

# Year 5



## Transition Home Learning Pack

Hello Year 5!

Mrs Bilton here - I can't believe we are here already at our last week of the year! You have all done amazingly with your home learning and we at Ladygrove couldn't be prouder of you all 😊

This week, as we would normally do at school in this week, I am giving you a mixture of activities relating mostly to transition, with some optional English and maths to keep you busy if you wish! Transition is all about moving from the class and year you are in now up to the next year and class. This could mean a few new things - new classroom, new teacher, new equipment, some new lessons and it can feel both exciting and a little overwhelming at the same time!

In this pack, you'll be given the opportunity to think about these changes and look forward to your move to your next class, as well as think of any questions for your new teacher.

Have a wonderful week 😊

Mrs Bilton

### Activity One

Every year, we complete a 'transition shield' at Ladygrove which tells our new teacher all about us. I've you can find this template later on in the document - fill it in and either email it in, or save to give to your new teacher in September 😊 Remember to add lots of colour and pictures!

### Activity Three

What is your favourite memory from the class you have just been in? Design a full page spread with a beautiful picture and description of this memory. You could describe how this memory makes you feel - happy? Cheerful? Does it make you giggle? 😊

It could be..

- A play you took part in
- A trip you took in school
- A funny memory with friends
- A particular game you played
- A visitor we had in school

And many, many more! Make your memory page as decorative and as special as possible.

### Activity Two

Do you have any questions about your new class or for your new teacher/TA? Maybe you'd like to know about the classroom environment or about the lessons. Write down your questions, and then think about how you can find answers to these questions.

You could:

- Speak to your teacher/TA in September
- Ask your parents or an adult at home
- Ask an older sibling
- Speak to friends - they may have the same question!

### Activity Four

Write about your proudest achievement of the past year. This could be an achievement from our time in school or our home learning time. It could be related to a skill, a hobby, or something in school you worked very hard on!

### Activity Five

Lockdown can be a difficult time when some of us may feel like the things we love have been taken away from us, for example we were unable to go to school as normal, see friends and family, take part in afterschool-activities or visit our favourite places. During this difficult time, you may have learnt new skills, discovered new talents and found more of your special qualities - these positives need to be captured and celebrated!

Use the jar template attached to write about your positive lockdown memories.



### Activity Six

What are you most looking forward to about moving to your new class? Discuss this with someone at home and write down how this makes you feel.

Now think about something you may be worried about with moving to your new class. Again, discuss this with someone at home and write down how you might help this worry.

### Activity Eight

It's time to think about our goals for the year! What do you hope to achieve during this next year in your new class?

Design yourself a motivational poster to remind you of these goals. You could also add ways to begin to achieve these goals. They could be...

- Earning a pen license
- Learning a new multiplication table
- Developing a skill, sport or hobby... or much more!

### Activity Seven

As you leave your year group to move to the next one, there are younger pupils about to enter the same year group you are leaving!

Write them a letter of reassurance to help them transition up.

- What hints, tips and advice could you include?
- What has been the best thing about being in that year group?
- What worries did you have moving to that year group and how did you solve them?
- Are there any new responsibilities/opportunities for moving to that year group?

### Activity Nine

Here is one of my favourite activities!

Draw an animal that you think best represents you! Write down your reasons for choosing that animal.

For example, I would choose a dolphin, as I'm organised, love swimming and talk a lot!

### Activity Ten

Imagine you are applying for your dream job. Write a letter 'applying' for that job. Don't forget to mention:

- What the dream job would be
- What skills and qualities you can offer
- Why you think you'd be good at the job
- Why you'd like the job

*Activity One*

# *My Personal Coat of Arms*

*My name:*

*My birthday:*

*Languages I speak at home:*

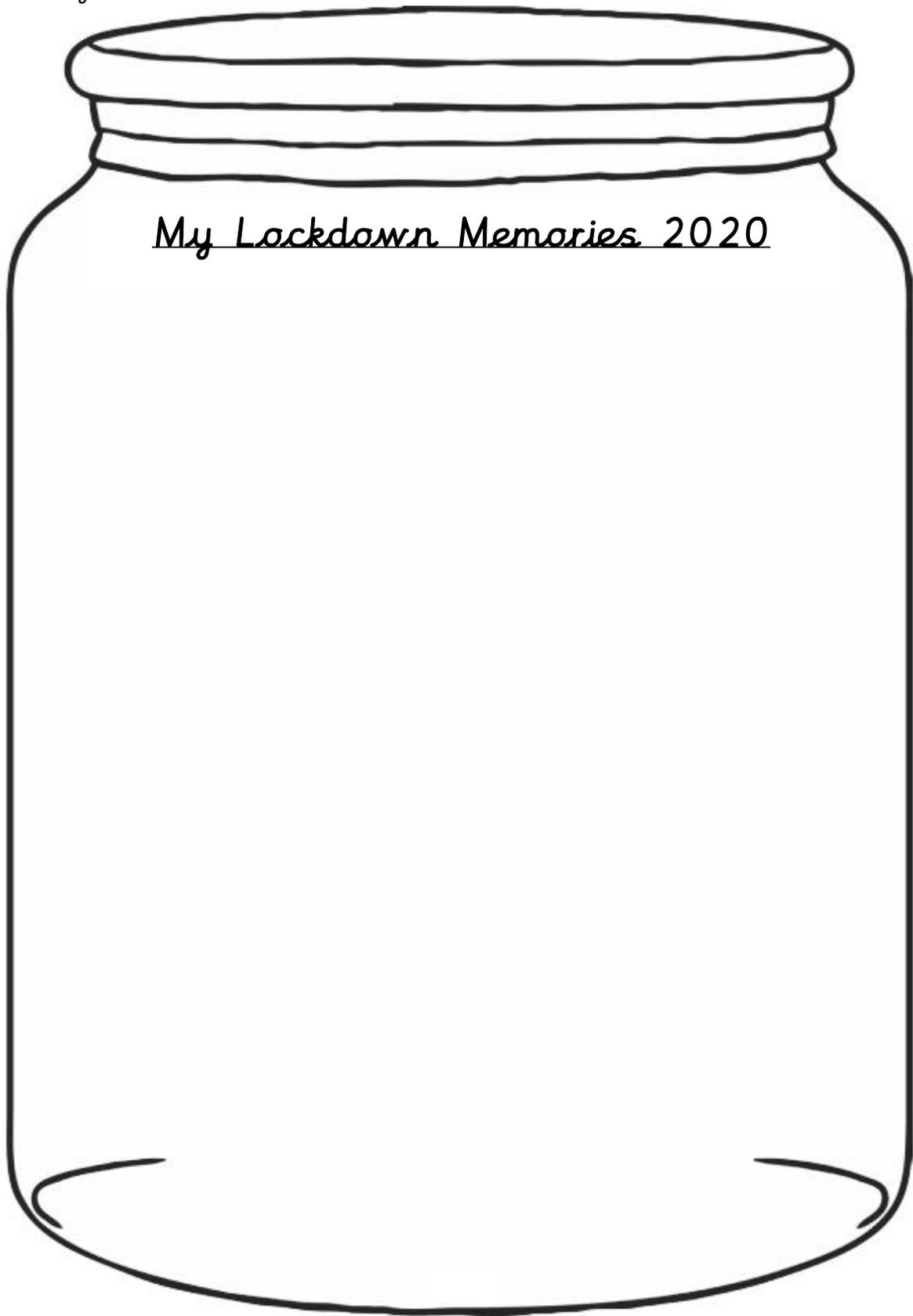
*My family:*

*This is me:*

*My favourite things:*

*My favourite subjects:*

*Activity Five*



My Lockdown Memories 2020

### Section 1

I am a three-digit number. I am odd. The sum of my digits is 10. The tens digit is even. The ones digit is half the tens digit. I am more than 600.

What am I?

### Section 2

Write the factor pairs of 36.

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Write the common factors of 10 and 24.

.....

### Section 3

Football cards come in packs of four cards. Three children buy 36 packs of cards. They share the cards equally. How many will they have each?

### Section 4

Calculate:

$$4\frac{2}{3} \times 5 =$$

### Section 6

Which rectangle has the larger area?

12cm



3cm

not to scale

8cm



4cm

### Section 5

Match the following:

$\frac{1}{5}$

$\frac{1}{4}$

$\frac{4}{5}$

$\frac{1}{2}$

$\frac{2}{5}$

50%

20%

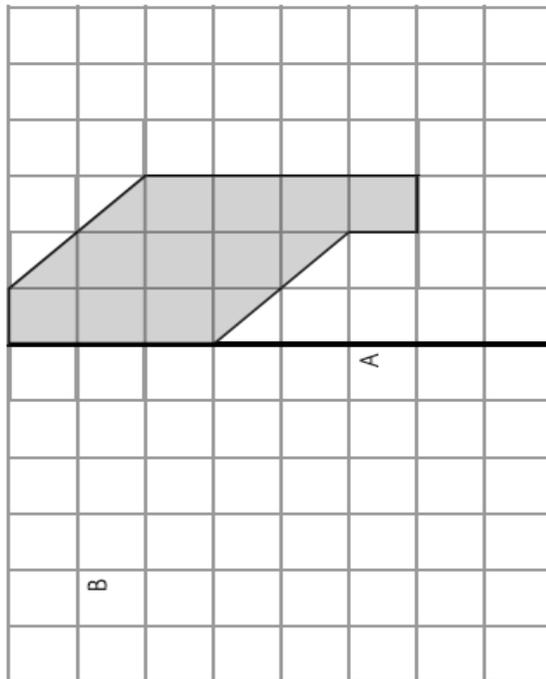
25%

80%

40%

### Section 8

Reflect this shape about the line AB.



Spelling, Punctuation and Grammar

**a**

Add appropriate punctuation around the parenthesis in this sentence.

The teddy bear had been lost for a long time almost three months before someone found it under the bed.



**b**

Circle the verb that shows the past tense in each sentence below.

In Greece, we were very happy by the side of the pool.

The flight there though was rather tiring.

The weather in Greece is usually dry and very warm although one day it rained for several hours.

Write down one adverbial that has been used:

\_\_\_\_\_

**c**

Can you use these two homophone words accurately in two separate sentences?

aloud                  allowed

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**d**

Mr Whoops has got in a terrible muddle adding the word endings -cious and -tious. Can you help him?

mali \_\_\_\_\_

infec \_\_\_\_\_

conten \_\_\_\_\_

Now, use one of the words you have created in a sentence with parenthesis.

\_\_\_\_\_

\_\_\_\_\_

**e**

Decide whether 'since' is being used as a preposition or a conjunction in the following sentences.

Since the early ages, people had told stories of mythical creatures.

\_\_\_\_\_

Saint George reached for his sword since the dragon was approaching quickly.

\_\_\_\_\_

Since Harry Potter became popular, many more authors have tried to write children's fiction with fantastical beasts as characters.

\_\_\_\_\_

**f**

Find one word that can complete both sentences below.

The family lived in a top-floor \_\_\_\_\_.

The \_\_\_\_\_, reflective surface of the pond made it look like a mirror.

Sentence 1 uses the word as \_\_\_\_\_.

Sentence 2 uses the word as \_\_\_\_\_.

Reading

# The Watcher

I beam at you and you smile at me  
and I give you warmth and light.  
I watch you through your skies and clouds;  
but you turn and sleep at night.

Four and a half billion years I've lived;  
five billion yet to come,  
110 times the size of Earth  
I'm way too hot for some.

The ancient Romans called me Sol,  
The Egyptians called me Ra,  
The Greeks knew me as Helios,  
you know me as your star.

Although 8 minutes is all it takes  
for light to reach your home;  
93 million miles away  
in space is where I roam.

My solar winds and solar flares  
light up the Northern Lights;  
the polar pinks and greens and blues -  
the world's most wondrous sights.

One day I'll have no fuel to burn;  
the hydrogen all done,  
the light will go, your planet, too,  
but for now, I'm still your sun.



1. Draw four lines to link these numbers to their fact.

8

how many times bigger the sun is compared to Earth

110

age of the sun

93 million

how many minutes it takes the sun's light to reach Earth

4 and a half billion

distance in miles between the Earth and sun



2. Why do you think 'The Watcher' was chosen for the poem's title?

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3. 'but you turn and sleep at night.' Explain what the poem means by this:

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4. Read the final verse. In your own words, sum up what the poem is saying here:

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