



Reading at Ludlow Primary School – Information for Parents / Carers

This document has been created to inform parents/carers of how reading works at Ludlow Primary School, once children have completed the Read, Write Inc phonics programme.

Reading in School

ERIC

ERIC is a whole-class reading approach that equips pupils with the necessary skills to be successful readers. These sessions focus on building fluency and embedding comprehension skills. ERIC stands for Explain, Retrieve, Interpret and Choice. These are all closely linked to the assessed strands in the end of key stage assessments.

Book Talk

One day a week, classes participate in Book Talk sessions. This is a pens-free session in order to promote verbal, in-depth discussions of the text. This could be a discussion on the class novel or a text of a different genre.

This is also an opportunity for the class to discuss the books that they are reading currently and make any recommendations to other children based on what they have read recently.

Children who are below age-related expectations

Ludlow Primary School is determined that every pupil will learn to read, regardless of their background, needs or abilities. As a result, we recognise the importance of supporting the children who are below age-related expectations. These children are heard read every day by an adult in school. Those children who are below age-related expectations also take part in small group, targeted intervention sessions to ensure that these children also become confident, fluent readers.

Wider Curriculum

At Ludlow Primary School, we maximise opportunities for reading by ensuring that children are exposed to a variety of different text types during lessons in other curriculum areas too. In wider curriculum lessons, teachers plan opportunities for children to read, discuss and learn from a diverse range of subject-specific texts.

Home Reading at Ludlow Primary School

Accelerated Reader

Once a child has completed the Read, Write Inc Phonics Programme, they will move on to using the Accelerated Reader scheme. Each half-term, the children will complete a Star Reader test and will be given a ZPD (Zone of Proximal Development) score. This score gives them a band of

books that they can choose from to read. Once they have finished the book, the children complete an Accelerated Reader quiz. Children should aim to score 85% + on this quiz. If below this, the band of books may be too high and this should be evaluated by child's teacher.

At the beginning of each half-term, children will complete a Star Reader test again and, from this, their ZPD (Zone of Proximal Development) will be changed accordingly.

Staff will check the quiz records regularly and monitor how often children are reading, as well as the score they are achieving on the quizzes.

A Book to Share

As with the children who are completing the phonics programme, these children will also have the opportunity to take home a 'Book to Share'. This is a book which they may like to read for pleasure, but may be above their Accelerated Reader band, or not on the Accelerated Reader system. There may be words within these books that they do not understand, and therefore these books are to be 'shared' with adults.

It is important that when reading with your child at home, you spend some time where the child reads their Accelerated Reader book, before reading the 'Book to Share'. This is to ensure the child is having the opportunity to read a book which they should be able to decode and understand independently, as well as then having the opportunity to read a book chosen from a wider range, to develop reading for pleasure.

The Role of Parents & Carers

The role of parents & carers is essential to the good development of children's reading. Ludlow Primary School values the engagement of parents in reading and recognises the impact that this has. We promote and encourage a home-school reading partnership in the following ways

- **Logbooks** are used as a means of communication between school and parents/carers. Children are encouraged to read daily at home in KS1. There is a minimum expectation of 3 entries a week at KS2.
- **Questions and comments in logbook.** In the back of children's logbooks there is guidance to use whilst listening to your child read. A list of questions is also provided which could be used when reading with your children. There is also a list of suggested comments which may be useful to inform the child's teacher about their reading at home.
- **The School's Website** provides more information about reading at Ludlow Primary School. It also contains a list of useful links to websites. Additionally, it contains some helpful hints for supporting children with their reading, as well as a list of recommended reads.
- **Videos** have been created to inform parents and carers about what reading looks like at Ludlow Primary School and how the system works. These can be accessed via the school website.

Reading for Pleasure at Ludlow Primary School

Children at Ludlow Primary School deserve a rich curriculum that encourages a love of literature. All classes enjoy reading class novels and children are given access to a wide range of texts throughout the curriculum. We believe that active encouragement of reading for pleasure is a core part of every child's educational entitlement, whatever their background or attainment,

because we know that extensive reading and exposure to a wide range of texts make a huge contribution to students' educational achievement.

Throughout the year, Ludlow Primary School does a number of things to encourage reading for pleasure. These include:

- Daily reading of a class novel
- Reading Champions are a group of children who are passionate about reading. They help to promote reading in school and help to run the library.
- Throughout the year, significant reading events are celebrated in school. These include World Book Day, National Poetry Week and Roald Dahl Day, amongst others.
- The last week of every half-term, Mystery Reader takes place in school. The adults in school rotate classrooms and share a book with a class from a different year group.
- On display in school are our Remarkable Reads books. These are books taken from Pie Corbett's Reading Spine that are recommended books for children to read.
- Reading assemblies take place regularly which focus on encouraging reading for pleasure and developing a love of books.
- Every assembly finishes with a poem to ensure that children are exposed to poetry on a regular basis.
- Within the children's logbooks is a Book Bingo for them to complete. This is to encourage them to read a variety of different books/genres. When the child completes BINGO, they are celebrated in assembly and presented with an award.
- Within school, there are a number of reading areas which are designed to give children a comfortable, inviting place to read their book. These include the Nest at Sandpits Road, the library at Clee View, the Year 3/4 shared area and the Year 5/6 shared area. These areas are furnished with sofas, cushioned chairs, beanbags and large cushions suitable for the floor.