> <ul style="list-style-type: none"> • Carefully read the question, marking key words. • Where in the poem is this information likely to be? • Scan the poem for the word "<i>captain</i>" and carefully read the verse.
4. " <i>And the rest of the guys that Mr Miller Calls dead-legs</i> ". (a) In verse 6, what do you think " <i>dead-legs</i> " means? (b) What does the narrator understand about people that Mr Miller doesn't?	<p>(a)</p> <ul style="list-style-type: none"> • They don't play football very well. • They don't run fast. • They are not well co-ordinated. <p>(b) They only "<i>need the chance to show what they're made of</i>" (verse 6).</p>	2g 1 mark 2b 1 mark	<p><i>Question focus: discuss and evaluate how writer's use of language impacts on the reader.</i></p> <p>Strategies:</p> <ul style="list-style-type: none"> • Carefully read the question, marking key words. • Consider what "<i>dead-legs</i>" might mean in the context of the poem. <p><i>Question focus: finding information in the text.</i></p> <p>Strategies:</p> <ul style="list-style-type: none"> • Carefully read the question, marking key words. • Scan the poem for Mr Miller's name.

<p>5. How is the last verse different from the first verse?</p>	<p>The first verse is sad, focusing on people who are usually picked last. The final verse is positive and upbeat as the narrator imagines his, and his team's, success.</p>	<p>2h 1 mark</p>	<p><i>Question focus: make comparisons within the text.</i> Strategies:</p> <ul style="list-style-type: none"> Carefully read the question, marking key words. Skim read the poem to get the gist of the idea. Carefully read the first and last verses, considering what makes them different.
<p>6. What do you think will happen the next time Mr Miller picks his team? Use words and phrases from the poem in your answer.</p>	<p>He won't pick any of the "dead legs". The narrator will still be one of the people "who're normally picked last".</p>	<p>2e 2 marks</p>	<p><i>Question focus: predict what might happen from details stated and implied.</i> Strategies:</p> <ul style="list-style-type: none"> Carefully read the question, marking key words. Skim read the poem to get the gist of the idea. Carefully read the first and last verses, considering what makes them different. <p>Award 2 marks for an accurate prediction complete with quotations from the poem. Award 1 mark either for an accurate prediction, or for relevant quotations.</p>