Dear Parent/Guardian,

The following are a list of useful phonic websites and video links that will help you to support your child with reading and spelling during their time at home. At the bottom of this list, I have added a chart, which shows the phase your child is working at. Please take time to watch the first video to check that you and your child are pronouncing the sounds correctly.

Many thanks.

Miss Thomas – Early Reading Leader.

See the correct pronunciation of the phonemes (sounds) in this video:

https://www.youtube.com/watch?v=BqhXUW_v-1s

Blending and segmenting are strategies that we teach to help children with reading and spelling.

Blending:
At first, the adult will show the children how this is done. The separate sounds (phonemes) are clearly spoken aloud, in order, fairly quickly and are then merged together into the whole word. For example:

m-a-n man

The merging of the sounds is called blending. Initially, children may not be able to merge the sounds together independently and will need frequent practise, which is highly beneficial.

Watch an example of blending here:
https://www.youtube.com/watch?v=3ovJIxTQpsU

Segmenting:

This is the opposite to oral blending. Here, children hear the whole word before it is then broken into separate sounds (phonemes). For example:

dog d-o-g

This skill is called segmenting and is vital in order for children be able to spell. Initially, children might only be able to hear the initial sound and will need frequent practise.

Mr Thorne:

Videos for each phoneme that the children of Ladygrove really enjoy (thanks to a rather mischievous giraffe!) These videos are created by a teacher and show the correct pronunciation of the sounds and good examples of segmenting (breaking sounds apart) and blending (squashing the sounds together to read the whole word)

https://www.youtube.com/channel/UC7sW4j8p7k9D_qRRMUsGqyw

Learn about phonics with the Alphablocks:

https://www.bbc.co.uk/cbeebies/grownups/the-alphablocks-guide-to-phonics

Phonics Play:

A fantastic website full of useful information and a wide variety of games.

https://www.phonicsplay.co.uk/

Twinkl:

https://www.twinkl.co.uk/go/games-twinkl-go

A good selection of PowerPoints and games. (Also links to games and activities for other subjects)

Epic Phonics

https://epicphonics.com/games

Lovely games and videos.

Phonics Phases:

Your child is grouped into a phase for phonics. The chart below details the work, which they are covering. We hope that it will give you support with helping your child with their reading at home. You can use it to see where we expect children to be at given points in time. We generally introduce one new phoneme a day, whilst also recapping those, which have previously been taught.

Letters and Sounds	Approximate stage / age	Phonics teaching	Tricky words
Phase 1	Nursery / Reception – ongoing	Supports the importance of speaking and listening and develops children's discrimination of sounds, including letter sounds. Activities are divided into seven aspects, including environmental sounds, instrumental sounds, body sounds, rhythm and rhyme, alliteration, voice sounds and finally oral blending and segmenting	
Phase 2	Autumn term of reception	Children to be taught the phase 2 phonemes in the following order alongside the written grapheme. Set 1 – s, a, t, p Set 2 - i, n, m, d Set 3 – g, o, c, k Set 4 – ck, e, u, r Set 5 – h, b, f, ff, l, ll, ss o Children to be taught to orally blend and segment CVC words using the phase 2 phonemes.	the, to, I, no, go
Phase 3	Spring and summer term of reception	Set 6 – j, v, w, x Set 7 – y, z, zz, qu (last of Letters and Sounds 'sets') - sh, th, ch, ng - ai, ee, long oo, short oo - oa, ar, or, igh - ur, ow, oi, ear - er, air, ure Completes the teaching of the alphabet and moves on to sounds represented by more than one letter. The children will learn letter names and how to read and spell some tricky words	he, she, we, me, be, was, my, you, they, her, all, are
Phase 4	Summer term of reception (revisited in Autumn 1, Year 1)	The children learn to read and spell words containing adjacent consonants o Children to revise and recall all Phase 2 and 3 phonemes. o Children to read and write CCVC and CVCC words.	said, so, have, like, some, come, were, there, little, one, do, when, out, what
Phase 5	Autumn 2, Spring, Summer of Year 1	The children broaden their knowledge of sounds for use in reading and spelling. They will begin to build word-specific knowledge of the spellings of words. *Sounds*: ay, ou, ie, ea, oy, ir, ue, aw, wh, ph, ew, oe, au, ey, a_e, i_e, u_e, o_e	oh, their, people, Mr, Mrs, looked, called, asked
Phase 6	Throughout Year 2 and beyond	Working on spelling, including prefixes and suffixes, doubling and dropping letters etc	

Phase 2 Phonemes
s a t p i n m d h b f ff l ll ss
g o c k ck e u r
Phase 3 Phonemes
j v w x y z zz qu oo oo ar or ur ow oi ear
ch sh th ng ai ee igh oa air ure er
Phase 4 Blends and Clusters
st nd mp nt nk ft sk lt cr br fr bl fl gl pl cl sn nch scr shr
nest hand lamp tent ink gift tusk belt crab brush frog blackberry flag glasses plane clown sniff bench screw shrew
lp lf lk pt xt tr dr gr sl sp st tw sm pr sc sk thr str
help shelf milk script text tree drawing grandpa sleep spade starfish twins small printer scarf skunk thread string
Phase 5 Phonemes
ay ou ie ea oy ir ue ue a-e e-e i-e o-e u-e u-e
crayon cloud tie bead boy girl glue queue snake trapeze slide bone flute cube
aw wh ph ew ew oe au ey
saw whistle elephant pew screw toe haunted monkey
twinkl
visit twinkl.com
Phase 2 to 5 Sounds