

Glossary

Fred Talk – sounding out the word before reading (blending)

sound-blending – putting sounds together to make a word,
e.g. c–a–t *cat*

special friends – sounds written with more than one letter,
e.g. **sh, ng, qu, ch, igh**

Speed Sounds – the individual sounds that make up words



Read stories to your child with feeling! The more you love the story, the more your child will love reading.

www.ruthmiskin.com/parents has many videos to help you help your child.

For more information on *Read Write Inc.*, please talk to your child's teacher or Miss Thomas, Reading Leader.

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Read Write Inc.

Phonics

Reading at home Booklet 2

At Ladygrove, we have invested in a new reading scheme called *Read Write Inc. Phonics*. This is a very popular and successful literacy programme, which we know will help our children become fluent and confident readers and writers. This booklet shows you how to support your child with their reading journey.

Your child will learn to read in a very simple way.

He or she will learn to:

1. Read **letters** by their 'sounds'
2. Blend these sounds into **words**
3. Read the words in a **story**.



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How will my child learn to read?

Your child will already have learnt to read:

- Set 1 Speed Sounds: these are sounds written with one letter:
m a s d t i n p g o c k u b f e l h r j v
y w z x and sounds written with two letters
(your child will call these 'special friends'): **sh th ch**
qu ng nk ck
- Words containing these sounds, by sound-blending,
e.g. m-a-t *mat*, c-a-t *cat*, g-o-t *got*, f-i-sh *fish*,
s-p-o-t *spot*, b-e-s-t *best*, s-p-l-a-sh *splash*

Now, he or she may be learning to read:

- Set 2 Speed Sounds: **ay ee igh ow oo oo ar or**
air ir ou oy
- Words containing these sounds
- Pink, Orange and Yellow Storybooks.

Some children are learning to read or revisiting:

- Set 3 Speed Sounds: **ea oi a-e i-e o-e u-e aw**
are ur er ow ai oa ew ire ear ure
- Words containing these sounds
- Blue and Grey Storybooks.

How to listen to your child read

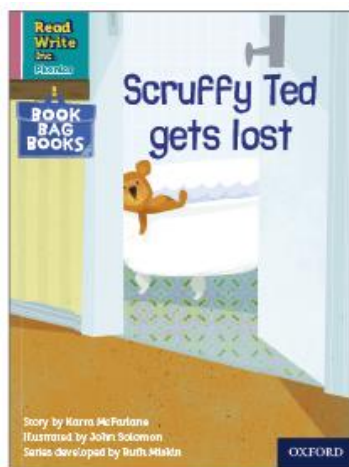


- Do not read the book aloud before your child reads it to you.
- Ask your child to read the sounds and words before he or she reads the story.
- When your child reads the story, ask him or her to sound out the words that he or she can't read automatically. Don't allow your child to struggle too much. Praise your child when he or she succeeds.
- Read back each sentence or page to keep the plot moving. (Your child's energy is going into reading the words not the story.)
- Do not ask your child to guess the word by using the pictures.
- Do it all with patience and love!

We have a storytime every day at school so children develop a love of stories. We hope that you will do the same by reading a bedtime story to your child every night. We have wonderful books in school for you to borrow if you need to.

Book Bag Books

We have invested in RWI home reading books. The books are engaging texts, which will support and complement your child's reading practice at home with the phonics they are learning in school. The books are uniquely matched to the phonics program we use and therefore reinforce the learning of phonics at the appropriate level, helping them to make rapid progress in their reading. At the start of each book, there is guidance for parents about reading at home, along with some green decodable words and a selection of 'red words' which you cannot sound out. As with the RWI books we read in school, there are questions to answer about the story at the back too. Your child will have their book changed once a week and they should work on reading it more than once to develop fluency and confidence. Children should be reading with an adult at home at least 3 times a week and we ask that you please record this in their reading record. Please could you ensure you take care of these books and return them to school, as you would want to receive them? They were a substantial investment and we would like to have them for years to come to help our children become fluent and confident readers

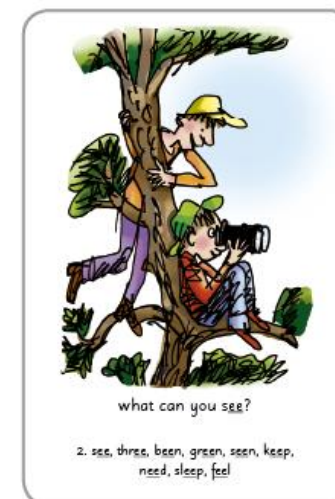


1. Help your child read the Sets 2 and 3 Speed Sounds

Your child will bring home the Set 2 or Set 3 Speed Sounds cards.

Each sound has a picture and phrase to help your child remember the sound. For example:

- the sound 'ay' has the phrase 'May I play?' with a picture of children playing together
- the sound 'ee' has the phrase 'What can you see?' with a picture of two boys in a tree.



Using the Set 2 Speed Sounds cards

First, in the pack, find the sounds: **ay ee igh ow oo**

1. Picture side up, ask your child to say the phrase on each card, getting quicker each time.
2. Help your child to say the sounds on the letter side, getting quicker each time. If he or she forgets, turn back to the picture side. When your child can say the sounds without turning over to check, increase the speed!
3. Repeat with the sounds: **oo ar or air ir ou oy** and then mix these sound cards with the ones above. Keep practising until your child can read these 12 sounds quickly and confidently.



Learning the Speed Sounds in the classroom.

Using the Set 3 Speed Sounds cards

First, in the pack, find the sounds: **ea oi a-e i-e o-e u-e**

1. Picture side up, ask your child to say the phrase on each card, getting quicker each time.
2. Help your child to say the sounds on the letter side, getting quicker each time. If he or she forgets, turn back to the picture side. When your child can say the sounds without turning over to check, increase the speed!
3. Repeat with the sounds: **aw are ur er ow ai oa ew** and then mix these sound cards with the ones above. Keep practising until your child can read these 14 sounds quickly and confidently.
4. Repeat with the sounds: **ire ear ure**

Please visit <https://home.oxfordowl.co.uk/reading/free-ebooks/>

If you click on Read Write Inc you have access to the free e book library using your child's login below. These are great to supplement the reading books we send home.

Class Login details:

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Ladygrove2020

Miss Thomas 2thomas
ladygrove

Mrs Tamplin 2tamplin
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