

11.01.21	9.15-10.30		10.45-12.00		1.15-2.15	2.15-3.10
Monday Joe Wicks is live 9-9.30 so join us on Teams after if you like.	<p>Maths</p> <p>Fluent in 5 -questions for each day</p> <p><b>Perimeter</b></p> <p>Please join the Teams lesson.</p> <p>If you are unable to meet on Teams, click the link below.</p> <p>If you can't follow TEAMS lesson, then use video before the completing sheet to help know what to do. (link below) <a href="https://vimeo.com/477528979">https://vimeo.com/477528979</a></p> <p><b>Most children will be following Year 5</b> work but there is easier work labelled as Y3. This video may help understanding <a href="https://www.bbc.co.uk/bitesize/topics/zjbg87h/articles/zwt6fr">https://www.bbc.co.uk/bitesize/topics/zjbg87h/articles/zwt6fr</a></p>		<p>English</p> <p><u>To build knowledge of the historical context of the poem 'The Highwayman'</u></p> <p>Please join the Teams lesson.</p> <p>If you are unable to meet on Teams, click the link below.</p> <p><a href="https://classroom.thenational.academy/lessons/to-build-knowledge-of-the-historical-context-of-the-poem-the-highwayman-cth36r">https://classroom.thenational.academy/lessons/to-build-knowledge-of-the-historical-context-of-the-poem-the-highwayman-cth36r</a></p>	Class story		<p><b>History</b></p> <p>Oak Academy Ancient Greece Lesson 1 How was Ancient Greece organised? <a href="https://classroom.thenational.academy/lessons/how-was-ancient-greece-organised-6mv3jr">https://classroom.thenational.academy/lessons/how-was-ancient-greece-organised-6mv3jr</a></p> <p>How were the city states different? Which state would you have preferred to live in? Explain why.</p> <p><b>Reading</b> <a href="https://www.oxfordowl.co.uk/">https://www.oxfordowl.co.uk/</a> Choose from the Oxford Owl library. There are books for different age groups. (Access the website through Chrome-it works better this way).</p> <p>Login: 5oaksmith    password: pupils Login: 5ashjones    password: pupils</p> <p><b>Spelling</b> Complete the unit over the week. Book 2B p23 unit 7 suffix <b>-ness</b> Book 4 p19 Unit 5 prefix <b>inter-</b> Book 5 p22 <b>-ibly and -ably</b></p>

Tuesday	<p>Maths Fluent in 5</p> <p><b>Area</b> if you can't follow the TEAMS lesson then use video before the completing sheet to help know what to do. (link below)</p> <p><a href="https://vimeo.com/480242161">https://vimeo.com/480242161</a></p> <p><b>Most children will be following Year 5</b> work but there is easier work labelled as Y3. This video may help understanding. <a href="https://www.bbc.co.uk/bitesize/topics/zqr4jxs/articles/zmynnrd">https://www.bbc.co.uk/bitesize/topics/zqr4jxs/articles/zmynnrd</a></p>	<p>English</p> <p><b><u>To investigate more prefixes</u></b> <a href="https://classroom.thenational.academy/lessons/to-investigate-more-prefixes-6nj3cr">https://classroom.thenational.academy/lessons/to-investigate-more-prefixes-6nj3cr</a></p>	Class story	<p><b>Science</b> Oak Academy Space Lesson 1 What are solar and lunar eclipses? <a href="https://classroom.thenational.academy/lessons/what-are-solar-and-lunar-eclipses-6nh3et">https://classroom.thenational.academy/lessons/what-are-solar-and-lunar-eclipses-6nh3et</a></p> <p>Please follow the video lesson above.</p> <p>If you would like to find out more about eclipses, there are some information pages to read. (These don't need printing and can be read off the screen). There are also some activities to make models of eclipses. These are optional. The video lesson is the main learning.</p> <p>Reading and Spelling during the afternoon.</p>
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Wednesday	<p>Maths Fluent in 5</p> <p><b>Area</b> if you can't follow the TEAMS lesson then use video before the completing sheet to help know what to do. (link below)</p> <p><a href="https://vimeo.com/480242752">https://vimeo.com/480242752</a></p> <p><b>Most children will be following Year 5</b> work but there is easier work labelled as Y3.</p>		<p>English</p> <p><b><u>To explore the function of apostrophes</u></b></p> <p><a href="https://classroom.thenational.academy/lessons/to-explore-the-function-of-apostrophes-ctk38r">https://classroom.thenational.academy/lessons/to-explore-the-function-of-apostrophes-ctk38r</a></p>	Class story		<p><b>Art</b> Amazed by Architecture- see PDF No need to print this- read from screen.</p> <p>Reading and Spelling during the afternoon.</p>	<p>PE</p> <p>Joe Wicks</p>
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Thursday	<p>Maths Fluent in 5</p> <p><b>Area</b> if you can't follow the TEAMS lesson then use video before the completing sheet to help know what to do. (link below)</p> <p><a href="https://vimeo.com/480255207">https://vimeo.com/480255207</a></p> <p><b>Most children will be following Year 5</b> work but there is easier work labelled as Y3.</p>	<p>English <b><u>To analyse the opening of the poem 'The Highwayman'</u></b> <a href="https://classroom.thenational.academy/lessons/to-analyse-the-opening-of-the-poem-the-highwayman-c4wk6t">https://classroom.thenational.academy/lessons/to-analyse-the-opening-of-the-poem-the-highwayman-c4wk6t</a></p>	Class story	<p><b>Music:</b> Lemn Sissay explores two movements from Mason Bates' Anthology of Fantastic Zoology using facts and insight, animation and footage from the heart of the BBC Symphony Orchestra, conducted by Rafael Payare. <a href="https://www.bbc.co.uk/programmes/p05fz3m">https://www.bbc.co.uk/programmes/p05fz3m</a></p> <p>Then watch this-</p> <p>Dick and Dom introduce 'Mars' from Holst's 'The Planets' <a href="https://www.bbc.co.uk/programmes/p02fls7d">https://www.bbc.co.uk/programmes/p02fls7d</a> How does the music make you feel? Which instruments can you hear? What does the music make you think of? How do particular instruments help</p>	<p>Spanish <a href="https://www.languageangels.com/homeschool/">https://www.languageangels.com/homeschool/</a></p> <p>User Ludlow 4133 Password lahome (lowercase L not1)</p> <p><b>ENTRY LEVEL CHALLENGE</b></p> <p>Unit 6: Yo aprendo Español (I am Learning Spanish)</p> <p>Lesson 5 colours</p> <p>Please look at other lessons in this unit as we have already started these in class if you are inspired .</p>
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					you to imagine the planet? <b>Reading and Spelling during the afternoon.</b>	
Friday	<p>Maths Fluent in 5</p> <p><b>Area</b> if you can't follow the TEAMS lesson then use video before the completing sheet to help know what to do. (link below)</p> <p><a href="https://vimeo.com/480246937">https://vimeo.com/480246937</a></p> <p><b>Most children will be following Year 5</b> work but there is easier work labelled as Y3.</p>		<p>English</p> <p><b><u>To develop a rich understanding of words associated with night time</u></b></p> <p><a href="https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-night-time-crr36c">https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-night-time-crr36c</a></p>	Class story	<p><b>Times tables</b> <b>Purple Mash</b> see dojo for logins</p> <p><a href="https://www.purplemash.com">https://www.purplemash.com</a></p> <p><a href="https://www.purplemash.com/#app/games/timestables_adaptive">https://www.purplemash.com/#app/games/timestables_adaptive</a> times tables</p> <p><b>Reading and Spelling during the afternoon.</b></p>	<p>PE</p> <p>Joe Wicks</p>