

Name:

Class:

Date:

1. How does the writer help the reader to understand that this text is set in the past?
Give two examples.

2 marks

2. Why does the writer focus on this particular joust rather than a different one?

1 mark

3. *"The sunlight danced on their shiny helms, and on the bright colours of the families' arms blazoned on their shields and armour"* (paragraph 4).

(a) In this sentence, the word 'danced' has the same meaning as which word in the list below? Tick one.

twirled jumped reflected frolicked

(b) What is the effect of using this word?

2 marks

4. Why wasn't the uncle present when it was announced that he had won his joust?

1 mark

5. Number these notes to show the order of events in a joust. Two are done for you.

	Order
horses spurred	
one knight topples	7
turned at 300 paces	
knights to end of lists	
lances clash on shields	
"Laissez aller"	
ceremony	1

1 mark

6. Do you think the narrator has seen many jousts before? Explain your answer using ideas from the text.

2 marks