

# Year 1 Home Learning

## Week Beginning 11th January 2021

Hello, here is your learning for the next week. Every thing you will need is either in your home learning pack or on our website.

It is a legal requirement that we maintain contact with all children throughout lockdown so, we ask that you send us a daily dojo (picture or quick comment is enough) to show us what you have been doing.

You can upload this to your child's dojo portfolio - follow the instructions stuck into the front of your home learning exercise book.

We love to see what you have been up to so please send us anything you would like to share.

Have a lovely week!

### **Timetable**

	Morning			Afternoon
Monday	Phonics	English	Maths	Music
Tuesday	Phonics	English	Maths	Topic
Wednesday	Phonics	English	Maths	PE
Thursday	Phonics	English	Maths	Science
Friday	Phonics	English	Maths	PSHE (jigsaw)

### **Useful links**

Numberblocks - <https://www.bbc.co.uk/cbeebies/shows/numberblocks>

Alphablocks - <https://www.bbc.co.uk/cbeebies/shows/alphablocks>

Bedtime stories - <https://www.bbc.co.uk/cbeebies/shows/bedtime-stories>

Gojetters - <https://www.bbc.co.uk/cbeebies/shows/go-jetters>

PE with Joe Wicks - <https://www.youtube.com/channel/UCAxW1XT0iEJoOTYlRfn6rYQ>

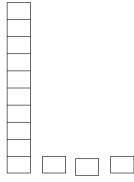
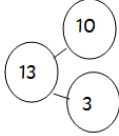
BBC Supermovers - <https://www.bbc.co.uk/teach/supermovers>

Oxford owl eBooks (username: 1 ash or 1 oak password: Ludlow1) - <https://www.oxfordowl.co.uk/>

Topmarks - <https://www.topmarks.co.uk/>

BBC Bitesize - <https://www.bbc.co.uk/bitesize>

# English and Maths

	<b>English - Writing</b>	<b>Maths</b>
<b>Mon 11th</b>	<p>Watch the video on Dojo</p> <p>What animal are we talking about?</p> <p>Draw a picture and label it</p>	<p><a href="https://classroom.thenational.academy/lessons/to-identify-numbers-to-20-by-counting-ten-and-then-counting-on-6wtkgc">https://classroom.thenational.academy/lessons/to-identify-numbers-to-20-by-counting-ten-and-then-counting-on-6wtkgc</a></p> <p>Watch this lesson online. Use the counters and ten frames in your packs to help answer the questions for the independent task</p>
<b>Tue 12th</b>	<p>Watch the video uploaded to Dojo (penguin)</p> <p>Can children find out facts about penguins and write 5 facts in their books.</p> <p>We will put a list of websites to visit on the school website.</p>	<p><a href="https://vimeo.com/480324356">https://vimeo.com/480324356</a></p> <p>Watch this video then look at the questions on the worksheet call 'maths-Tuesday worksheet'</p> <p>If you can't print then answer the questions in your book.</p>
<b>Wed 13th</b>	<p>Penguin reading comprehension</p> <p>Read the penguin fact file and answer the questions</p>	<p><b><i>A video will be uploaded to dojo to support his.</i></b></p> <p>Use the dienes in your learning pack.</p> <p>Pick a number between 10-20. Make it using the dienes and then fill in a part part whole model</p> <p>Like this...</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  </div> <div style="text-align: center;">  </div> </div>
<b>Thurs 14th</b>	<p>Find out what penguins look like.</p> <p>Draw a picture, label it and write sentences.</p>	<p><a href="https://classroom.thenational.academy/lessons/to-identify-one-more-and-one-less-than-a-number-within-20-ccvkae">https://classroom.thenational.academy/lessons/to-identify-one-more-and-one-less-than-a-number-within-20-ccvkae</a></p> <p>Watch this online lesson. Answer the questions in your book.</p>
<b>Fri 15th</b>	<p>Find out about where penguins live.</p> <p>Write sentences in your book.</p>	<p>One more and one less.</p> <p>Pick a number between 1-20</p> <p>Write the number then use your number line to find one n <math>12 \xleftarrow{\text{one less}} 13 \xrightarrow{\text{one more}} 14</math> number</p>

# Phonics

We will put these links on dojo daily as well, as they seem to be playing up a bit.

	Miss Houchin	Mrs Lloyd Kitchen/Miss Preece	Miss Baillie or Mrs Lucas
Monday	<a href="https://schools.ruthmiskin.com/training/view/18OQ3l0C/KXfoZNM0">https://schools.ruthmiskin.com/training/view/18OQ3l0C/KXfoZNM0</a> Wordtime 1.6 - spelling	Spelling ee <a href="https://schools.ruthmiskin.com/training/view/1rSEV8Ru/USNiND0v">https://schools.ruthmiskin.com/training/view/1rSEV8Ru/USNiND0v</a>	Spelling oi <a href="https://schools.ruthmiskin.com/training/view/4VDcYivf/Q69gCCKZ">https://schools.ruthmiskin.com/training/view/4VDcYivf/Q69gCCKZ</a>
Tuesday	<a href="https://schools.ruthmiskin.com/training/view/leGwFMkY/7s977AEA">https://schools.ruthmiskin.com/training/view/leGwFMkY/7s977AEA</a> Wordtime 1.6 - reading	Reading igh <a href="https://schools.ruthmiskin.com/training/view/1rSEV8Ru/USNiND0v">https://schools.ruthmiskin.com/training/view/1rSEV8Ru/USNiND0v</a>	Reading a-e <a href="https://schools.ruthmiskin.com/training/view/EhagcSQy/6xPYhZhH">https://schools.ruthmiskin.com/training/view/EhagcSQy/6xPYhZhH</a>
Wednesday	<a href="https://schools.ruthmiskin.com/training/view/xw7mKmlP/N1Ub6EsR">https://schools.ruthmiskin.com/training/view/xw7mKmlP/N1Ub6EsR</a> Wordtime 1.6 - spelling	Spelling igh <a href="https://schools.ruthmiskin.com/training/view/mVUOvYrk/LNrK714R">https://schools.ruthmiskin.com/training/view/mVUOvYrk/LNrK714R</a>	Spelling a-e <a href="https://schools.ruthmiskin.com/training/view/8tYDhXgn/HuDP6Yy9">https://schools.ruthmiskin.com/training/view/8tYDhXgn/HuDP6Yy9</a>
Thursday	<a href="https://schools.ruthmiskin.com/training/view/GaCS79DA/S4Elkzbv">https://schools.ruthmiskin.com/training/view/GaCS79DA/S4Elkzbv</a> Wordtime 1.6 - reading	Reading ow <a href="https://schools.ruthmiskin.com/training/view/HowYwmeecH5CWeZF">https://schools.ruthmiskin.com/training/view/HowYwmeecH5CWeZF</a>	Reading i-e <a href="https://schools.ruthmiskin.com/training/view/X4LyUtKC/Pdi2soXR">https://schools.ruthmiskin.com/training/view/X4LyUtKC/Pdi2soXR</a>
Friday	Wordtime 1.6 - spelling <a href="https://schools.ruthmiskin.com/training/view/Vhnepwrm/4Q9P105T">https://schools.ruthmiskin.com/training/view/Vhnepwrm/4Q9P105T</a>	Spelling ow <a href="https://schools.ruthmiskin.com/training/view/MFQdI7Gu/gruYXV0Z">https://schools.ruthmiskin.com/training/view/MFQdI7Gu/gruYXV0Z</a>	Spelling i-e <a href="https://schools.ruthmiskin.com/training/view/340ITVVt/A6jToZSV">https://schools.ruthmiskin.com/training/view/340ITVVt/A6jToZSV</a>

## Phonics - Reading books

[www.oxfordowl.co.uk](http://www.oxfordowl.co.uk)

Username: 1 ash or 1 oak

Password: Ludlow1

**Miss Houchin's group** - *'sound blending 10'* and *'Nog in the fog'*

**Mrs Lloyd-Kitchen/Miss Preece's group** - *'Purple set 2A storybook Chest in the Sand'*

**Miss Baillie's group** - *'Greedy tiger'*

**Mrs Lucas' group** - *'A mouse in the house'*

# Afternoon Subjects

<p>Music</p>	<p>Learn to clap a beat. Get your grown up to clap a beat. Can you copy it?</p> <p>Make a musical instrument: Shake - fill a bottle with rice Hit - hit a pot or pan with a wooden spoon Hit - two spoons together Pluck - An old box and elastic bands</p> <p>Can you use these instruments to copy a beat?</p> <p>We would love to see a video</p>
<p>Topic Our world</p>	<p><a href="https://classroom.thenational.academy/lessons/what-is-a-continent-c9k32d">https://classroom.thenational.academy/lessons/what-is-a-continent-c9k32d</a></p> <p>Use this online lesson to learn about the continents.</p> <p>There is a worksheet you can print (if you can) where you must label the continents.</p> <p><a href="https://www.bbc.co.uk/bitesize/articles/zw7gsk7">https://www.bbc.co.uk/bitesize/articles/zw7gsk7</a> - link to more information on the continents</p>
<p>PE</p>	<p>Follow a Joe wicks workout.</p> <p><a href="https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ">https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</a></p> <p>Let us know how you got on.</p>
<p>Science</p>	<p><a href="https://classroom.thenational.academy/lessons/which-materials-are-absorbent-6tk3er">https://classroom.thenational.academy/lessons/which-materials-are-absorbent-6tk3er</a></p> <p><b><u>Which materials are absorbent?</u></b></p> <p>In this lesson, we will be learning about absorbency. We will test and compare the absorbency of a variety of household materials. You will need a piece of paper and a pencil to complete today's lesson. For the experiment, if you would like to take part, you will need: a sponge or cloth, plastic bag or cup, foil, cardboard or paper, cotton wool or tissue. If you do not have these materials, you can watch the video to see the experiment</p>
<p>PSHE (Jigsaw)</p>	<p>Changing me</p> <p>Look at a picture of you as a baby. How have you changed? What can you do now that you couldn't do then?</p> <p>Measure how tall you are and write it down. At the end of lock down you can measure yourself again and see if you have grown.</p>