

Practice text: Boudicca, Bringer of Victory

Cracking the questions

Question	Answer	CD/mark	Useful strategies
1. Where was Boudicca when she talked to the warriors?	Accept any of: On the back of her horse. In a valley. Near Camulodunum.	2b 1 mark	<i>Question focus: identify information.</i> Strategies: • Carefully read the question, marking key words. • Consider where in the text to look for the answer. • Carefully read the paragraph to find the information you need. • Don't just use your existing general knowledge. Check in this text.
2. Why do you think Boudicca waited for the sun to rise before she started speaking?	So she could be bathed in its reflection. So she was lit up by it.	2d 1 mark	<i>Question focus: make inferences from the text.</i> Strategies: • Carefully read the question, marking key words. • Consider where in the text to look for the information. • Carefully read the relevant paragraphs.
3. "For too long our tribes have been under the heel of Rome." Which of the following is closest in meaning to "under the heel of Rome" in this sentence? Tick one. <input type="checkbox"/> Helping Romans to build roads and buildings. <input type="checkbox"/> Lying in the streets for the Romans to walk over us. <input type="checkbox"/> Ruled and controlled by the Romans. <input type="checkbox"/> Wearing Roman clothes and shoes.	Ruled and controlled by the Romans	2a 1 mark	<i>Question focus: explain the meaning of words in context.</i> Strategies: • Carefully read the question, marking key words. • Consider where in the text you'll find the idiom and scan that part of the text. • Carefully read the sentence containing the idiom and the following sentences, considering the meaning of the idiom. • Read the options given in the questions and reread the sentence thinking about the meaning.
4. (a) According to Boudicca, why did the Romans first come to Britain? (b) Did their plans succeed? Explain your answer.	(a) To plunder silver. (b) No. There wasn't enough silver. Also accept: Yes. They could make money from taxing the people instead.	2b 2 marks	<i>Question focus: identify information.</i> Strategies: • Carefully read the question, marking key words. • Consider where in the text to look for the answer to part (a). • Carefully read the paragraph to find the information you need. • Consider where in the text to look for the answer to part (b). • Carefully read the paragraph to find the information you need. • Don't just use your existing general knowledge. Check in this text.

<p>5. "Their Roman masters will raise them to forget their culture, their language and their heritage." What is the impact of adding "their language and their heritage" instead of stopping after "culture"?</p>	<p>2g 1 mark</p>	<p>Question focus: <i>identify how meaning is enhanced through choice of words and phrases.</i> Strategies:</p> <ul style="list-style-type: none"> Carefully read the question, marking key words. Scan the text for the quotation in the question. Reread the paragraph carefully, considering the impact of these three phrases. 															
<p>6. "But today, we ride to take back our future." Suggest two things Boudicca may be referring to when she talks of "our future".</p>	<p>2f 2 marks</p>	<p>Question focus: <i>identify how narrative content is related and contributes to meaning as a whole.</i> Strategies:</p> <ul style="list-style-type: none"> Carefully read the question, marking key words. Scan the text, looking for the sentence. Carefully read the paragraph, considering the question. Identify two ideas that could be described as "our future". 															
<p>7. How are the warriors' responses different at the beginning of Boudicca's speech and at the end of it?</p>	<p>2h 1 mark</p>	<p>Question focus: <i>make comparisons within the text.</i> Strategies:</p> <ul style="list-style-type: none"> Carefully read the question, marking key words. Scan the text for the parts where Boudicca isn't speaking and carefully read the warriors' responses. Consider what you can compare and what changes from the beginning. 															
<p>8. Find and copy three different phrases used to describe Boudicca.</p>	<p>2b 1 mark</p>	<p>Question focus: <i>identify information.</i> Strategies:</p> <ul style="list-style-type: none"> Carefully read the question, marking key words. Scan the text looking for different ways of describing people. Consider whether each description refers to Boudicca. Check you have included three different descriptions. 															
<p>9. Tick true or false in the following table about the historical setting.</p> <table border="1" data-bbox="1161 1680 1492 2083"> <thead> <tr> <th></th> <th>T</th> <th>F</th> </tr> </thead> <tbody> <tr> <td>The warriors of the tribes were all men.</td> <td></td> <td>✓</td> </tr> <tr> <td>Slavers wanted to capture children.</td> <td>✓</td> <td></td> </tr> <tr> <td>The tribes people had to pay taxes to Rome.</td> <td>✓</td> <td></td> </tr> <tr> <td>Paulinus had already been captured by Boudicca.</td> <td></td> <td>✓</td> </tr> </tbody> </table>		T	F	The warriors of the tribes were all men.		✓	Slavers wanted to capture children.	✓		The tribes people had to pay taxes to Rome.	✓		Paulinus had already been captured by Boudicca.		✓	<p>2c 2 marks</p>	<p>Question focus: <i>summarise main ideas.</i> Strategies:</p> <ul style="list-style-type: none"> Carefully read the question, marking key words. Scan the text for information about each of the statements separately. Carefully reread the text and each of the options and check whether the options in the questions match the information given in the text.
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