You do not need to print anything out if it is easier not to. You can complete all the work in your workbook or on a piece of paper.

Year 6 Remote Learning Wednesday 20th January

**9:00 – 10:15 Maths.**

If you can, join in via Microsoft Teams. If not, use the following link to watch the White Rose video, before completing the work on the pdf file, saved in the folder.

This lesson we are going to be learning to dividing by 10, 100 and 1000 (Reasoning lesson)

If you would like to recap yesterday’s lesson, follow this link to watch the video - <https://vimeo.com/488186549>

**10:15 – 10:30 BREAK**

**10:30 – 11:15 Reading**

Again, if you can, join in via Microsoft Teams. If not, work through the reading comprehension called, ’An Extract from Jane Eyre’ saved in the folder.

**11:15 – 12:15 Writing**

# In school, we will be finishing off writing our biographies (see the video link from yesterday).

# If you have done this, complete the ‘Extra Writing Task 1’ saved on the school website. Think carefully about the descriptive nature of this task and the impact that you want your writing to have upon the reader.

**12:15 – 1:15 LUNCH**

**SPAG (spelling, punctuation and grammar) –** We will be using the CGP Grammar, Punctuation and Spelling books, which can be collected from school if you haven’t already.

Complete Set B Grammar and Punctuation 2

You have 10 minutes to complete this test. Once you have completed it, go through the answers (in the back of the book) and mark your test.

**Science** – we are continuing our work on evolution. Use this video link to follow the Oak Academy lesson on The Theory of Evolution.

<https://teachers.thenational.academy/lessons/what-is-the-theory-of-evolution-6ru32d>

**Practise your times tables**

**Read your book –** let me know how you’re getting on with it; I’d love to hear!

If you’d like an extra challenge, can you record yourself reading a section of your story? You can then post it on your Class Dojo portfolio or get your parent to send it me via the messenger.