

Ludlow Primary School Curriculum

Our Curriculum

At Ludlow Primary School we are passionate about providing a curriculum for our learners which meets their needs in the 21st Century. Our approach to curriculum planning is personalised and flexible so that it can be adapted to meet the needs of learners over time.

Our starting point is ensuring that we meet the requirements of the National Curriculum in Key stages 1 and 2 and children at our pre-school and in reception follow the Early Years Foundation Stage Framework.



Curriculum links:

The Primary National Curriculum	The Framework for the Early Years Foundation Stage
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Our Intent

How we plan to offer a rich and varied curriculum

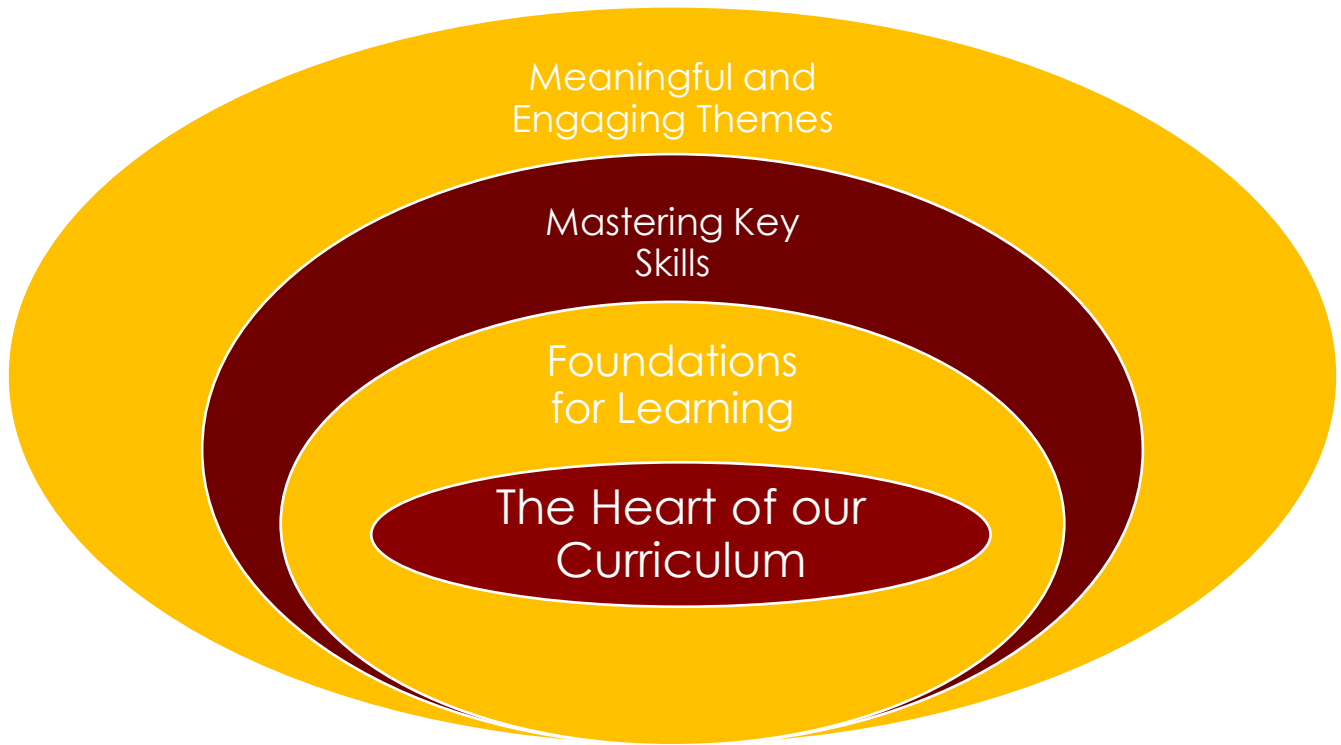
In designing our ever evolving and bespoke curriculum we start by identifying our **Curriculum Drivers** which take account of the opportunities and challenges in the context of our school community and our pupils' lives.

Our Curriculum Drivers	
Driver	Reason - Some of our pupils lack ...
Social Skills and Language	Confidence when they are speaking in a variety of situations A depth of vocabulary and understanding of language in different contexts An understanding of how to adapt their speech according to the environment they are in Social confidence and ability Appropriate manners and courtesy
Global identity	A sense of where they live Geographical knowledge and knowledge of current affairs Pride in their heritage An awareness of the diversity of the UK and the wider world
Aspirations, resilience and growth mindset	The desire to challenge themselves The understanding that making mistakes is a fundamental part of the learning process Ambition for what they could achieve now and in the future Pride in their work Resilience and self motivation
Physical and mental health and well-being	An enjoyment of physical challenge Being able to recognise and understand their own moods, feelings and physical needs Sensitivity to and understanding of others feelings Self esteem and confidence in what they can achieve

Implementation

We aim to deliver a broad and balanced curriculum to whole-heartedly engage our pupils and develop detailed knowledge, skills and behaviour relevant for a global 21st century.

<p>At the Heart of our Curriculum is our core belief that happy, secure and well children learn best! Our school values, voted on by our whole school community are honesty, kindness, independence and happiness. These are key elements that we seek to develop and demonstrate as children learn about the world.</p>	<ul style="list-style-type: none"> • Loving learning to learn • Staying happy, safe and healthy • Developing character and social skills • Developing compassion and empathy
<p>Our Foundations for Learning are approaches and interventions that allow our pupils to learn well and to develop their learning to learn, character and life skills. A wide range of experiences beyond the academic and the inclusion of British values in our curriculum planning, assemblies and throughout daily school life ensures that we are providing all our children with a rich and varied school life.</p>	<ul style="list-style-type: none"> • Speech and language development • Work with sports specialists • Family learning and support • Extra-curricular activities and clubs • Trips, visits and visitors to enhance the curriculum • Themed assemblies and events • Fundraising events for local and international causes
<p>Mastering key skills is a continuous focus and provision to ensure that our pupils have the vital building blocks to ensure that they are well equipped for the next stages of their education. We aim for all of our pupils to make good progress and to meet or exceed their age-related expectations. We know that we need to “make it stick” and believe that learning is a change to long term memory</p>	<ul style="list-style-type: none"> • Developing phonic skills • Reading • Writing • Maths understanding and fluency • Problem solving • Development of critical thinking skills • Creating curiosity and inquisitiveness • Understanding the importance of the wider curriculum
<p>Meaningful and engaging themes bring all of these elements together to ensure that our pupils learn in the context of an exciting, broad and relevant curriculum that makes learning irresistible.</p>	<ul style="list-style-type: none"> • Development, through a wide range of activities and community links, of individuals brave enough to be themselves but in the context of all the communities they are part of. • We value and respect all individuals and families and what they offer and bring to our school and each other.



Impact

As children leave Ludlow Primary School to begin the next stage of their education, we want them to be prepared for the future and to be the very best that they can be.

Throughout their school life at Ludlow Primary, their individual identity is valued and nurtured whilst helping them develop ability to work and cooperate with others. Some will develop to become leaders, negotiators, inventors and champions but more importantly, all will have been given the opportunity to try things out. When some children need additional support, we see it essential to provide this to help them realise their full potential.

They will have worked hard to become fantastic role models who are kind and caring and who aspire to achieve in whatever area they choose to pursue.

They will have developed their resilience and ability to learn from mistakes, knowing that this is an important part of their learning journey.

They will have developed skills that can be applied in a range of different situations and contexts and will be able to make interconnected links to prior knowledge.

They will have developed their own personal strengths because these are valued and encouraged as part of a broad and varied curriculum.

We aim for children to leave Ludlow Primary School as kind, independent, happy individuals who are the best that they can be.

Further Information:

Please see the curriculum overviews on the website and the curricular statements for each subject area.