

<b>LOG on to TEAMS 9:15 start</b>	
<b>Maths 9:15am – 10:30am</b> 1 hour <b>TEAMS Learning</b>	<b>The 3 Times Table</b> If you are unable to join the Microsoft TEAMS session, you can watch the video link prior to complete the worksheet: <b>The Three times table</b> <a href="https://whiterosemaths.com/homelearning/year-3/week-11-number-multiplication-division/">https://whiterosemaths.com/homelearning/year-3/week-11-number-multiplication-division/</a>
<b>Break 10:30am – 10:45am</b>	
<b>Reading Comprehension 10:45am – 11:15am</b> 30 Minutes <b>TEAMS Learning</b>	<b>Shadows on the Moon - Section C</b> Write your own account telling how our moon appears to change shape over the course of one month.
<b>English 11:15am – 12:15pm</b> 1 hour <b>TEAMS Learning</b>	Children are going to be designing/creating their own land creature/monster. Fold paper into four sections and draw the head, the upper body, the lower body and the legs/feet in each section. Children are to label/ annotate their monsters with descriptions using adjectives, alliteration and similes.
<b>Lunch 12.15pm – 1.15pm</b> 1 Hour	
<b>Reading 1.15pm – 1:45pm</b> 30 Minutes	Read a book of your own choice out loud to an adult focusing on accuracy and reading the punctuation.
<b>Timestables 1:45pm – 2.15pm</b> 30 Minutes  Complete the 5 step plan	Learn 8 timestable – We need to be really fluent with the 8 times table so will be learning it all week. <a href="https://www.timestables.co.uk/8-times-table.html">https://www.timestables.co.uk/8-times-table.html</a>
<b>Spelling 2.15pm – 2:45pm</b> 30 Minutes	Unit 7 – The igh sound spelt y page 29. Complete dictation – read sentence from unit 7 on page 55 and from unit 7 on page 56.  Complete four in a row – choose four words from either dots and dashes or word changers from page 28 to give as a spelling test. Keep testing until your child gets four in a row.  Choose the other 6 of these words for the jumping red words that you didn't use last week: their, children, which, said, there, friend, where, went, every, were, night, because
<b>Music 2.45pm – 3.15pm</b> 30 Minutes	Open the PDF sheet on the school website for music based on imaginary creatures. The children can use their imaginations to decide what sort of a creature the music video is depicting. They will answer a few questions and then draw their imaginary creatures whilst listening to the music. Websites are on the document.  Log on to purple mash (children's logins are in their reading diaries). <a href="https://www.purplemash.com/sch/ljs-sy8">https://www.purplemash.com/sch/ljs-sy8</a> Click on tools, scroll down to Music and Sounds, click on 2 Explore. Have a go and see what you can do!
<b>3:15pm</b>	End of day.