LOG on to TEAMs for 9:15am start	
Maths 9:15am – 10:30am	The 3 Times Table
1 hour	We will be going over this lesson again as there was some
TEAMs Learning	confusion. We will be completing questions 6 onwards on the
	worksheet (second page of the worksheet).
	If you are unable to join the Microsoft TEAMs session, you can
	watch the video link prior to complete the worksheet:
	The Three times table
	https://whiterosemaths.com/homelearning/year-3/week-11-
	number-multiplication-division/
Break 10:30am – 10:45am	<u>inumber-inulciplication-divisiony</u>
Reading Comprehension 10:45am –	How to Make a Sandwich
11:15am	Read through the text together as a class. Read and discuss the
30 Minutes	questions in section A and B
TEAMs Learning	Children then independently answer the questions. DO NOT DO
TEAWS Eculining	SECTION C. We will mark these in tomorrow's session.
English 11:15am – 12:15pm	Children will be planning a Non-Chronological Report about their
1 hour	new creature.
TEAMs Learning	The subheadings will be:
TLAIVIS LEarning	Where does it live? What does it eat? What can destroy it?
	What are its powers? What does it like to do? Who does it live
	with? What does it look like?
	Children need to plan what they are going to write underneath
	each subheading.
Lunch 12.15pm – 1.15pm	cach subficacing.
1 Hour	
111001	
Spelling 1.15pm – 1:45pm	Unit 8 - adding the suffix -ing - Page 30
30 Minutes	Choose 6 words from the previous unit page 28 from the Dots
	and dashes or word changers section and write in the speed
	spell section.
	Read through the Spelling PDF script introducing the unit then
	complete page 30.
Timestables 1:45pm – 2.15pm	Learn 8 timestable – We need to be really fluent with the 8
30 Minutes	times table so will be learning it all week.
	https://www.timestables.co.uk/8-times-table.html
Complete the 5 step plan	
Topic 2.15pm – 3:15pm	WALT understand major transport links that link the UK to
	other countries.
	Make a list of all the public transport you can think of.
	Children to think about transport used within the UK and to
	think about the transport that takes them further than the UK.
	Open up Transport PDF and read information about transport in
	the UK.
	Children to the write about a time when they have used one or
	more of these forms of transport. Children can then draw a
	picture of their experience. Where were they going? How long
	did it take?
	Watch this video about trade to finish the lesson:
	https://www.bbc.co.uk/bitesize/topics/zx72pv4/articles/zk4rmfr
3:15pm	End of day.
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